



Newport Elementary School

School Improvement Plan

2009-

2011

*The mission of Newport Elementary School is to nurture the whole child
and direct all students on the path toward productive global citizenship.*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School****Team Members**

Name:	Representing:
Beth Lanning	Administration
Richard Paylor	Administration
Vivian Ross	Physical Education
Anne Fiske	Art
Teresa Meza	Teacher Assistants
Sherre Stroud	Pre-K
Georgiana Small	Teacher Assistants
Laura Beacham	2 nd grade
Su-Lin Banks, Elizabeth Thompson	School Counselors
Gail Hook	Title I Reading Specialists
Lisa Kittrell	Central Services
Carol Mizelle	Kindergarten
Kathryn Lowrie	AIG Specialists
Emily Willis	3 rd grade
Allison Smith	5 th Grade; Administration
Cheryl Twigger	1 st Grade
Lisa Bedsole	Hawk Center
Tiffany Morton	1st grade
Kara Rolon	4 th Grade
Denise Ball	Exceptional Children
Laurie Lokey	Community
Jodi Justice, Evelyn Winstead	Parents

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 2*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

○ **Mission Statement:**

The mission of Newport Elementary School is to nurture the whole child and direct all students on the path toward productive global citizenship.

○ **Belief Statements:****Beliefs about Student Learners**

- We recognize that all students learn in different ways and we must provide a variety of instructional approaches.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Students learn best when they are actively engaged in the learning process.
- We teach students from where they are; not from where we think they should be.

Beliefs about Our School Community

- Student learning is the chief priority of the school.
- The learning needs of our students are the driving force behind all decision making.
- A safe and physically comfortable environment promotes student learning.
- Everyone must stay positive, focused and directed.
- Communication with all stakeholders is key.

Professional Beliefs

- Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- Continuous improvement is necessary for students to become confident, self-directed, and life-long learners.
- Effective and transformative schools routinely assess everything of value.
- We can learn from the past, but our focus is on the future.
- Professional learning communities must be innovative to remain relevant.

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

Date Revised: 1/28/10
Page 3

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

○ **School Demographics:**

The total enrollment of Newport Elementary School is 801 for the 2008-2009 school year based on enrollment data as of 6/5/09. This number includes 14 Pre-Kindergarten students. As of 6/5/09, there were 174 new students enrolled and 161 withdrawals for the 2008-09 school year.

A summary of the data shows that 79% of the student body is White, 6% is Black, 9% is Multi-racial, 3.5% is Hispanic, 1.5% is Asian, and 1% is American Indian.

The number of Academically and Intellectually Gifted students is 46 (26 male and 20 female). One child is Hispanic, 3 are Asian, 5 are Multi-racial and 37 are White.

There are 145 students with disabilities as listed: Speech Impaired (51), Specific Learning Disabled (36), Other Health Impaired (22), Autistic (9), Developmentally Delayed (19), Serious Emotional Disabled (3), Intellectually Disabled Mild (1), and Hearing Impaired (3). Of the 145 students, 109 are male and 36 are female. Two of the students are American Indian, 9 are Black, 6 are Hispanic, 19 are Multi-racial, and 109 are White.

As of 6/5/09, the average daily attendance for 2008-2009 was 96%.

The religious orientation of the community is predominantly Protestant and includes Baptist, Methodist, and Holiness.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- **Community and Parent Demographics and Involvement**

Newport Elementary School is located in a small town in Newport, North Carolina, at 219 Chatham Street. The school has undergone many changes over the years as a result of the needs of the community. The school was built on the present site as the Newport Consolidated School, which housed first grade through twelfth grade. This configuration was in place from 1922 through 1964, at which time grades nine through twelve were consolidated with another area school to develop a new high school. The original building was demolished in 1968 because of the unsafe conditions present within the facility. The addition of a public school kindergarten was established in 1974 and the removal of grades six, seven and eight took place in 1988. Today Newport Elementary School accommodates Pre-Kindergarten through fifth grade.

The main building was built in 1968. The primary building, which houses kindergarten, pre-K and an activity room, was built in 1955. Other buildings were added in 1975 and 1982. The last building added was in the fall of 2000, which is now the Hibbs Building and houses Stepping Stones and a new bookroom. The gymnasium was part of the original school and was built in 1937.

In August 2008, significant improvements to the physical plant were completed as a result of a generous bond referendum for school construction. This included a new classroom and administration building, plus upgrades to existing buildings and systems.

The school has undergone several changes over the past several years in regard to school operation and staffing. Our current administrative team has a combined 50 years of experience.

The following list reflects various partnerships that exist between Newport Elementary School and the community at large:

Parent Volunteers--153 certified
Volunteer Foster Grandparents

Fire Department
Boys and Girls Club

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

○ **Brief Analysis of Successes**

- Student Success**

 - Hawk Center—discipline
 - Responsiveness to Instruction to intervene with struggling students K-5 (RTI)
 - Read 180
 - Honorable Hawk Society—citizenship
 - After School remediation and enrichment
 - Kindergarten Camp & 1st Grade Camp
 - Team Teaching
 - HillRAP
 - Stepping Stones
 - Daily PE
 - Weekly Art, Music, CCC lab, Computer lab, and Media
 - Bi-weekly classroom counseling

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Commitment to use of Lexiles/SRI
- Family Involvement Projects
- Chorus
- Terrific Kids Grades 4-5
- ClassScapes
- Title I
- Curriculum Mapping

School Success

- Major improvements to the physical plant.
- New computers and data projectors—new computer lab
- Daily, common planning for grade level teams
- Assessment data being used by grade level teachers
- Hawk Center
- Partnerships with NMS, Newport Garden Club, town of Newport, Central Services
- Effective Tardy Policy
- Staff Development (in house facilitators)
- Increased Parent Volunteers (200 parents attended training workshops)
- Harvest Festival- raised funds for instructional supplies
- Active PTO
- Parent workshops (provided by Title 1)
- 2008-2009 School of Progress

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

DATA

Section Team from NES SBMT: Su-Lin Banks, Elizabeth Thompson

	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
STUDENT DATA			Current as of 12/7/09	
Enrollment of School	771	801	786	
Each Grade	Pre-K- 14 Kindergarten- 112 First- 134 Second- 145 Third- 118 Fourth-130 Fifth- 113	Pre-K - 14 Kindergarten – 121 First – 114 Second – 138 Third – 148 Fourth – 119 Fifth - 137	Pre-K-14 Kindergarten-118 First-121 Second-116 Third-134 Fourth-149 Fifth-120 Stepping Stones-14 (K-6)	
Male	418 56% of total enrollment	435 54% of total enrollment	434 55.2% of total enrollment	
Female	334 44% of total enrollment	366 46% of total enrollment	352 54.8% of total enrollment	
Ethnic	American Indian- 5 Asian- 9 Hispanic- 19 Black- 48 White- 609 Multi-racial- 62	American Indian – 8 Asian – 10 Hispanic – 27 Black – 49 White – 633 Multi- racial - 74	American Indian-7 Asian/Pacific Islander-8 Hispanic-34 Black-42 White-607 Multi-racial-88	

