



Teacher Assistant Module (TAM)

Teacher's Guide

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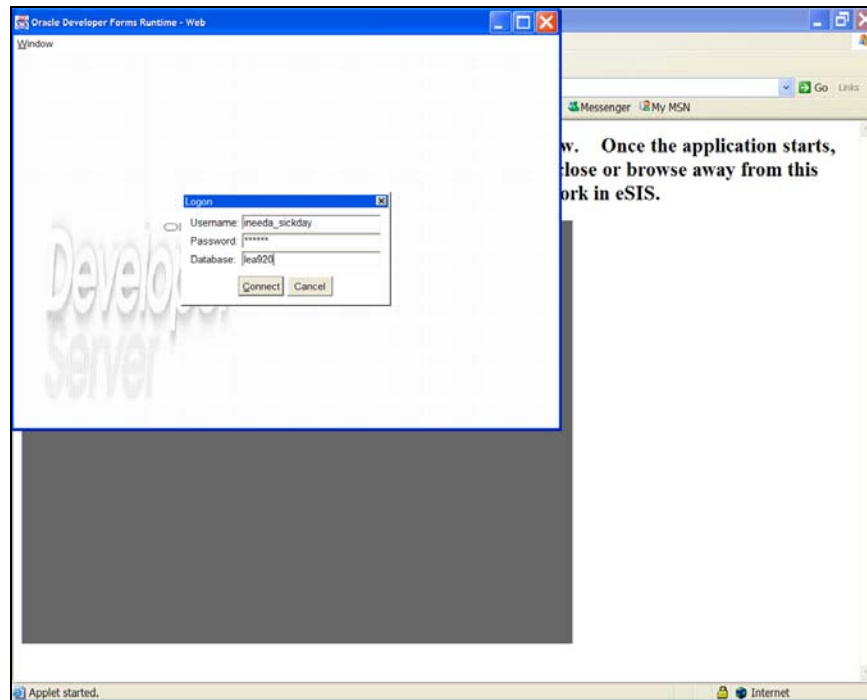
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Introduction

This document serves as guide for teacher use of the Teacher Assistant Module in NC WISE from initial log in to posting and calculating marks.

Logging In



To log in to the Teacher Assistant Module (TAM), enter the following items:

- **Username:** Will be provided.
- **Password:** Will be provided for initial log in.
- **Database:** This will always be LEA### with ### being replaced by your LEA number.

Upon initial log in, a message stating that the password has expired appears. Click **OK**, and this will prompt the user for a new password. Keep the following guidelines in mind when selecting a new password:

- Passwords must be at least 8 characters in length
- Passwords cannot have symbols or spaces in them – Examples: *, #, @, %, &, /, although it may contain an underscore (_)
- Passwords cannot be words found in the dictionary – Example: "security" cannot be used as a password, "security5" or "1security" may be used.

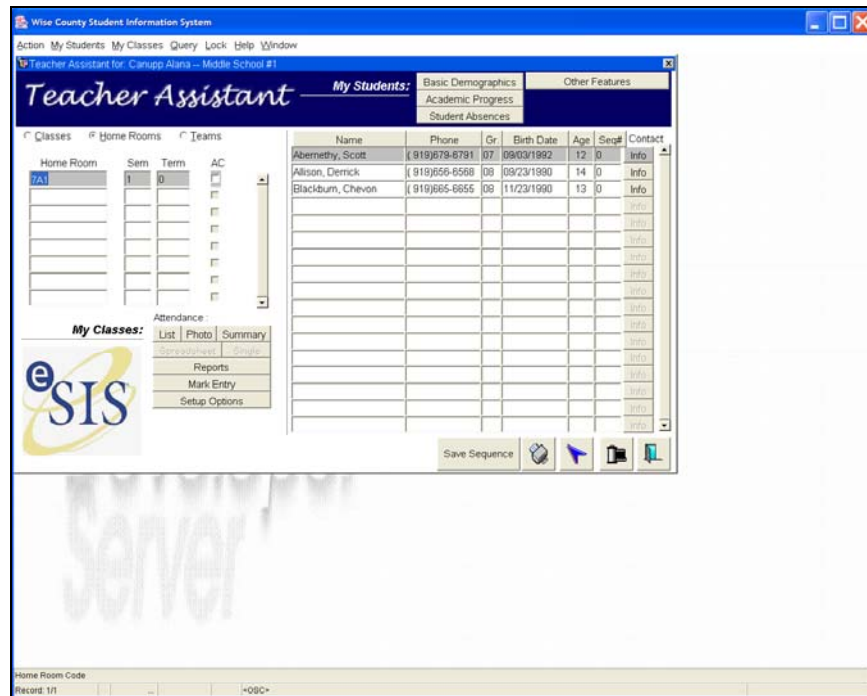
Teacher Assistant Module Main Start Screen

The screenshot shows the 'Teacher Assistant' interface within the 'Wise County Student Information System'. The window title is 'Teacher Assistant for: Alcon Mike -- Elementary School #1'. The main header area includes the text 'Teacher Assistant' and 'My Students:'. Below this, there are navigation tabs for 'Basic Demographics', 'Academic Progress', 'Student Absences', and 'Other Features'. On the left side, there are several filter options: 'Classes', 'Home Rooms', 'Teams', 'Today's Classes', 'Curr Students', and 'All Students'. Below these are columns for 'Course', 'Sec.', 'Title', and attendance days 'S', 'T', 'D', 'P', 'AC'. A 'My Classes:' section is visible with a sub-menu for 'Attendance' containing options like 'List', 'Photo', 'Summary', 'Spreadsheet', 'Single', 'Reports', 'Mark Entry', and 'Setup Options'. The 'eSIS' logo is also present. The main area is a large table with columns: 'Name', 'Phone', 'Gr.', 'Birth Date', 'Age', 'Seq#', and 'Contact'. The 'Contact' column contains 'Info' links for each row. At the bottom right, there is a 'Save Sequence' button and several utility icons (print, mouse, keyboard, screen).

Entering Attendance

To enter attendance, follow these steps:

- To enter attendance for:
 - Daily**, click the **Home Rooms** radio button.
 - Period**, select **Class** by placing the cursor on the correct line.

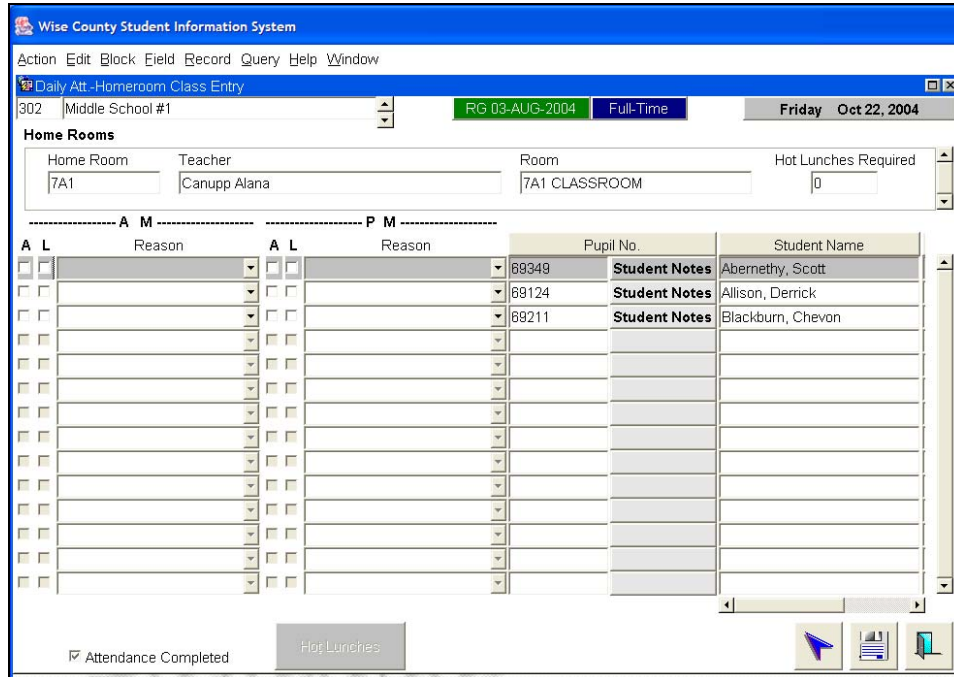


Note: Clicking on a home room or selecting one of today's classes will cause student names to appear on the right side of the screen. Students must be registered in order to take attendance on them.

