

The ABCs of Public Education

AYP and ABCs Results for School Year 2010

Carteret County Schools

School Name	2010 AYP Status	2010 ABCs Growth Status	2010 ABCs Performance Composite
Atlantic Elementary	Met	School of Distinction (High)	86.4%
Beaufort Elementary	Met	School of Distinction (High)	81.0%
Beaufort Middle	Met	School of Distinction (High)	80.4%
Bogue Sound Elementary	Met	School of Distinction (Expected)	86.9%
Broad Creek Middle	Met	Honor School of Excellence	90.6%
Croatan High	Met	Honor School of Excellence	96.2%
East Carteret High	Met	School of Progress (Expected)	79.9%
Harkers Island Elementary	Met	Honor School of Excellence	94.8%
Morehead Elementary	Met	School of Distinction (High)	84.7%
Morehead City Middle	Met	School of Distinction (High)	89.2%
Morehead City Primary	Met	School of Progress (High*)	79.9%
Newport Elementary	Met	School of Distinction (High)	86.3%
Newport Middle	Met	School of Distinction (High)	82.2%
Smyrna Elementary	Met	School of Distinction (High)	83.3%
West Carteret High	Met	Honor School of Excellence	90.0%
White Oak Elementary	Met	School of Distinction (High)	87.9%
Carteret County	Not Met		87.3%

* As a Gr 3 "feeder" school, MCPS's growth status is derived from MES's status

2010 Carteret County Schools ABCs statistics

16 of 16 schools (100%) met AYP in both Reading and Math

16 of 16 schools (100%) achieved at least Expected Growth

14 of 16 schools (87.5%) also achieved High Growth

4 of 16 schools (25.0%) achieved Honor School of Excellence status

10 of 16 schools (62.5%) achieved School of Distinction status

2 of 16 schools (12.5%) achieved School of Progress status

No schools are Priority schools

No schools are designated as low performing schools

North Carolina School Recognition Criteria

Performance Level (Based on Percent of Students at or above Achievement Level III)	Academic Growth	
	Schools Making Expected Growth or High Growth	Schools Making Less than Expected Growth
90% to 100%	Met AYP	Honor School of Excellence
	AYP Not Met	School of Excellence
80% to 89%	School of Distinction	
60% to 79%	School of Progress	
50% to 59%	Priority School	
Less than 50%	Priority School	Low Performing