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 2*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Attendance Rate	95.5%	96%	97.17%	
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
Proficiency Academic Scores (EOG or EOC)	3 rd math 79.82% 4 th math 73.44% 5 th math 66.07%	3 rd Reading 73.15% 4 th 78.33% 5 th 78.26% 5 th Science 70.29%	Math 89.93% 82.50% 76.07%	
Percentage of students meeting expected or high growth by subject area	3 rd math 70.5% 4 th math 52.5% 5 th math 45.1%	3 rd Reading 65.19% 4 th 56.19% 5 th 43.48%	Math 82.96% 81.13% 76.07%	
Identification of Subgroups	All Students White Students Econ Disadvantaged Exceptional Needs	All Students White Students Econ Disadvantaged Students w/Disabilities	All Students White Students Econ Disadvantaged Students w/Disabilities	
Identification of Special Needs by Categories (Use December 1 Headcount info)	Autistic: 8 Deaf Blind: 1 Dev. Delayed: 9 Hearing Impaired: 3 Other Health Impaired: 19 Emotional Disability: 6 Learning Disability: 42 Speech/Lang Impaired:	Autistic: 9 Deaf Blind: 1 Dev. Delayed: 19 Hearing Impaired: 3 Other Health Impaired: 22 Emotional Disability: 3 Learning Disability: 36 Speech/Lang impaired:	Autistic: 9 Dev. Delayed: 18 Hearing Impaired: 4 Other Health Impaired: 22 Emotional Disability: 4 Learning Disability: 26 Speech/Lang impaired: 52	

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 3*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

	45 Ed. Mental Disability: 2	51 Intellectually Disabled: 1	Orthopedically Impaired: 1	
Male	101	109	114	
Female	34	36	44	
Ethnic Groups	American Indian: 2 Black: 5 Hispanic: 4 Multi-racial: 16 White: 108	American Indian 2 Black 9 Hispanic 6 Multiracial 19 White 109	American Indian- 2 Black-11 Hispanic-8 Multi-racial- 19 White-116 Asian/Pacific Islander-2	
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
AIG	43 Students	46	21	
Male	24	26	10	
Female	19	20	11	
Ethnic Groups	White: 39 Asian: 3 Multi-racial: 1	White 37 Asian 3 Multiracial 5 Hispanic 1	White-16 Asian-3 Hispanic-1 Multi-racial-1	
Suspension /Discipline Data	In-school suspensions: 2 students 2 days Out of school suspensions: 28 students 44 occurrences	In-school suspensions: 197 students 481 days Out of school suspensions: 50 students 185.5 days	*In-school suspensions: 57 students 93 days *Out of school suspensions: 4 students 6 days	

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 4*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

	Bus suspensions: 33 students 51 occurrences		*Bus suspensions 1 student 1 day *Current as of 12/14/09	
CERTIFIED DATA				
Bachelors	40	41	42	
Masters	25	26	28	
Doctorate	1	0	0	
Highly Qualified	100%	100%	100%	
National Board Certified	4	4	3	
Male	2	4	6	
Female	64	63	64	
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
Ethnic	Black-3 White-62 Multi-racial-1	Black-3 White-63 Multi-racial-1	Black-3 White-66 Multi-racial-1	
Attendance Rate			91%	
CLASSIFIED DATA				
Male	5	5	4	
Female	29	26	30	
Ethnic	Black-7 White-27	Black - 6 White - 25	Black - 5 White - 29	
Attendance	95%	96%	93%	

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 5*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
CURRICULUM DATA				
Assessment Tools Used	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Basic Skill Builders with all 1st and 2nd graders • Weekly, Unit, and Quarterly Assessments in reading and math • Success Maker (CCC) • Teacher-made tests • Teacher observations • Using student work samples to drive instruction • Fast Math • Study Island • STAR • AR • Running Records • Writing Assessments • QRI Inventory/ Flynt-Cooter Inventory • Hill Center Records • K-2 Literacy Assessments 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Basic Skill Builders with all 1st graders and at-risk 2nd and 3rd graders • ClassScape • Weekly, Unit, and Quarterly Assessments in reading and math • Read 180 Assessments • Scholastic Reading Inventory (SRI), Lexiles • Success Maker (CCC) • Teacher-made tests • Teacher observations • Using student work samples to drive instruction • Fast Math • Study Island • STAR • AR • Running Records • Writing Assessments • QRI Inventory/ Flynt- 	<p>Formative Assessments:</p> <ul style="list-style-type: none"> • Basic Skill Builders with all 1st and 2nd graders • ClassScape • Weekly, Unit, and Quarterly Assessments in reading and math • Read 180 Assessments • Scholastic Reading Inventory (SRI), Lexiles • Success Maker (CCC) • Teacher-made tests • Teacher observations • Using student work samples to drive instruction • Fast Math • STAR • AR • Running Records • Writing Assessments • QRI Inventory/ Flynt-Cooter Inventory • Hill Center Records • CoGat Scores 	

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

Date Revised: 1/28/10
Page 6

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

	<p>Summative Assessment</p> <ul style="list-style-type: none"> • EOG exams • Unit Test • Success Maker (CCC) • Re-evaluation for EC students every 3 years or as deemed necessary • Exiting assessment for EC 	<p>Cooter Inventory</p> <ul style="list-style-type: none"> • Hill Center Records • K-2 Literacy Assessments <p>Summative Assessment</p> <ul style="list-style-type: none"> • EOG exams • Unit Test • ClassScapes • Scholastic Reading Inventory (SRI), Lexiles • Success Maker (CCC) • Re-evaluation for EC students every 3 years • Exiting assessment for EC 	<ul style="list-style-type: none"> • RTI-progress Monitoring (K-5) • 3-5 Tutors • K-2 Literacy Assessments <p>Summative Assessment</p> <ul style="list-style-type: none"> • EOG exams • Unit Test • ClassScapes • Scholastic Reading Inventory (SRI), Lexiles • Success Maker (CCC) • Re-evaluation for EC students every 3 years • Exiting assessment for EC 	
--	---	--	--	--

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 7*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
Remediation Strategies	<ul style="list-style-type: none"> • Orton-Gillingham VAKT Reading • Foster grandparent • Tutor afterschool • Extra CCC lab time • Fast Math computer program Remediation • Small group/Individual instruction • Title 1 • Hill Center • K grade camp • 3rd grade full time tutor • 5th grade remediation for Math • 4th grade remediation for Math 	<ul style="list-style-type: none"> • Orton-Gillingham VAKT Reading • Foster Grandparent • Tutor afterschool • Extra CCC lab time • Fast Math computer program • Remediation • Small group/Individual instruction • Title 1 • Read 180 • Hill Center • K/1st grade camps • 3rd grade full time tutor • Hawk Center Curriculum Assistant • 5th grade remediation for Math • 4th grade remediation for Math • Shared fulltime tutor for 4th and 5th grades 	<ul style="list-style-type: none"> • Orton-Gillingham VAKT Reading • Tutoring afterschool • Extra CCC lab time • Fast Math computer program • Remediation • Small group/Individual instruction • Title 1 • Read 180 • Hill Center • K/1st grade camps • Hawk Center Curriculum Assistant • 5th grade remediation for Math, Reading and Science • 4th grade remediation for Math • Shared fulltime tutor for Grades 3-5 • ClassScape on projectors • Shared Teacher Assistants for focused interventions (3-5) • Flexible Remediation (with Title I Teachers) • 5th Grade Book Club (Focus on READ 180) 	

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

			<ul style="list-style-type: none"> students) • Use of 5th Grade Science Teacher for morning interventions/remediation strategies • EOG “Blitz” (End of Year EOG-prep) 	
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011
<u>Teacher Working Conditions Survey</u>				
Top five priorities	1. School budget	Results from the 08-09 TWC Survey indicate a sharp increase in all previously prioritized areas after a concerted effort was taken to address these needs.		
	2. School culture: support, trust, and respect within school			
	3. Discipline policy			
	4. Effective school leadership			
	5. Administrative support			
		2008-2009 TWC Survey Results are as follows: <i>(Teachers who “Agree” with each issue.)</i>		
		1. School Budget = County/State Mandated		

“Nurture the whole child;
Direct all students on the path to productive global citizenship.”