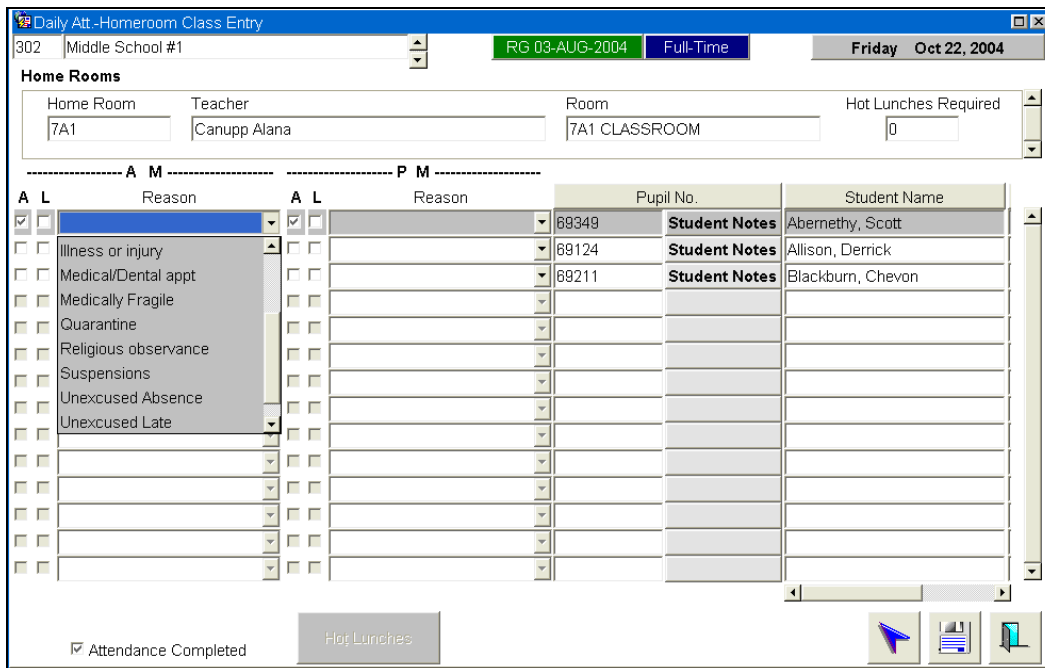
- Click the **List** button. This screen is used for taking attendance. The day and date in the top right corner should be the current date. If it is not set to the current and correct date, click on the date in the top right corner, and a new date may be selected. Once the date is correct, attendance may be entered.

Note: If no students are absent or late, click the **Attendance Completed** box in the bottom left hand corner and then click **Save**. Checking the **Attendance Completed** box on the attendance screen notifies the system, the administrator, and the data manager that attendance has been taken. If it is not checked, the system reports this class as having "incomplete" attendance.

Daily Att.-Homeroom Class Entry screen



3. If a student is absent, place the cursor on that student's name. This will change the color of the entire line making it easy to click in the correct box.
4. Click the box in column A if the student is absent.



5. Click the **Reason** drop-down list to select an absence reason from the list of absences. Scroll up and down in the absence codes and select the appropriate code.

Attendance

Note: Do not use **Hospital /Homebound, Medically Fragile, or Teacher-in-Treatment** unless given particular instructions to do so. If the reason for an absence is unknown, the absence reason to be chosen is **Unexcused Absence**. Period attendance schools will not be able to select an absence reason. Absences must be coded in the office.

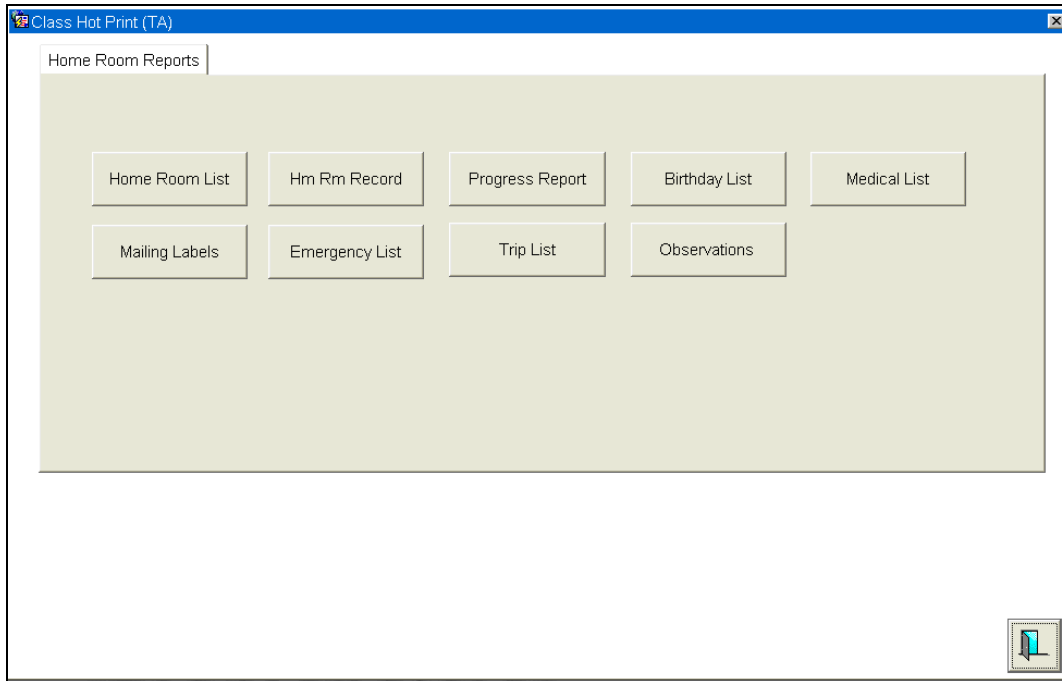
- If a student is late, place the cursor on the student name. This will change the color of the entire line making it easier for you to click the box on the correct student.

- Click the box in column **L** for late students, and then click the drop-down list for a list of reasons. The only valid reasons for lates are **Excused Late** or **Unexcused Late**. If any other reason is used for a late, the Principal's Monthly Report will be incorrect.
- When all absent and late students have been checked and coded, select the **Attendance Completed** box in the lower left hand corner of the screen.
- After checking the **Attendance Completed** box, click the **Save** button in lower right hand corner of your screen.
- Once you have saved the information, click the **Exit** button (blue door) located in the lower right hand corner of the screen.

Printing Reports

To access the reports menu, click the **Reports** button on the **TAM Start** screen.

Class Hot Print (TA) screen



Teachers can run a variety of reports and mailing labels. To run a report, click one of the report options.

Class Record Report

In this example the **Class Record** report was selected. This report prints a class roster with columns and headings.

- Printing mailing labels sorted by pupil name addressed to the parents/guardians of student including address will give you a label that says:
To the Parents/Guardians of:
Ineeda Sickday
1411 Vacation Ave
Beach City, NC 12345
- Printing mailing labels sorted by pupil name and leaving label addressed to blank will create a mailing label addressed directly to the student.
- Printing mailing labels sorted by pupil name leaving "label addressed to" blank. Clicking **Home Room** instead of **Address** and checking **Pupi I Number** will provide labels to use in the classroom without addresses.

Mailing Labels

School Year: 2003/2004

Extract: 2004-06-25 10:06 AM Home Room Semester: 1

Report Title

Mailing Labels

Sort by: Pupil Name

Label Addressed To: To Parents/Guardians of

Print Mailing Labels For:

Students:

Living With Student Only:

Copy of Correspondence Only:

Living With Student & Copy of Correspondence:

Print: Pupil Number: Phone Number: All Capitals:

Address: Home Room:

Please Use Mailing Labels Avery 5160 !

Run in Background? No

Help

Class List Report

Selecting **Class List** will create a report providing a variety of student information as seen below.

TAW405R v 4.0.08		Wise County 54			Page: 1			
		Class List						
Wise County 54 High 2		School Year: 2006-2007			22 Jun 2007 12:54 PM			
00012L - 01		AVID 4						
Teacher: Northern Dahwa		S0-T0-D0-P5			Room:			
Student Name	Pupil No.	Phone No.	Gender	Ethnicity	Grade	Hrm	Age	Birthdate
Burgeess, Savannah	799217	(919)140-1406	F	Black	12	*****	17	07/22/89
O'Malley, Kietta	252739	(919)230-2309	F	Multi	12	*****	18	04/27/89
Smythes, Bradley	95847	(919)169-1694	F	White	12	*****	18	03/17/89
Smythes, Brandi	95839	(919)169-1693	F	Amin	12	*****	18	03/10/89
Smythes, Bree	95818	(919)169-1691	F	Asia	12	*****	18	04/16/89
Smythes, Brennen	95804	(919)169-1690	M	White	12	*****	17	08/10/89
Smythes, Breyanna	95791	(919)168-1688	F	White	12	*****	18	06/14/89
Smythes, Brian	95782	(919)168-1688	M	White	12	*****	17	07/20/89
Smythes, Briann	95785	(919)168-1688	F	White	12	*****	18	02/01/89
Smythes, Brindisi	95762	(919)168-1686	F	White	12	*****	18	01/26/89
Smythes, Britton	95738	(919)168-1683	F	Asia	12	*****	18	07/25/88
Smythes, Brookann	95730	(919)168-1682	F	White	12	*****	17	07/03/89
Smythes, Bryon	95704	(919)168-1680	M	White	12	*****	18	04/13/89
			Total Students: 13					
* End of Class *								

Using the Student Academic Progress Report

The Student Academic Progress Report can be printed if the TA Gradebook is utilized.