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

		2. School Culture = 96% 3. Discipline Policy = 93% 4. Effective School Leadership = 97% 5. Admin. Support = 98%		
--	--	---	--	--

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

21st CENTURY PROFESSIONALS

NC Future-Ready Objectives

- **21st Century skills, content, context, tools, and technology**
- **21st Century Assessment system to measure knowledge skills, and performance**
- **Preparation in the interconnectedness of the world, including language study**
- **Ongoing high quality professional development**
- **Using data to inform decisions**

Section Team from NES SBMT: Eric Dougherty, Beth Lanning, Joe Poletti, Georgiana Small, Denise Ball, Amy Taylor, Liza Ingram, Mindy Vanes

To support our objectives and strategies in this section, we include the following data:

- Newport Elementary School **did not make Adequate Yearly Progress in SY2007-2008**; Newport Elementary School met 15 (or 88.2%) out of 17 target goals.
- Newport Elementary School missed the reading target for Students with Disabilities by 1.5%.
- Newport Elementary School missed the math target for Economically Disadvantaged Students by 7.3%. This marked the second year in a row of missing that target. Therefore, Newport Elementary School was labeled a School in Improvement by federal government standards.
- Three sub-groups (All Students, White, and Students with Disabilities) made their math targets only by “safe harbor.”
- According to **Governor Easley’s Teacher Working Conditions Survey 2008**,
 - 71% of NES teachers disagreed that there was an atmosphere of mutual trust and respect within the school.
 - 55% of NES teachers disagreed that school leadership communicated clear expectations to students and parents.
 - 47% of NES teachers disagreed that school leadership protected them from disruptions.

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 11*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- 68% of NES teachers disagreed that school leadership consistently enforced rules for student conduct.
- 62% of NES teachers disagreed that school leadership supported teachers' efforts to maintain order in the classroom.
- 65% of NES teachers disagreed that school leadership consistently supported teachers in the classroom.
- 48% of NES teachers disagreed that school leadership made a sustained effort to address teachers concerns about leadership issues.
- 63% of NES teachers disagreed that the school leadership was effective.
- 25% of NES teachers identified the principal as the person who most often provides instructional leadership at the school.

- **From News-Times (July 23, 2008):** But Morehead City Elementary School and Newport Elementary School are now designated Title 1 Schools in Improvement for 2008-2009 because both schools did not make AYP two consecutive years in math. That means parents at these two schools must be given an option to move to a designated school in the county, according to Jeanne Huntley, Assistant Superintendent for Curriculum and Instruction.

"I am confident the teachers and staff members at these schools can work alongside our central services curriculum team to take the strides that must be made to meet these federal goals," said Superintendent Brad Sneed. "Even though these two schools did not meet the AYP goals, I am very pleased with the overall scores of the schools and believe this situation is temporary and does not accurately reflect the hard work of the teachers, administrators and staff at these schools."

Ms. Huntley also said there were substantial increases in proficiency rates at both of these schools. An average increase of proficiency was six points at both of these schools.

"It is unfortunate that a few students can paint the picture of the school with a very broad brush," she said. "These schools are doing wonderful things and are quality schools."

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- **From News-Times (August 6, 2008):** The subgroup of students who did not make growth at both schools was categorized as economically disadvantaged. At Newport Elementary School, 104 students were categorized economically disadvantaged. Of those, 62, or nearly 60 percent did not make proficiency. Since then, the majority has been retested or met other criteria to meet federal requirements.

Principals at both schools said they have been meeting with school personnel and are enacting plans to address the deficiencies in students who did not make proficiency. Both also said they have special computer programs designed to remediate those lagging behind in math and reading skills.

Ms. Lanning said, "We already have new programs in place. We have a new computer program that can evaluate students as they go along. We've already been meeting with teams of teachers to prepare interventions in advance."

"Almost 1,100 letters were mailed and we had 12 parents attend the meeting, and five of those parents indicated to me they were there simply to support their child's school and had no interest in transferring to another school. I hope that is an indication that the parents and guardians of students enrolled in those schools recognize the positive gains those schools are making and understand the importance of the variety of measurements we provide for identifying student achievement," said Mr. Sneed.

- In light of the results from the Teacher Working Conditions Survey 2008 and to gauge the effectiveness of the myriad initiatives begun in SY2008-2009, **NES updated the Teachers Working Condition Survey in December '08**. The results are as follows:
 - 94% of NES teachers agreed that there is an atmosphere of mutual trust and respect within the school.
 - 96% of NES teachers agreed that school leadership communicates clear expectations to students and parents.
 - 93% of NES teachers agreed that school leadership protects them from disruptions.
 - 94% of NES teachers agreed that school leadership consistently enforces rules for student conduct.
 - 95% of NES teachers agreed that school leadership supports teachers' efforts to maintain order in the classroom.
 - 98% of NES teachers agreed that school leadership consistently supports teachers in the classroom.

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 13*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- 88% of NES teachers agreed that school leadership makes a sustained effort to address teachers' concerns about leadership issues.
 - 97% of NES teachers agreed that the school leadership was effective.
 - 51% of NES teachers identified the principal as the person who most often provides instructional leadership at the school.
-

To guide our objectives and goals in this section, we include the following data-points from the meta-analysis of effective schools research (Marzano, 2005):

- Provide teachers with an instructional framework for planning units that employs research-based strategies.
- Have teachers identify the important information and skills in the topics they are required to address.
- Have teachers present new content multiple times using a variety of activities.
- Have teachers distinguish between those skills and processes that they will teach to a level of mastery and those that they will only introduce.
- Have teachers present content in groups or categories that demonstrate the critical features of the content.
- Have teachers engage students in complex tasks that require addressing content in multiple ways.
- Implement an assessment and record-keeping system that provides timely feedback on specific areas of knowledge and skills for specific students.
- Establish and monitor specific, challenging achievement goals for the school as a whole.
- Establish and monitor specific, challenging achievement goals for each student.
- Establish norms of conduct and behavior that engender collegiality.
- Establish governance structures that allow for teacher involvement in decisions and policies for the school.
- Provide teachers with meaningful staff development.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 1: Teachers will identify, teach and measure the important information and skills in the topics they are required to address.