Teachers have the ability to create their own comments or choose from school created comments to provide information on student progress to parents by printing the Progress Report.

The Student Academic Progress Report can be sent home as often as a teacher wishes. Teachers are able to print these individually or for multiple students within a class.

Setting Up the Student Academic Progress Parameter Form

The screenshot shows a web-based form titled "Elementary Progress Report". The form is used to configure the parameters for generating a student academic progress report. Key fields include:

- School:** A text input field.
- Report Title:** A text input field with "Elementary Progress Report" entered.
- Select Classes:** A dropdown menu showing "SO T0 D0 P1 Self Conta(0000S - 01)" and a "Multiple..." button.
- Report Cycle:** A dropdown menu showing "1st nine weeks" and a "?" icon.
- Category:** A dropdown menu showing "All".
- Assignment Type:** A dropdown menu showing "All".
- Select Student:** A dropdown menu with a "Multiple..." button.
- Assignment From Date:** A date input field showing "08/27/2007" with a "+" icon.
- To Date:** A date input field showing "09/15/2007" with a "+" icon.
- Absences From Date:** A date input field showing "08/27/2007" with a "+" icon.
- To Date:** A date input field showing "09/15/2007" with a "+" icon.
- Message to Parent:** A text area containing a default message: "This is a free form box. Teachers may type in any information of their choosing. This message will print at the bottom of all Progress reports printed during this run (based on selection of students from select student box)." and an "Include Version Number of the Report" checkbox.
- Include Summary by Assignment Type?**
- Include Class Average?**
- Include signature?**
- Include Assign date and Due date?**
- Include Daily Absences?**
- Print in background?:** A dropdown menu set to "No".

To Set up the parameter form, use the following steps:

1. Select Class(es) – Multiple classes may be selected by clicking the Multiple button located beside the Select Classes drop down box.
2. Select Report Cycle from the drop down list of values.
3. Choose a particular category or select All.
4. Choose a particular assignment type or select All.
5. Select Student(s) – Multiple students may be selected by clicking the Multiple button located beside the Select Student drop down box.
6. Select a date range (from/to) in the drop down boxes on the Assignment From Date line.
7. Check the boxes of the items to include on the progress report.

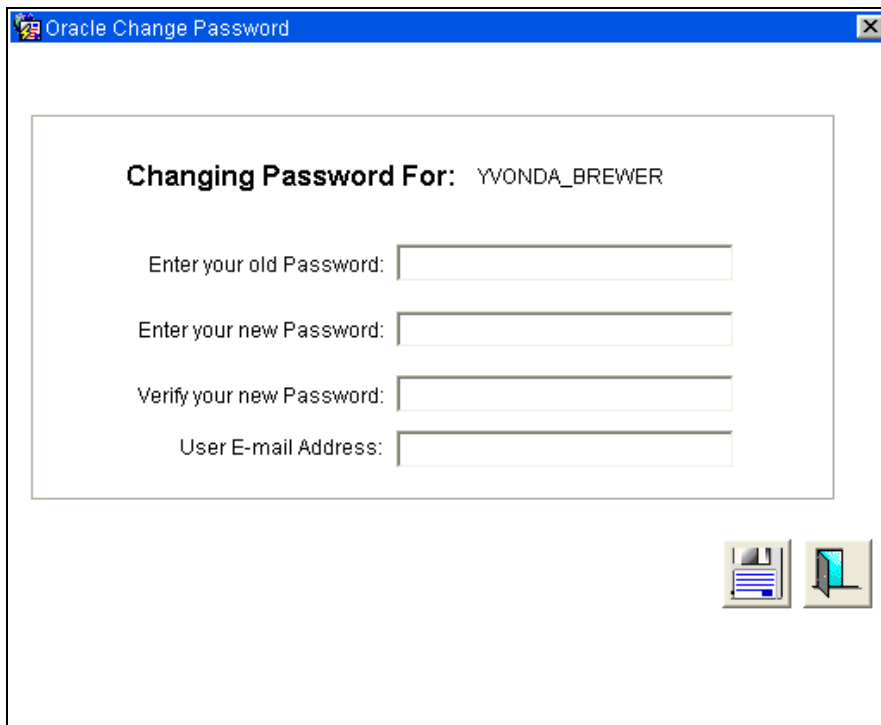
Progress Report

8. If absences are to be included, select a date range (from/to) for Absences From Date line.
9. Message to Parent box: This is a free form box. Teachers can type any message here to be printed at the bottom of the progress report. This message will print on the bottom of all progress reports created during this run of the report.

Changing Your Password

To change your NC WISE password:

1. From the **TAM Main Start** screen, click **Setup Options**.
2. Select **Preferences**.
3. Select **Edit User Profile**.



The screenshot shows a window titled "Oracle Change Password". Inside the window, the text "Changing Password For: YWONDA_BREWER" is displayed. Below this, there are four input fields: "Enter your old Password:", "Enter your new Password:", "Verify your new Password:", and "User E-mail Address:". At the bottom right of the window, there are two icons: a printer icon and a save icon.

4. Type the old password on the first line, and type the new password on the second and third lines.
5. Click the **Save** button. A message appears indicating that the password was changed successfully.

Note: Passwords cannot be reused immediately. To use the same password more than one time, the password must be changed 6 times before the original password can be used again.

6. Once the password has been successfully changed, the user will need to log out and then log back in using the new password.

Viewing Student Information

You can view a variety of student information in TAM:

- To view student absences and lates for the current school year, on the **TAM Main Start** screen, highlight the student to view and then click **Student Absences**.
- Academic Progress on a student's other classes may be viewed by selecting the **Academic Progress** button.

To see other student information:

- On the **TAM Main Start** screen, click on the student to view and select **Basic Demographics** located at the top of the screen. There are a series of tabs located below the student name. This screen shows the student demographic information.

Student Demographics (TA) – Demographics tab

Student Demographics (TA)

Pupil Number: 69349 Legal Last Name: Abernethy Suffix: Legal First Name: Scott Gender: M Birth Date: 09/03/1992 Grade: 07 Middle Name:

Demographics | Parents / Emergency Contacts | Medical | Schedules | Observations | Teams

Adm. Date: 07/01/2004 Birth Date: 09/03/1992 Mentor:

Gender: M Grade: 07 12 yrs 2 mons Counselor:

Phone: (919) 879-6791 Unlist: Previous School:

Mail. Address: 2540 W Peace Str □
Wise NC 20005 Address:

Citizenship: United States of America Ethnicity: White

Citizen Type: American Citizen Country: United States of America Home Lang: English

Release of Info? Restriction Type: 1st Lang: English

E-Mail: Lang. Most Used:

Siblings

Pupil No	Name	Relationship	Age	Gender	Grade	School	Withdrawal Date
241759	Laber, Ronald	Other	6	M	01	372	
69931	Gaskins, Chase	Other	14	F	09	376	

- Click the **Parents/Emergency Contacts** tab to view parent home and work numbers, as well as any emergency contact information listed in NC WISE.

Student Demographics (TA) – Parents/Emergency Contacts tab

Student Demographics (TA)

Pupil Number	Legal Last Name	Suffix	Legal First Name	Gender	Birth Date	Grade	Middle Name
89349	Abernethy		Scott	M	09/03/1992	07	

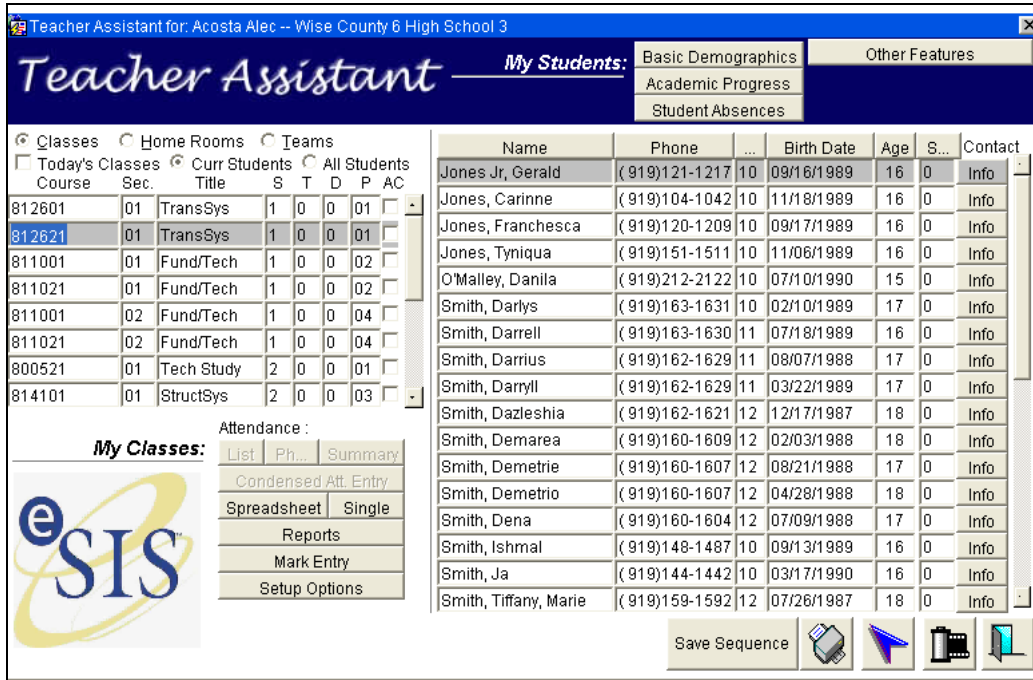
Demographics | Parents / Emergency Contacts | Medical | Schedules | Observations | Teams

Custody: Mother Only	Living With: Mother Only	Court Access:
----------------------	--------------------------	---------------

Name	Relationship	Home Phone	Cellular Phone	Work Phone	Ext.	Voice Mail
Cassie Abernethy	Mother	(919) 679-6791		(919) 615-6159	0	
Language Spoken		Pager #	Fax #	E-Mail Address		
John Abernethy				(919) 132-1325	0	
Language Spoken		Pager #	Fax #	E-Mail Address		
Scott Abernethy				(919) 132-1325		
Language Spoken		Pager #	Fax #	E-Mail Address		
English						

Using the TA Spreadsheet/Gradebook

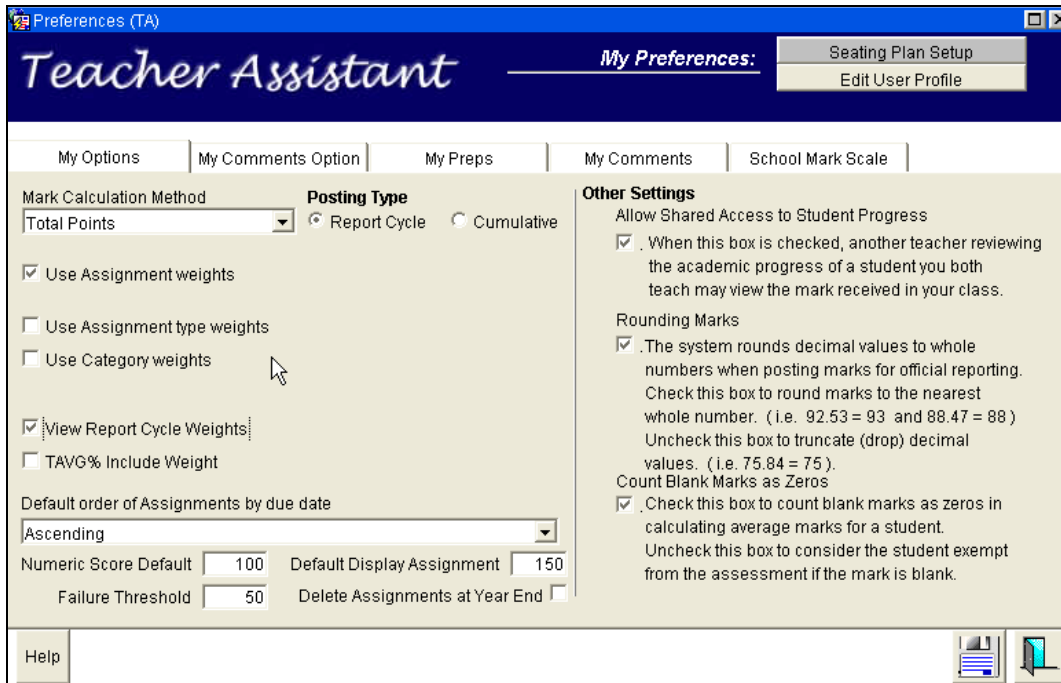
Before using the spreadsheet, preps must be created and personal options selected. On the TAM Main Start screen, select **Setup Options** and then click on the word **Preferences**.



Setup Options

On the **My Options** tab, there are several choices to make that will determine the accuracy of student marks. These need to be set before creating preps.

DANGER! In North Carolina, the **Posting Type** must be **Report Cycle**.



Option	Description
Use Assignment weights	<p>Checking this box allows a weight to be set for each assignment. For example class work may count as a weight of 1 (counted once in the average) and a test may count as a weight of 2 (counted twice in the average).</p> <p>Selecting this method is the closest method to hand calculating a student average.</p>
Use Assignment type weights	<p>Checking this box weights each assignment type. The spreadsheet will calculate marks by figuring an average for each assignment type first, and then average all of the assignment type averages together. All Assignment types must be used each reporting periods to get an accurate calculation. For example, assignment types of classwork, homework, and test, averages all classwork together, all homework together, and all tests together. Then TAM will take the average of classwork, homework, and tests and average the averages together in order to calculate the mark. If using assignment type weights, teachers must be able to explain the calculation to parents and administrators.</p>
Use Category weights	<p>Checking this box adds yet another layer of averages. For example, a category type of academic and participation are selected. The assignments for the academic category and the participation category will be averaged separately and then weighted by percentage set up in your prep for calculating the</p>

Option	Description
	<p>reporting term mark. If categories are weighted, then you must have at least one assignment for each category type for every reporting period.</p> <p><i>Note:</i> NCDPI does not recommend the use of this option.</p>
View Report Cycle Weights	<p>Checking this box will allow you to see the weights that have been assigned to each reporting cycle at your school.</p>
TAVG% Include Weight	<p>Checking this box will cause the gradebook to use previous reporting period marks in determining the current reporting period mark.</p> <p><i>Note:</i> NCDPI does not recommend the use of this option.</p>
Allow Shared Access to Student Progress	<p>Teachers who teach the same student will be able to view the mark received in every class when this box is checked. This should be an LEA decision. If this box is checked and a student changes schools within the LEA, teachers should be able to see assessments from the previous school within the LEA.</p>
Round ing Marks	<p>Checking this box causes the system to round decimal values to whole numbers when posting marks to the reporting cycle.</p>
Count Blank Marks as Zeros	<p>Checking this box will cause any blank marks to be counted as a '0' when calculating marks for the student. Leaving the box blank will cause any blank marks in assessments/assignments to be left out of the calculation.</p>
Default order of Assignments by due date	<p>Select Ascendi ng or Descendi ng order. Choosing ascending causes the selected number of assessments to display by due date with the oldest date first. Choosing Descendi ng causes the most selected number of assessments to display by due date with the most recent appearing first.</p>
Numeri c Score Default	<p>The number inserted here defaults as the max score when adding a new assessment.</p> <p><i>Note:</i> This should be set to 100 in North Carolina. Marks higher than 100 should not be posted in TAM. Extra credit should be given a separate assessment and be marked extra credit.</p>
Default Di spl ay Assi gnment	<p>No reporting period can contain more than 150 assignments. Assignments cannot be viewed if more than 150 are added for a reporting period.</p>
Fai lure Threshold	<p>Allows a lowest passing mark to be entered and causes all failing marks to be color-coded in the spreadsheet. This failure threshold does not affect the student's report card and final marks posted to NC</p>