- Teachers will align NCSCoS Desk Reference, Test Item Objective Frequency, and pacing guides to ensure goal-driven lesson plans.
- A system to monitor and assess curriculum delivery will be developed and implemented.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. NCSCoS / Pacing Guides	Y	Spring 09 (Completed Spring of 2009)	Computer/Internet	Classroom Teachers/ Admin	Integration Into teaching and lesson plans Test Scores Classroom Observations	Staff Dev Trainers Substitutes NCSCoS Desk References
2. Monitoring Pacing Guides/Curriculum Alignment	N	Spring 09 (Completed Spring of 2009)	Computer/Pacing guides accessible on NES website	Classroom Teachers/Admin	Classroom Observations Online accessibility Integration into lesson plans Pacing Guide Checklist	Computers

NES Objective 2: Teachers will engage students in complex tasks that require addressing content in multiple ways.

- HOTS: Reader's Workshop, Math Super Stars, Accelerated Math, Math Essentials, Literacy Circles, Math 4 Today, NC strategies and indicators.
- Skill Maintenance: Fast Math, Number Worlds (EC Dep.), SuccessMaker.
- Metacognitive: Test-taking Strategies, Success Skills.
- Formative Assessment: ClassScapes, SRI, HillRAP Progress Monitoring (EC Dep.), Curriculum Associates EOG Practice and Mastery Tests.
- New Teacher Appraisal Instrument

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 15*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Higher Order Thinking Skills	Y	Winter 2011	computers	Teachers, Admin, Tech Fac, EC	Admin observations of practice	Staff dev
2. Skill Maintenance	Y	Winter 2011	computers	Teachers, Admin CCC lab manager	SuccessMaker Reports	Staff dev
3. Metacognitive	Y	Winter 2011		Teachers Admin	Review of Guidance and Remediation Curriculum	N/A
4. Formative Assessment	Y	Winter 2011	computers	Teachers, Admin Tech Fac	Reports	Software renewal
5. New Teacher Appraisal Instrument *Initial introduction	Y	Fall 2009 (Completed Fall 2009)	Computer, internet, projector, DPI PowerPoint slides	Principal	Took attendance at each presentation and all staff were present for orientation	N/A

NES Objective 3: Teachers will engage in meaningful staff development practice.

- Time will be provided during the school day for professional learning and collaboration models such as Professional Learning Communities, action research, and lesson study
- The entire staff will have an increased awareness of effective EC strategies within the regular education classroom
- Teacher teams will engage in professional book study groups

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Professional learning and collaboration models	Y	Winter 2011		Teachers, Title 1, EC Admin, Enrichment	Classroom obs Working Conditions Survey	Staff dev
2. Effective EC Strategies within regular ed classes	Y	Winter 2011		Teachers, Admin, EC	Classroom obs Classroom integration	Staff dev

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 16*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

3. Professional Book Study	Y	Winter 2011		Teachers, Admin	Classroom integration	Materials
4. Bridges Math Training	Y	Spring 2010	Computer/Internet	Teachers, Admin, County Sponsor	Classroom obs Classroom integration Bridges Surveys	Carteret County provides funds via grant
5. Reading Foundations Training	Y	Fall 2009 (Completed Fall 2009)		Teachers, Admin	Classroom obs Working Conditions Survey	Staff dev
6. Literacy Assessment Training	Y	Winter 2009- 10		Lisa Kittrell	Classroom ob Working Conditions Survey	Staff dev

NES Objective 4: Grades 3-5 teachers will have a duty-free lunch.

- Administration will assist by monitoring student behavior in grades 3-5 in the cafeteria from 11:30 to 12:55 daily to allow teachers duty-free lunch
- Teachers will have a separate and distinguished table in the back corner of the cafeteria
- A student monitor will be assigned at each table to implement the 10-minute silent time period to allow all students adequate time to eat

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Admin Coverage	N	Winter 2009 (Completed Spring 09)		Administrators	Working Conditions Survey	N/A
2. Separate Table	N	Winter 2009 (Completed Spring 09)		Lead Custodian	Informal teacher surveys	N/A
3. Student Monitor	N	Winter 2009 (Completed Spring 09)		Classroom Teachers	Admin Observation	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 17*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 5: Teachers will have adequate, reasonable access to financial and material resources to support staff development.

- Teacher teams will have weekly meetings with administration to inform needs for staff development and resources
- The school library will house a current professional learning materials section
- Teachers will have the opportunity to work during the Harvest Festival to earn additional classroom funds
- The staff will be involved in the budget request process

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Weekly Meetings w/ Admin	N	Winter 2011		Administrators	Teacher input Working Conditions Survey	
2. Professional Library	N	Winter 2011		Admin, Media Coor	Collection Data	Materials
3. Staff Involvement in Budget Process	N	Annual		Admin	Working Conditions Survey	

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

GLOBALLY COMPETITIVE STUDENTS**NC Future-Ready Objectives**

- **Rigorous and relevant curriculum**
- **Assessments that inform instruction and evaluate knowledge**
- **Course of study designed for global competitiveness**
- **Technology to access and demonstrate new knowledge and skills**
- **Opportunity to graduate with Associate’s Degree or college transfer credit**

Section Team from SBMT: Gail Hook, Maryanna Bostwick, Sherre Stroud, Kathryn Lowrie, Laura Long, Celeste Young

To support our objectives and strategies in this section, we include the following data:

- Carteret County Schools total scores on AYP goals have dropped over the last three years: 88.2% in 05-06; 70.6% in 06-07; 52.9% in 07-08.
- Newport Elementary School **did not make Adequate Yearly Progress in SY2007-2008**; Newport Elementary School met 15 (or 88.2%) out of 17 target goals.
- Newport Elementary School missed the reading target for Students with Disabilities by 1.5%.
- Newport Elementary School is a Title I School with 40% or more students qualifying for free or reduced meals.
- Newport Elementary School missed the math target for Economically Disadvantaged Students by 7.3%. This marked the second year in a row of missing that target. Therefore, Newport Elementary School was placed into the School in Improvement category.
- Three sub-groups (All Students, White, and Students with Disabilities) made their math targets only by “safe harbor.”

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- The following table shows EOG results by grade level over three years:

Grade Level	Year	Reading % Proficient	Math % Proficient	Writing % Proficient	EC Read Disabilities	EC Read SLD	Econ.Disadv Math
3 rd Grade	05-06	91.8	85.1		75.0	70.0	81.4
	06-07	86.8	69.8		53.3	57.1	60.0
	07-08	66.1	78.2		35.3	20.0	70.1
4 th Grade	05-06	82.4	71.4	52	60.0	62.5	66.7
	06-07	88.5	61.5	49	75.0	66.7	56.7
	07-08	65.2	71.2	52.9	24.1	18.8	58.3
5 th Grade	05-06	>95	62.8		88.6	94.4	53.9
	06-07	88	64.7		75.0	83.3	56.6
	07-08	60.2	66.4		33.3	12.5	56.0

**05/06 Econ Disadv data comes from Free/Reduced Lunch students' scores*

Analysis of the data in the table shows...