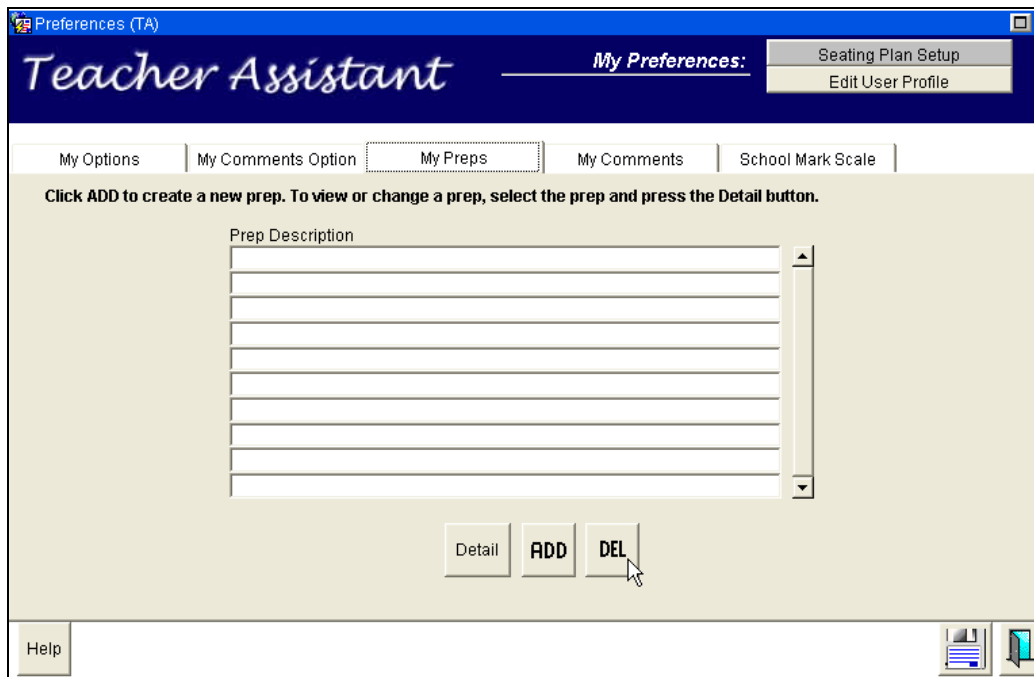
Option	Description
	WISE. The color code is intended to be a teacher tool to assist in a quick review of students' marks.
Delete Assignments at Year End	This box should be checked.

Setting up a Prep

CAUTION: Do not let anyone set up a 'prep' for you. You must be logged in as yourself to set up your options and to create preps. If another person is logged in and navigates to you to set options and preps, you will not be able to see them.

To add a new prep, follow these steps:

1. Click the **My Preps** tab.



2. Click **Add** to add a new Prep. This opens the **Prep Detail I** screen.
3. Enter a title/description in the **Enter Description of Prep** field. The title should be one that is easily recognized for the class(es) that is attached. For example, English I would be an appropriate title for an English teacher who teaches freshmen English. A Prep is required in order to use the spreadsheet and calculate marks. Once the Prep has been set up and classes are selected, it will not be used again.
4. In the **Prep Classes** section, click the **Select Classes** button. A list of all classes appears. Select the **Assign?** box for the class(es) to be added to this prep.
5. In the **Prep Category** section, click the **Add** button. Type in the free form field to name prep categories. Add as many as you need. Use category names that allow assessments/assignments to be grouped.

Category	Default?
Academic	<input type="checkbox"/>
General	<input type="checkbox"/>
Technical	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

Add Delete

- In the **Prep classes Report Cycles** section, Report Cycles for this class that have been set up by the school are listed. If the **View Report Cycle Weights** box was checked on the options tab, the weight for each report cycle may be seen.

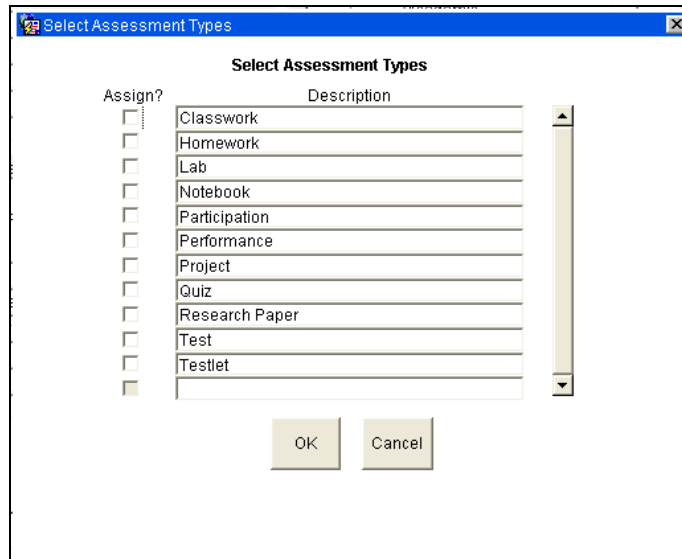
Report Cycle	Weight
S1-1st Nine Weeks	37.5
S1-2nd Nine Weeks	37.5
S1-1st Semester Exam	25

- In the **Prep Assignment types** section, **Assignment Types** are set by the central office level. The assignment type should be general such as classwork, homework, project, notebook, etc., but if there is an assignment type not listed when clicking the **Add** button, please contact the school data manager to request an assignment type.

Description	Assignment Type
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

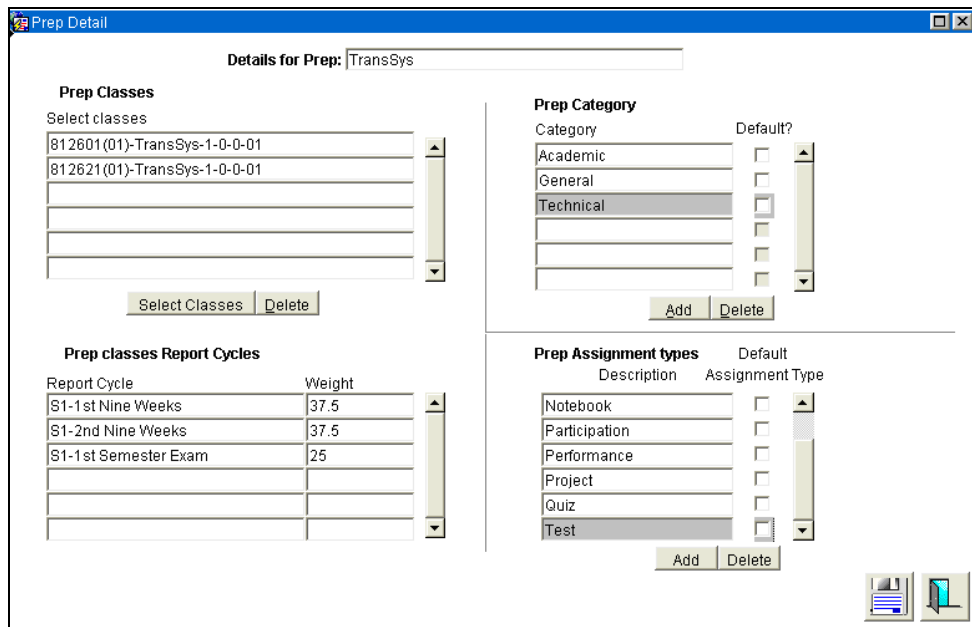
Add Delete

- In the **Select Assessment Types** section, check the **Assign?** Box for all the assessment types that may be used at some point during the duration of the course. Every assessment type selected does not have to be used for all reporting periods unless **Assessment Type Weights** has been selected on the **My Options** tab.



- The completed prep should have a name, class(es), prep category, report cycles, and assignment types as in the screen shot below. Once all of these are completed, click the **Save** button.

Prep Detail screen – Completed Prep

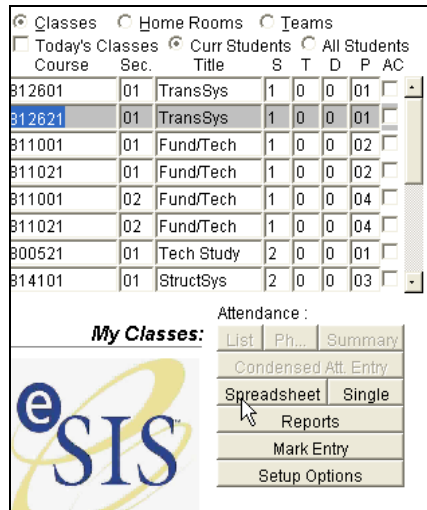


Adding Assignments

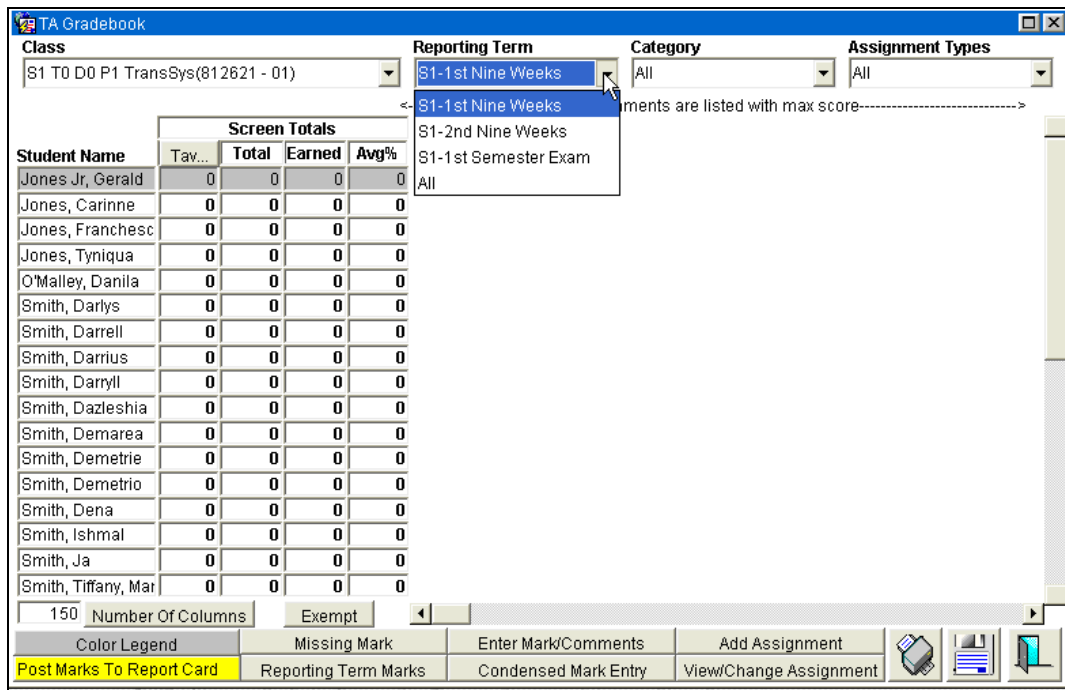
Once a prep has been created and saved, assignments can be added in the spreadsheet. To add an assignment, follow these steps:

- Return to the **TAM Main Start** screen. Select the **Classes** radio button and then select the class (place the cursor on the line of the class to select).

- Click the **Spreadsheet** button on the **TAM Main Start** screen. Once the spreadsheet button has been selected, the spreadsheet will be seen.



TA Gradebook (Spreadsheet) screen



- The following fields and actions are available:
 - Class:** The course and section selected.
 - Reporting Term:** Select the correct reporting term.
 - Category:** Contains all the **Category Types** created in the prep for this class. TAM has the ability to display a student average using one category or all categories. Select the category type to view from the drop down arrow.

4. The **Assignment Types** drop-down list contains all the **Assignment Types** selected in the prep for this class. TAM also has the ability to display a student average using one assignment type or all assignment types. Select the assignment type to view from the drop down arrow.

Note: If **Use Assignment Type Weights** or **Use Category Type Weights** has been selected, then each **Assignment Type** and/or each **Category Type** must be used for each reporting period.

5. To add assignments for the any reporting period, select the correct reporting term and then click the **Add Assignment** button in the lower right hand corner.

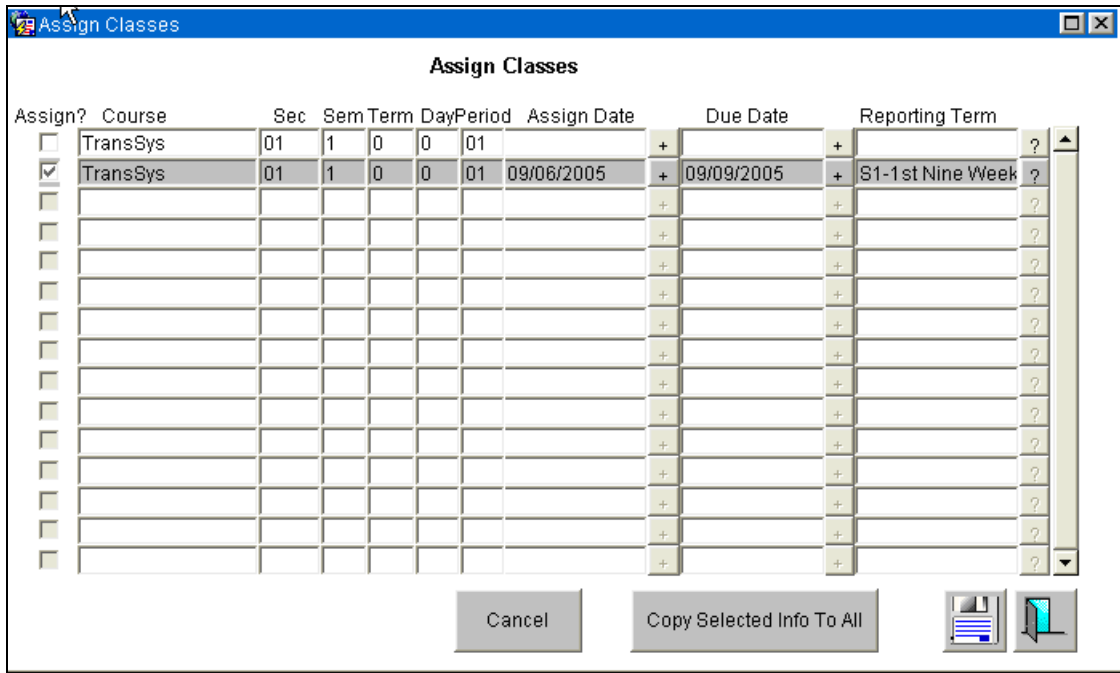
Add new assignments Screen

Options on this screen include the following:

- The **Assign Date**, **Due Date**, and **Create Date** are automatically populated, and can be modified.
- The **Name of the Assignment** is free form. The **Short Name** will automatically populate and can also be modified. The short name will be listed on the spreadsheet.
- The **Score Max** should never be over 100. TAM will not calculate marks of more than 100.
- The **Weight** box defaults to 1 and can be modified. If **Use assignment weights** was selected on the options tab, select the appropriate weight for each assignment.
- The **Category and Assignment Type** should be selected. The narrative that prints on the student progress report will also be automatically populated and can be modified.
- The **Parent Tips** field is used with the **Parent Assist Module**, which is not currently used in North Carolina.

- Click the **Add This Assignment to Other Classes** button to add the assignment to other classes.

Assign Classes screen



- Check the **Assign** box in the other classes where the assignment should be added. The **Assign Date**, **Due Date**, and **Reporting Term** must also be populated. If adding to more than one class, all fields on one line must be populated before moving to another.

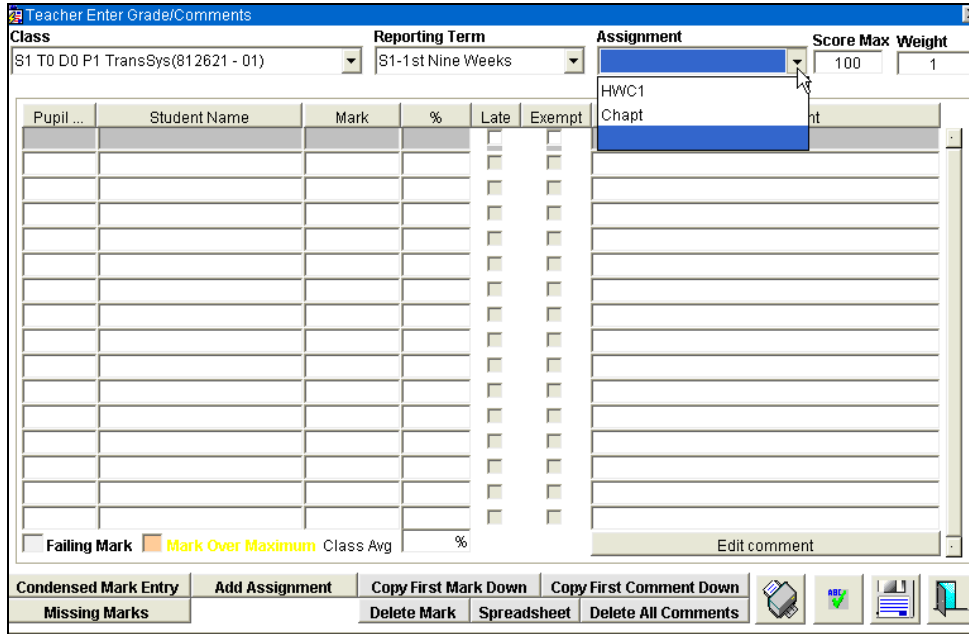
Note: The **Due Date** must be a school day.

- Click the **Save** button and exit through the door.