- Reading proficiency in all grades dropped dramatically in 07-08.
- Despite an 11.4% increase in the state proficiency goal, math proficiency in all grades improved in 07-08, especially in grades 3 and 4.
- EC students with disabilities and EC SLD students' reading scores dropped alarmingly in 07-08.
- Economically Disadvantaged Students' Math scores increased significantly in grade 3; increased slightly in grade 4; and dropped only .6 in grade 5. Average increase in proficiency of 6 points.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

To guide our objectives and goals in this section, we include the following related data-points from the meta-analysis of effective schools research (Marzano, 2005):

- Ensure that the essential content can be addressed in the amount of time available for instruction.
- Protect the instructional time of teachers.
- Implement an assessment and record-keeping system that provides timely feedback on specific areas of knowledge and skills for specific students.
- Establish and monitor specific, challenging achievement goals for the school as a whole.
- Establish and monitor specific, challenging achievement goals for each student.
- Involve students in programs that directly increase the number and quality of life experiences they have.
- Involve students in a program of wide reading that emphasizes vocabulary development.
- Provide direct instruction in vocabulary terms and phrases that are important to specific subject matter content.
- Provide students with feedback on their knowledge gain.
- Provide students with tasks and activities that are inherently engaging.
- Provide opportunities for students to construct and work on long-term projects of their own design.
- Teach students about the dynamics of motivation and how those dynamics affect their learning.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective: All pre K – 5 instruction in reading and math will be aligned with and focus on the NCSCOS in order for all students to meet or exceed adequate yearly progress.

1. Teachers will use proven, research-based instructional strategies and supports to engage and advance all students. These strategies and supports will include, but are not limited to, the following: Team-teaching in grades 3, 4 and 5, FasttMath, Math Super Stars, SuccessMaker, after-school remediation and enrichment, during and after school EOG Blitz for grades 3- 5, volunteers, increased parental support and collaboration, instillation of student motivation for success (Honorable Hawks), staff development for each new textbook adoption, best practices in “Four Block” instruction (Grade 2), National Science and Math Foundation strategies, integration of 'real world' math skills, Title I, Read 180, K-2 assistants providing remediation for third through fifth grade to reinforce reading and math skills, RTI interventions, and Reading Foundation strategies.
2. Teachers will use common, routine formative assessment and comprehensive progress monitoring of each student to drive instruction. The assessments will include, but are not limited to, the following: usage of ClassScapes and Basic Skill Builders to determine student weaknesses, Lexiles, FasttMath, SuccessMaker (CCC), data ownership by student, accessibility by classroom teachers, future implementation of Accelerated Math, comprehensive model of sharing data, progress monitoring by student, Read 180, K-2 Literacy Assessments, DIBELS (Progress monitoring: 1st and 2nd grades), HillRAP Progress monitoring (EC students) and weekly, quarterly, and unit assessments to determine student mastery.
3. NES stakeholders will strive to educate the whole student using the best practice available. Strategies here will include, but are not limited to, the following: integration of the "specials" into subject areas, flexible remediation using Title I teachers, AIG support services for teachers and students, Literacy Circles and Reading Workshop, empowering parents to better understand how they can assist in their child's education by involving them in hands-on learning opportunities with their children, RTI, Orton-Gillingham Strategies, Comprehension Tool Kit (Title I), and systematic, sequential, explicit phonics instruction.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
<u>Strategy # 1</u>						
National Sci + Math Foundation Strategies	Yes	Spring 10	N/A	Administration Central Office	Integration into teaching; Test Scores	Subst. Books
Reading Foundations Methodology	Yes	Spring 09 (Completed Spring 09)	N/A	Debbie Sewell	Integration into teaching; Test Scores	Subst.
RTI	Yes	Spring 11	N/A	Pat Jones	Progress Monitoring Results; Tier Placement	N/A
EOG Blitz	No	Spring 09 (Completed Spring 09)	N/A	Classroom Teachers, Tutors, Volunteers, Administration	EOG Scores; Personnel Feedback; Student Participation	Transport. Tutor Pay Food
Team Teaching	No	Ongoing	N/A	Classroom Teachers	EOG Scores	N/A
Fastt Math	No	Ongoing	Computers/Software	Cl. Teachers Tech. Facilitator	EOG Math Scores	Site Licenses

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 23*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

Math Super Stars	No	Ongoing	N/A	Cl. Teachers	EOG Math Scores	N/A
CCC	No	Ongoing	Computers/Software	G. Small	Student / Class Reports	Site Licenses
After School Remediation/Enrichment/Camps	No	Spring 09- (Completed Spring 09 Ongoing	N/A	Teachers, Volunteers, Middle School Mentors	EOG Scores Student Participation Personnel Feedback Teacher Feedback	Snacks Hourly Wages
Foster Grandparents	No	Spring 09 (Completed Spring 09)	N/A	Joe Poletti Classroom Tchrs	Evaluations Teacher Feedback	N/A
Parental Support Increase /Volunteers	Yes	Spring 10	N/A	Lisa Kittrell Administration	Surveys Teacher and Parent Feedback	N/A
Student Motivation for Success	No	Ongoing	N/A	NES Staff Administration	Honorable Hawk Participation Hawk Center Referrals Student Awards	Field Trip/Activ. Funding

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 24*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

Textbook Adoptions	Yes	Spring 10	N/A	Company Reps Teachers	EOG Scores Teacher Feedback	Subst.
Real World Math Skills	No	Spring 10	N/A	NES Staff	EOG Math Scores	N/A
Title I Reading	No	Ongoing	N/A	Reading Specialists	Reading Assessments Title I Assessments BSB Probes EOG Scores	N/A
Read 180 (Training)	Yes	Spring 09 (Completed Spring 09)	Computers and Software	Almira Tootle	Student and Class Reports	Site Licenses
Two Assistants for Grades 3-5	No	Spring 09 (Completed Spring 09)	N/A	Administration Gr. 3-5 Teachers	EOG Scores	Asst. Pay
Study Island	No	Spring 09 (Completed Spring 09)	Computers and Software	Vicky Hill Gr 3- 5 Teachers	EOG Scores	Site Licenses
Tutors (Gr. 3-5) for focused interventions	No	Spring 10	N/A	Gr. 3-5 Teachers	EOG Scores	Tutor salaries Snacks

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 25*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Four Block Instruction (Grade 2)	No	Ongoing	N/A	Grade 2 Cl. Teachers	Progress Monitoring, BSB, Quarterly Assessments	N/A
<u>Strategy #2</u>						
Classscapes (Training)	Yes	Fall 08 (Completed Fall 08)	Computers and software	Company Rep, Tech. Facilitator, Administration	Student and Class Reports	Site Licenses
Classscapes (Formative Assessment)	No	Ongoing	Computers and software	Admin, Teachers	Student and Class Reports	Site Licenses
Read 180 Report (Training)	Yes	Fall 09 (Completed Fall 09)	Computers and software Computers and software	Company Rep, Gr. 3-5 Teachers Almira Tootle	Student Reports	Licenses
Read 180 (as curriculum)	No	Ongoing	Computers and software	Gr. 3-5 Teachers Almira Tootle	Student Reports	Licenses
Lexiles (SRI)	Yes	Spring 09 (Completed Spring 09)	N/A	Central Office Administration Vicky Hill	Student and Class Reports Book Room by Lexiles	Site Licenses

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 26*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