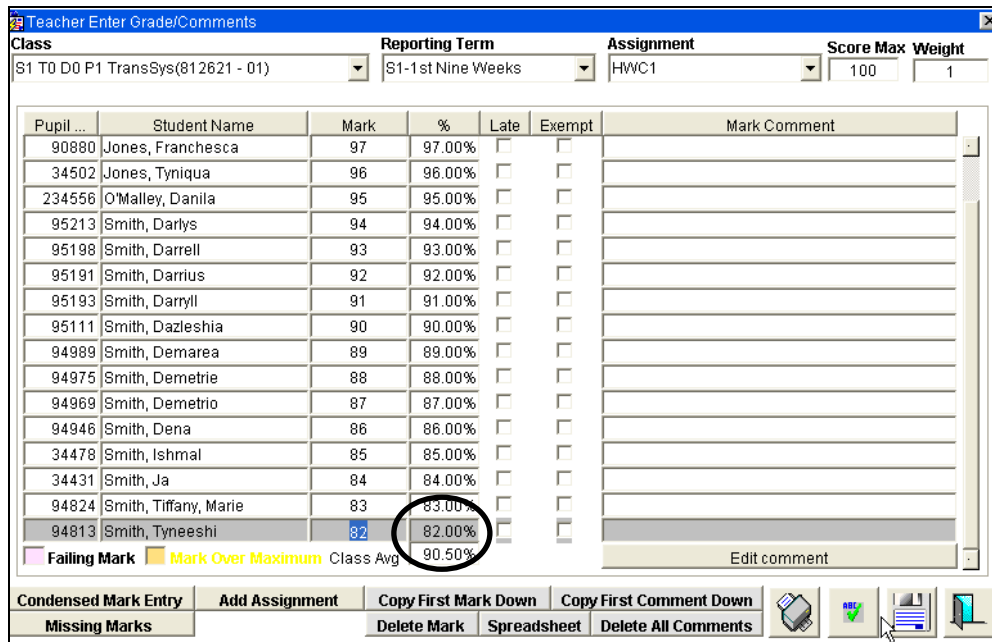
Entering Marks

Once assignments have been added, marks may be entered. To enter marks for an assignment, follow these steps:

1. Click the **Enter Mark/Comments** box at the bottom of the spreadsheet. This opens the **Teacher Enter Grade/Comments** screen.



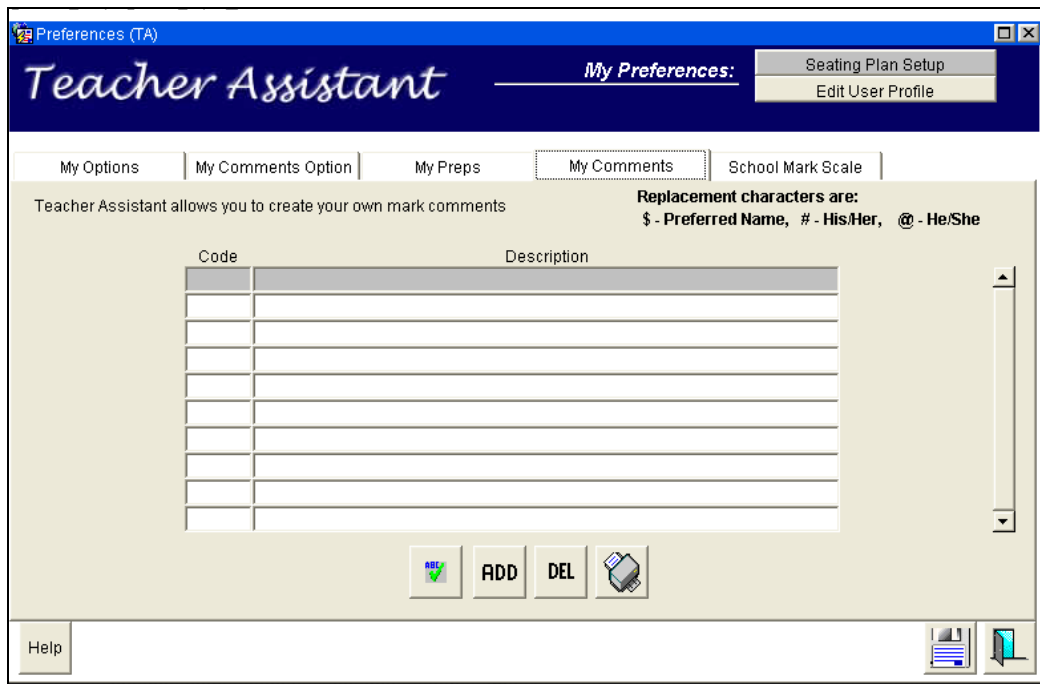
2. Select the assignment. Once selected, the student names will appear. The marks should be entered in the **Mark** column. Use the down arrow on the computer to move to the next student.



Once all marks have been entered, the class average will be displayed at the bottom of the student list.

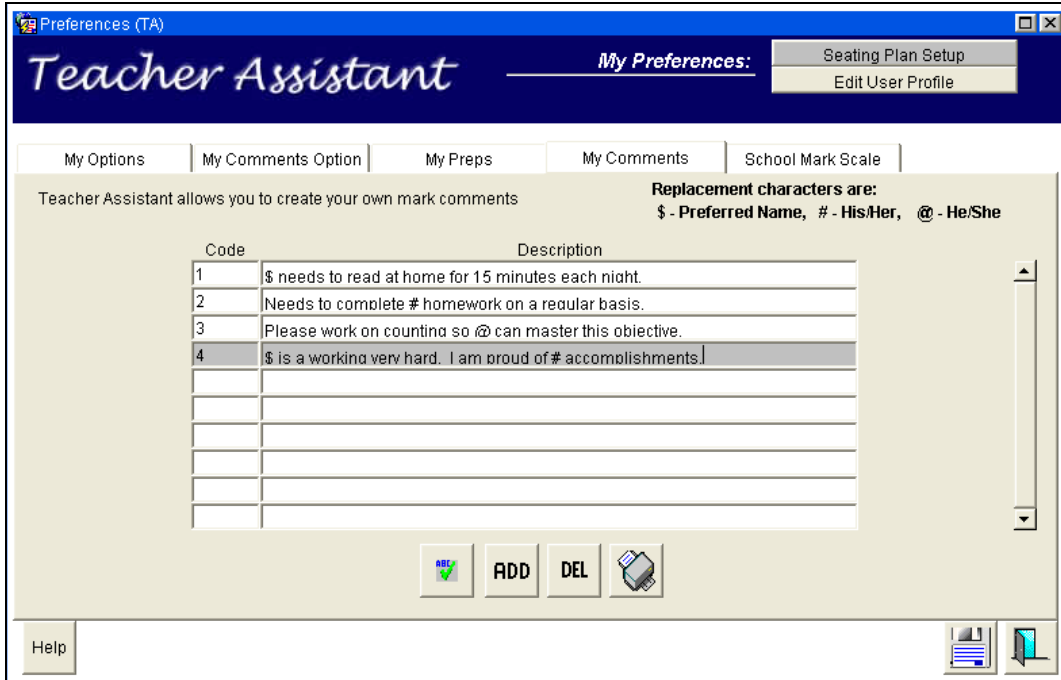
Adding Comments for Assignments to print on the Progress Report.

Navigation: Main Start Screen > Set Up Options > Preferences > My Comments Tab



To add a Comment for the Progress Report, complete the following steps:

1. Click the Add button.
2. Type in any numeric value in the code column. All values must be unique.
3. Please note the Replacement characters: \$ = Preferred Name, # = his/her, and @ = he/she. Only the Preferred Name is capitalized when comments are posted, so keep in mind not to use # and @ at the beginning of the comment.
4. Type in your comment in the Description field.
5. Save.
6. Click the Add button to enter another comment.
7. Repeat steps 1-5.



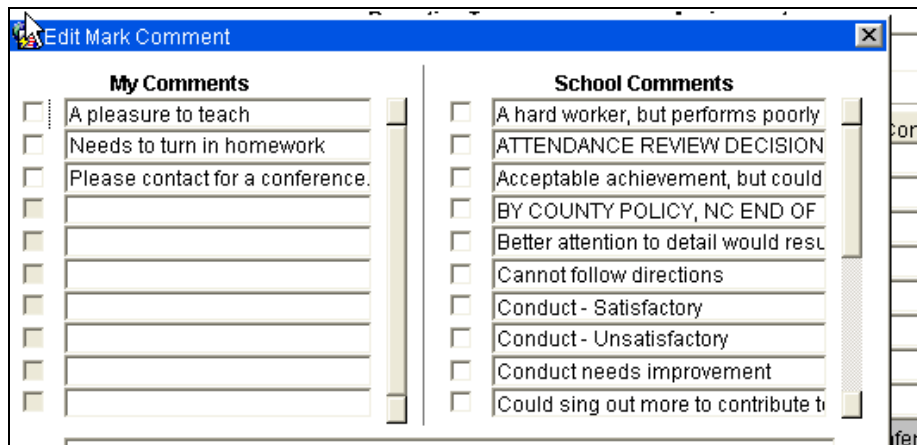
The completed comments screen should look like the one above.

Adding Comments on the Progress Report

Mark comments added for personalization on the **Comments** tab of TAM do not print on the report card. They will, however, print on the progress report that is printed from the reports module. School comments may also be added to the progress report.

To enter a comment about this assignment to print on the progress report:

1. Select the student by placing the cursor on the correct line and click the **Edit Comment** button. The **Edit Comment** screen displays choices of personal comments and/or those of the school.