Basic Skill Builders	No	Ongoing	N/A	Libba Frazelle Reading Specialists	Student and Class Reports	N/A
Weekly, Quarterly, Unit Assessments	No	Ongoing	Computers and Software	NES Teachers	Student Reports	N/A
Fastt Math	No	Spring 09 (Completed Spring 09)	Computers and Software	NES Teachers	Student Reports EOG Math Scores	Site Licenses
SuccessMaker	No	Ongoing	N/A	G. Small	Student and Class Reports EOG Math/Reading Scores	Site Licenses
Student Ownership of Data	No	Spring 10	Computers and Software	NES Teachers	Incentive Programs	Field Trip/Activ. Funding
Accelerated Math	Yes	Fall 2010	Computers	Brian Huebner Classroom Teachers	Student and Class Reports EOG Math Scores	Site Licenses
Data Sharing	Yes	Spring 09 (Completed Spring 09)	N/A	Vicky Hill Adminstration NES Staff	NC Wise Reports/Grades Classcape Reports AR Reports CCC Reports	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 27*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

DIBELS Progress Monitoring	No	Spring 09 (Completed Spring 09)	Computer/Internet	Pat Jones Gr. 1 and 2 Teachers	Reading Assessments RTI Tiers	Test Booklets
Accelerated Reader	No	Ongoing		Teachers	Reading Assessments Number of Tests Taken % of corr. answers	Site License New Tests
<u>Strategy #3</u>						
Literacy Circles	Yes	Spring 09 (Completed Spring 09)	N/A	Gr 3– 5 Teachers	Integration into teaching; EOG Scores	Subst. Books
Vocabulary/Fluency Practices	Yes	Spring 09 (Completed Spring 09)	N/A	Whichard/ Emmons Gr2/3 Teachers	Integration into teaching; Test and Assessment Scores	Subst. Books
Orton-Gillingham Strategies	Yes	Spring 09 (Completed Spring 09)	N/A	Clapsadl/ Hook Gr 1 Teachers	Integration into teaching; Assessment and Progress Monitoring Scores	Subst.
Parent Volunteer Trainings and Workshops	Yes	Spring 10	N/A	Lisa Kittrell Jeanne Huntley	Increased Parent Participation; Parent Surveys	N/A

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 28*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

AIG Support Services	Yes	Spring 10	N/A	AIG Specialist Gr 3-5 Teachers	EOG Scores Teacher and Parent Feedback	N/A
Gr. 2 Enrichment + Remed.	No	Spring 09 (Completed Spring 09)	N/A	Grade 2 Teachers/Assts	Assessment Scores	N/A
Explicit Phonics Instruction	Yes	Ongoing	N/A	K -3 Staff Reading Specialists EC Teachers	Assessment Scores Progress Monitoring Results EOG Scores	N/A

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective Focus: All EC students will be proficient and make growth in reading.

1. EC Department will restructure its teaching schedules, redefine its roles, and incorporate Hill Center strategies to accommodate students at all levels. Inclusion of EC teacher in team planning, usage of SCOS reference, and incorporation of classroom lessons into the EC setting will be used to ensure EC student learning is aligned with North Carolina standards. In addition, EC teachers in grades 3-5 will strive to minimize time away from core subject areas so that identified students will not miss as much classroom instructional time.
2. On-task time for students will be increased through the use of Stepping Stones for behavioral interventions and the NES Hawk Center for disciplinary issues. In-house staff development will be provided for all teachers on EC strategies. Student scheduling revisions will be made to maximize EC teachers' instructional time and minimize amounts of time formerly reserved for paperwork. Future goals include the hiring of an additional EC teacher and/or assistant trained in Hill Center strategies.
3. EC teachers will gear instruction through the use of formative assessments, ClassScapes, team scheduling and curriculum collaboration (with reg. ed. teachers), collaboration and the comprehensive model of sharing data.
4. Students will be motivated by ownership of data and progress monitoring self-assessment.
5. All teachers will utilize a range of reading and language strategies for EC students including many that are being used in the regular classroom such as Literacy Circles, Read 180, EOG Blitz, Lexiles, Accelerated Reader, Successmaker (CCC) and Reading Foundations.

Specific strategies for identified EC students include, but are not limited to, the following: double dipping reading instruction, STAR, Hill Center Reading and Writing, Orton-Gillingham methodology, Wilson Methodology, Multi-sensory writing Padea reading questioning techniques, differentiation of instruction in regular education classrooms, and inclusion.

6. Potential EC students in grades 1 -3 will be identified through Response to Intervention (RTI), which allows for intervention strategies to be enacted before EC identification is made. RTI will be in place in grades K-5 by the end of school year 2011.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
<u>Strategy #1</u>						
Hill Center Methodology	Yes	Summer 09 (Existing staff completed Fall 09/New staff completed Summer 09)	N/A	Debbie Sewell Administration	Integration into teaching; EOG and Assessment Scores	Subst.
Grade Level Planning with EC	No	Spring 09 (Completed Spring 09)	N/A	Classroom and EC Teachers	EOG Scores Teacher Feedback	N/A
Restructure Teaching Schedules/Redefine Roles	No	Spring 09 (Completed Spring 09)	N/A	Administration EC Teachers	EOG Scores More Teaching Time	N/A
SCOS Reference	No	Winter 09	N/A	EC Teachers	EOG Scores	N/A
Inclusion Teaching	No	Spring 10	N/A	EC and Classroom Teachers	EOG Scores	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 31*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

<u>Strategy #2</u>						
Stepping Stones Program Added at NES to Serve Students Throughout Carteret County	Yes	Fall 08 (Completed Fall 08)	N/A	Lee/Dorgan Administration	Student Exits into Regular Education Settings	N/A
EC Strategies	Yes	Spring 10	N/A	NES Staff	Integration into teaching; EOG and Assessment Scores	Subst.
Additional EC Teacher/Asst	No	Spring 11	N/A	Administration	EOG Scores	Salaries
<u>Strategy # 3</u>						
Classscapes (Training)	Yes	Fall 08 (Completed Fall 08)	Computers and Software	Company Rep, Vicky Hill, Administration	Student and Class Reports	Site Licenses
Formative Assessments	No	Ongoing	N/A	NES Staff	Student Reports	N/A
Data Sharing	Yes	Spring 10	Computers and Software	Tech. Facilitator Administration NES Staff	NC Wise Reports/Grades/Daily and Weekly progress Monitoring	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 32*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

					Classcape Reports AR Reports CCC Reports Read 180 Reports BSB Data	
<u>Strategy # 4</u>						
Student Ownership of Data	Yes	Spring 09 (Completed Spring 09)	N/A	NES Staff	Incentive Programs' Participation	N/A
RTI Progress Monitoring	Yes	Ongoing	N/A	EC Teachers Grades 1 and 2 Teachers	DIBELS Scores	N/A
Hill Center Programs (Reading and Writing)	Yes	Ongoing	N/A	EC Teachers	HillRAP Progress Monitoring	N/A

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

<u>Strategy #5</u>						
Double Dip Reading Instruction	No	Spring 10	N/A	Classroom and EC Teachers	Reading Assessments EOG Reading Scores	N/A
STAR Assessment	No	Spring 09 (Completed Spring 09)	Computer and Software	Vicky Hill Classroom and EC Teachers	Student and Class Reports	Site Licenses
Padea Reading Questioning Techniques	Yes	Spring 10	N/A	EC Teachers	EOG Reading Scores	N/A
Differentiation of Instruction in Regular Classroom	No	Ongoing	N/A	Classroom and EC Teachers	EOG Reading Scores	N/A
Lexiles (SRI)	Yes	Spring 09 (Completed Spring 09)	Computers and software	Admin, Vicky Hill, Classroom Teachers	EOG Reading Scores	Site License

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

<p>RTI</p>	<p><u>Strategy #6</u></p>	<p>Yes</p>	<p>Spring 11</p>	<p>N/A</p>	<p>Pat Jones NES Teachers</p>	<p>Progress Monitoring Results; Tier Placement</p>	<p>N/A</p>
------------	---------------------------	------------	------------------	------------	-----------------------------------	--	------------

NES Objective Focus: All economically disadvantaged students will be proficient and make growth in math.

1. Teachers will use a variety of instructional strategies and supports to engage and advance economically disadvantaged students. Previously mentioned strategies and supports will also be used to meet this objective. They include after-school remediation, kindergarten and first grade camps, K-2 assistants will provide remediation to students in grades 3-5 in reading and math, EOG Blitz, increasing parental support and collaboration, and instillation of student motivation for success.

New initiatives to better serve economically disadvantaged students, particularly in math, are outreach to Dads/male influence (DOGS), altering schedules for double-dipping of math instruction, SRA Number Worlds and Hill Center math strategies (research-based math instruction).

2. Teachers and administration will employ a variety of assessments for tracking student mastery and areas for improvement. The assessments will include, but are not limited to, the following: Progress Monitoring, SuccessMaker, ClassScapes, common and routine formative assessments, Fastt Math, Accelerated Math, and the Comprehensive Model of Sharing Data.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

<u>Strategy #1</u>						
Hill Center Math Strategies	Yes	Summer 09 (Completed Summer 09)	N/A	Debbie Sewell	Integration into teaching; EOG Math and Assessment Scores	Subst.
Outreach to Dads (DOG)	No	Spring 10	N/A	Administration	Parent and Teacher Feedback	N/A
Double Dip Math Instruction	No	Spring 09 (Completed Spring 09)	N/A	Classroom and EC Teachers	EOG Math Scores	N/A
Bridges Training	Yes	Spring 10	Computer/Internet	Classroom Teachers County Representative	EOG Math Scores Quarterly Assessment Scores	County Grant
<u>Strategy # 2</u>						
Classscapes Scores	No	Fall 08 (Completed Fall 08)	Computers and Software	Company Rep, Vicky Hill, Administration	Student and class reports	Site Licenses
SuccessMaker Reports	No	Ongoing	Computers and Software	G. Small	Student and Class Reports EOG Reading and Math Scores	Site Licenses

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 36*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

Study Island	No	Spring 09 (Completed Spring 09)	Computers and Software	Vicky Hill Gr 3-5 Teachers	Student and Class Reports	Site Licenses
Progress Monitoring	No	Spring 09 (Completed Spring 09)	N/A	Libba Frazelle Reading Specialists Gr. 1 and 2 Teachers	BSB Results DIBELS scores	DIBELS Booklets
Formative Assessments	No	Ongoing	N/A	NES Teachers	Math Assessments and EOG Test Scores	N/A
Fastt Math	No	Spring 09 (Completed Spring 09)	N/A	Gr 3- 5 Teachers	EOG Math Scores	Site Licenses
Accelerated Math	No	Fall 2010	Computers and Software	Classroom Teachers	EOG Math Scores	Site Licenses
Data Sharing	Yes	Spring 10	Computers and Software	Tech. Facilitator Administration NES Teachers	NC Wise Reports/Grades ClassScape Reports AR Reports CCC Reports Read 180 Reports BSB Data	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 37*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

HEALTHY, RESPONSIBLE STUDENTS

NC Future-Ready Objectives

- **Inviting, respectful, supportive, inclusive, and flexible learning environment**
- **Positive and nurturing relationships with caring adults**
- **Healthy, active lifestyle and responsible choices**
- **Strong student character, personal responsibility, and community/world involvement**
- **Culture of learning that empowers and prepares life-long learners**

Section Team from NES SBMT: Teresa Meza, Tiffany Morton, Katrina Smith, Polly Horne, Lisa Bedsole

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

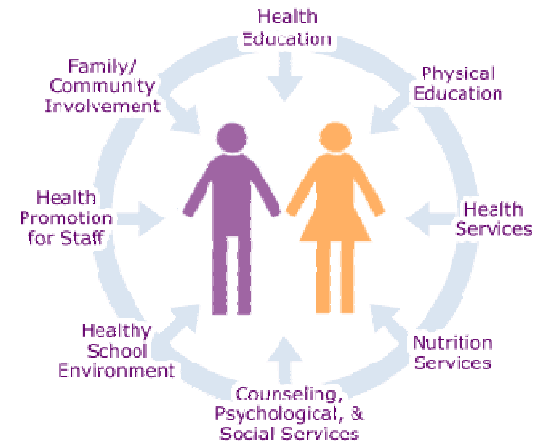
LEA: Carteret

SCHOOL: Newport Elementary School

To support our objectives and strategies in this section, we include the following information and data:

From the **North Carolina Department of Public Instruction:**

A coordinated school health program (CSHP) model consists of eight interactive components. Schools by themselves cannot, and should not be expected to, address the nation's most serious health and social problems. Families, health care workers, the media, religious organizations, community organizations that serve youth, and young people themselves also must be systematically involved. However, schools could provide a critical facility in which many agencies might work together to maintain the well-being of young people.



During SY2008-2009, the Newport Elementary School counselors **deliver bi-weekly lessons to all students at NES**. These lessons—taken in part from the North Carolina Standard Course of Study for School Counselors—deal with topics related to careers, social health, emotional health, and academic progress.

- Areas of Concern from **2007-2008 Student Opinion Surveys:**
 - 64% agreed their school is clean and neat.
 - 36% agreed that students at their school get along well with each other.
 - 66% agreed that students treat adults with respect.
 - 49% agreed that students obey the school rules.
 - 64% agreed that their parents support the school's discipline policy.
 - 41% agreed that administrators are frequently in their classroom.
 - 55% agreed that verbal threats in their school are rare.

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

Date Revised: 1/28/10
Page 39

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- 57% agreed that physical violence rarely happens in their school.
- 47% agreed that teasing rarely occurs in their school.
- 49% agreed that bullying rarely occurs in their school.
- 58% agreed that cheating on homework or tests rarely occurs in their school.

- **Areas of Concern from 2007-2008 Teacher Opinion Surveys:**
 - 47% agreed that students treat teachers and other adults with respect.
 - 57% agreed that their school has clear rules that are consistently applied by staff.
 - 59% agreed that parents and community members are involved in school decisions through advisory committees.
 - 56% agreed parents support their school's discipline policies.
 - 40% agreed that their administrators communicate openly and frankly with both staff and students.
 - 37% agreed that their administrators are highly visible throughout the school.
 - 47% agreed that verbal threats in their school are rare.
 - 51% agreed that physical violence rarely happens in their school.
 - 43% agreed that there are no weapons in their school.
 - 21% agreed that teasing rarely occurs in their school.
 - 25% agreed that bullying rarely occurs in their school.
 - 60% agreed that cheating on homework or tests rarely occurs in their school.