- Check the comments to be printed on the TAM progress report for this assignment, and click **OK**. This will return you to the **Teacher Enter Grade/Comments** screen where the comments will be displayed for review.

The screenshot shows the 'Teacher Enter Grade/Comments' window. At the top, there are dropdown menus for 'Class' (S1 T0 D0 P1 TransSys(812621 - 01)), 'Reporting Term' (S1-1st Nine Weeks), and 'Assignment' (Chapt). To the right, 'Score Max' is 100 and 'Weight' is 2. Below this is a table with columns: Pupil ID, Student Name, Mark, %, Late, Exempt, and Mark Comment. The table lists 17 students, with the last one, Darryl Smith (ID 95193), highlighted in grey and having a comment 'Please contact for a conference'. At the bottom left, there are color-coded boxes for 'Failing Mark' (pink) and 'Mark Over Maximum' (yellow), and a 'Class Avg' of 88.50%. At the bottom right, there is an 'Edit comment' button. The bottom of the window has a toolbar with buttons for 'Condensed Mark Entry', 'Add Assignment', 'Copy First Mark Down', and 'Copy First Comment Down'.

Pupil ...	Student Name	Mark	%	Late	Exempt	Mark Comment
90960	Jones Jr, Gerald	80	80.00%	<input type="checkbox"/>	<input type="checkbox"/>	
89184	Jones, Carinne	81	81.00%	<input type="checkbox"/>	<input type="checkbox"/>	A pleasure to teach
90880	Jones, Franchesca	82	82.00%	<input type="checkbox"/>	<input type="checkbox"/>	
34502	Jones, Tyniqua	83	83.00%	<input type="checkbox"/>	<input type="checkbox"/>	
234556	O'Malley, Danila	84	84.00%	<input type="checkbox"/>	<input type="checkbox"/>	
95213	Smith, Darlys	85	85.00%	<input type="checkbox"/>	<input type="checkbox"/>	
95198	Smith, Darrell	86	86.00%	<input type="checkbox"/>	<input type="checkbox"/>	
95191	Smith, Darrius	87	87.00%	<input type="checkbox"/>	<input type="checkbox"/>	
95193	Smith, Darryl	88	88.00%	<input type="checkbox"/>	<input type="checkbox"/>	Please contact for a conference
95111	Smith, Dazleshia	89	89.00%	<input type="checkbox"/>	<input type="checkbox"/>	
94989	Smith, Demarea	90	90.00%	<input type="checkbox"/>	<input type="checkbox"/>	
94975	Smith, Demetrie	91	91.00%	<input type="checkbox"/>	<input type="checkbox"/>	
94969	Smith, Demetrio	92	92.00%	<input type="checkbox"/>	<input type="checkbox"/>	
94946	Smith, Dena	93	93.00%	<input type="checkbox"/>	<input type="checkbox"/>	
34478	Smith, Ishmal	94	94.00%	<input type="checkbox"/>	<input type="checkbox"/>	
34431	Smith, Ja	95	95.00%	<input type="checkbox"/>	<input type="checkbox"/>	
Failing Mark		Mark Over Maximum		Class Avg		88.50%

- Click **Save** before leaving the screen.

Mark Reporting on the Spreadsheet

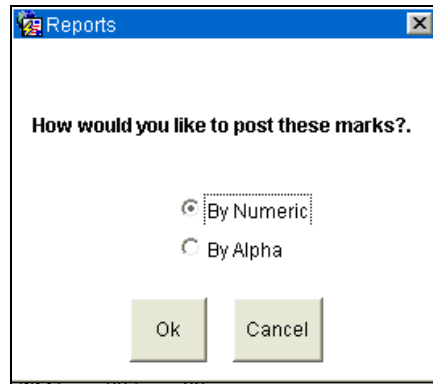
The spreadsheet lists the individual assessments/assignments showing the total points available and the weight for each assignment. TAM automatically calculates the student average every time marks are entered. This will assist in keeping a close watch on students who may be failing or borderline.

Posting Marks to the Report Card

Once marks have been entered for all assignments for the reporting term, marks will need to be posted to the report card.

To post marks, follow these steps:

- Click the **Post Marks To Report Card** button (highlighted in yellow) on the **TA Gradebook** screen.
- A warning message appears stating that you are going to post marks to a certain reporting period. This warning allows the verification that the correct reporting term has been selected. Once the correct reporting term is verified, click **OK**.
- A second message appears asking whether to post numeric or alpha marks. Your school will determine whether you use alpha or numeric. Select the method of your school's choice and click **OK**.



- The TA Reporting Period Marks screen opens showing the posted marks. Verify that the information is correct.

TA Reporting Period Marks									
Class									
S1 T0 D0 P1 TransSys(812621 - 01)									
Weight	37.5		37.5		25		1		
	S1-1st Nine We		S1-2nd Nine We		S1-1st Semeste		S1-1st Semeste		
Student Name	T.A.	Post	T.A.	Post	T.A.	Post	T.A.	Post	
Jones Jr, Gerald	86.333	86							
Jones, Carinne	86.667	87							
Jones, Franchesc	87	87							
Jones, Tyniqua	87.333	87							
O'Malley, Danila	87.667	88							
Smith, Darlys	88	88							
Smith, Darrell	88.333	88							
Smith, Darrius	88.667	89							
Smith, Darryll	89	89							
Smith, Dazleshia	89.333	89							
Smith, Demarea	89.667	90							
Smith, Demetrie	90	90							
Smith, Demetrio	90.333	90							
Smith, Dena	90.667	91							
Smith, Ishmal	91	91							
Smith, Ja	91.333	91							

Mark Was Manually Changed ■

Calculate Final Go To Comments Entry Screen Go To Mark Entry Screen

- Select **Go to Mark Entry Screen**. This navigates to the eSIS **Mark Entry** screen and allows report card comments to be selected.
- To select a comment for the report card, click the question mark under **Comment**. School comments will appear in a separate box.

Note: The previous mark is available for viewing on this screen if it is not the first reporting period. Absences and lates are also shown on this screen.

Mark Entry
Wise County 6 High School 3

Report: S1-1st Nine Weeks Class: 812621 01 Acosta Alec Count: 18

Students in Class

Last Name	First Name	Pupil No	Mark	Prev	Abs	Late	View	Comment
Jones	Carinne	89184	87		0	0	View	1 ?
Jones	Franchesca	90880	87		0	0	View	? ?
Jones	Gerald	90960	86		0	0	View	? ?
Jones	Tyniqua	34502	87		0	0	View	? ?
O'Malley	Danila	234556	88		0	0	View	? ?
Smith	Darlys	95213	88		0	0	View	? ?
Smith	Darrell	95198	88		0	0	View	? ?
Smith	Darius	95191	89		0	0	View	? ?
Smith	Darryll	95193	89		0	0	View	? ?
Smith	Dazleshia	95111	89		0	0	View	? ?
Smith	Demarea	94989	90		0	0	View	? ?
Smith	Demetrie	94975	90		0	0	View	? ?

Mark entry is complete

Comments

Find %

Number Text

- 1 Conduct - Satisfactory
- 2 Conduct - Unsatisfactory
- 3 Conduct needs improvement
- 4 Too talkative
- 5 Good, positive attitude

Find OK Cancel

7. Check the **Mark entry is complete** box.

Note: The Mark entry is complete box must be checked once marks and comments have been entered. Failure to check this box will indicate to administrators that you have not posted marks.

8. Click the **Save** button and then click the **Exit** button. This returns to the **TA Reporting Period Marks** screen.
9. Click the **Exit** button again to return to the spreadsheet. A message stating that marks were posted successfully appears.

Calculating Final Marks

At the end of the semester/year, after posting the final reporting period mark, click the **Calculate** button in the lower left hand corner of the screen.

This process will calculate the final mark for the course. Return to the mark entry screen and click the **Mark Entry is complete** button to indicate that final marks for the course have been entered. If more than one mark is calculated (such as a semester average for a year long course) the box in the bottom left will say **Calculate**, and there will be a drop down box in the upper right hand corner of the screen to select the mark to be calculated.

When a school posts alpha marks, the TA column in TAM contains numeric marks and the post column contains the Alpha mid-range of the mark. For example, an A may have a numeric range in the mark scale of 93-97. The TAM TA column will contain the actual

numeric mark from the gradebook. Because the TAM Post column is Alpha, it reads the mid-range of the mark, and will post the Alpha mark associated with the mark range in the mark scale. Sometimes calculated marks in the TA and Post columns do not match.

If the mark in the post column does not match the mark in the TA column, the post column mark and the background will change colors. This should be an indication that these marks need to be verified for accuracy. Make certain that marks are verified in the post column for each student. This is the mark that will print on the report card if the school has selected Post Marks from the Post column in the School TA Configuration.