- **Areas of Concern from 2007-2008 Parent Opinion Surveys**
 - 62% agreed that students at their child's school are well behaved.
 - 54% agreed they volunteer time and talents at their student's school.
 - 46% agreed that verbal threats in their student's school are rare.
 - 66% agreed that physical violence rarely happens in their student's school.
 - 54% agreed there are no drugs or alcohol at their student's school.
 - 24% agreed that teasing rarely occurs in their student's school.
 - 29% agreed that bullying rarely occurs in their student's school.
 - 44% agreed that cheating on homework or tests rarely occurs in their student's school.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- From **Governor Easley's Teacher Working Conditions Survey** (June 2008),
 - 76% of teachers agree they work in a safe school environment.
 - 71% of teachers agree they work in a clean and well-maintained school environment.
 - 75% of teachers agree that they have time to collaborate with peers.
 - 59% of teachers agree that they are protected from duties that interfere with their essential role of educating students.
 - 57% of teachers agree that administration tries to minimize the amount of routine administrative paperwork required of teachers.
 - 59% of teachers agree that the non-instructional time provided for teachers is sufficient.
 - 87% of teachers agree that they have three hours a week or less for collaborative planning.
 - 49% of teachers agree that their school is a good place to teach and learn.
 - 15% of teachers agree that their school uses data from the Teacher Working Conditions survey as a tool for school improvement.
 - 42% of teachers planned to return to NES after the '07-'08 school year.

- Total reported occurrences of **school discipline**

Incidents	2007-2008	2008-2009
Possession of Weapon	2	1
Disorderly Conduct	4	1
Aggressive Behavior	13	64
Inappropriate Language/Disrespect	13	18
Insubordination	17	3
Theft	2	4
Property Damage	2	1
Inappropriate Items for School	1	0
Disruptive Behavior	14	100
Other	34	5

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 41*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Assault on Student		5
Communicating Threats		19
Disrespect of Faculty/Staff		16
Fighting		1
Total	102	234

- Statistics regarding **in-school/out-school suspensions**

School Year	Out-of-School Suspensions	In-School Suspensions
2007-2008	44 occurrences	2 occurrences
2008-2009	59 occurrences	175 occurrences

- 61 occurrences of **chill-out** were reported for SY2008-2009 as of Dec 19, 2008.

- Statistics regarding reported **bus misbehavior**

School Year	Infractions
2007-2008	256 occurrences
2008-2009	95 occurrences

- The **NES cafeteria** is an efficient and effective operation which serves about 300 breakfasts and 600 lunches daily. 47.5% of NES students qualify for and receive free or reduced meal plans. On average, combined student meal accounts run a \$2000 deficit annually.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- **“Carteret County Schools Enjoy Added Space on First Day”** (Jacksonville Daily News, 8/26/08)

NEWPORT - The first day of school was both new and familiar to Newport Elementary School Principal Beth Lanning.

She welcomed students for the first time as the school's principal and walked the halls of a new addition with 16 classrooms and administration area.

But she already knows the campus and the town well. She's a Newport native now overseeing a school she once attended.

"I'm all about Newport," she said as she walked a hallway a few minutes before the first bell rang, marking the start of the new school year.

Mom Debbie Williams said both Jimmy and his older sister, Summer, who entered fourth grade, were ready to go back to school, and she as a parent is proud of the school they attend.

"It's fabulous; I can't say anything bad," said Williams, who was pleased with the school's staff as well as the new building.

Newport Elementary is one of three Carteret County schools to benefit from new building additions this year as the result of a \$50 million bond referendum that voters approved in November 2005.

Newport Elementary and White Oak Elementary each opened with new 16-classroom buildings while a new 24-classroom building is expected to open at East Carteret High School in time for the second semester.

Teachers at Newport Elementary were able to occupy the new building by mid-July; and after a summer's worth of work, they were anxious to greet their students.

"This is my 30th year of teaching and it is the first time I've ever been in a new building," said first-grade teacher Pat Jones.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Across the hall, first-grade teacher Jody McClenny said the new classroom just added to the excitement of a day that teachers never tire of: meeting a new group of students.

"You see their potential and you tap into that," she said.

The new classrooms come with cubbies that provide extra storage and little benefits that they didn't have before, such as sinks in the rooms and bathrooms just down the hall. And then there are benefits beyond the physical ones.

McClenny said classrooms are now grouped by grade, bringing more cohesion to their collective teaching efforts.

"This makes it easier for us to get together as a grade level," she said. "There's a better connection."

McClenny said the new building is also symbolic of the support the county showed in improving school facilities with passage of the bond referendum.

"This building and this room represent a quality foundation for learning," she said.

To guide our objectives and goals in this section, we include the following related data-points from the meta-analysis of effective schools research (Marzano, 2005):

- Establish rules and procedures for behavioral problems that might be caused by the school's physical characteristics or the school's routines.
- Establish school-wide rules and procedures for general behavior.
- Establish and enforce appropriate consequences for violations of rules and procedures.
- Establish a program that teaches self-discipline and responsibility to students.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Establish a system that allows for the early detection of students who have high potential for violence and extreme behaviors.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 1: Administration, teachers and staff will provide instruction and create an environment that encourages students to develop positive and responsible relationships with peers and adults.

- Counselors will supplement classroom instruction on responsible choices and character education to develop supportive relationships with peers and adults and build tolerance of differences.
- The school community will participate in service projects such as Big Sweep, Hootenanny, Food Drive, Local Families in Need, Recycling, and Christmas Angels.
- Newport Elementary will collaborate with Newport Police Department in the GREAT program for 5th grade students.
- The administration will maintain high visibility consistently throughout the campus.
- All staff members will exercise vigilance, visibility, and voice (VVV) to maintain high standards of personal responsibility among students.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Character Education	N	Winter 2011	N/A	Counselors Teachers Administration Students Parents Community	Discipline data Counselor data Teacher Working Condition Student/Parent Survey	Good Citizens Rewards
2. School/Community Projects	N	Spring 2010	N/A	Staff Administration Community Leaders Students Parents	Participation data	

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 46*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

3. Collaboration with Newport Police Department	N	Winter 2011	N/A	Staff Police Department Administration 5 th grade students Parents	Discipline data Police Reports Graduation data	
4. Visibility of Administration	N	Winter 2011	N/A	Administration	Teacher Working Conditions Survey Discipline data Parent/Student Survey	
5. VVV	N	Winter 2011	N/A	All staff and personnel	Discipline reports Teacher Working Conditions Survey Parent/Student Survey	

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 2: Stakeholders will create and maintain a school environment that supports high achievement and personal accountability.

- Administrators and instructional support personnel will attend weekly grade level meetings to discuss and develop behavioral and academic expectations.
- Successful students will be recognized through various honors and ceremonies such as Honorable Hawks (Grades 3-5), TERRIFIC Kids (Grades 4-5), Academic Achievement Night, SuccessMaker (CCC) recognition program, AR/Lexile goals and recognition, Gold Medal Readers, Good Citizen, and Caught Being Good.
- School personnel will organize and conduct routine conferences with parents about student progress.
- Newport Elementary School will implement supplemental programs such as Odyssey of the Mind, Spelling Bee, and Hill Center to enhance learning.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Grade Level Meetings		Continuous	Computers	Teachers Administration	Academic scores Discipline data Teacher Working Conditions Survey	
2. Recognition Ceremonies		Continuous	Computers & Software	Staff Administration Students Parents	Recognition statistics	Rewards
3. Parent Conferences		Continuous	Computers	Teachers Parents Students Administration	Parent/Student Survey	

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 48*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

4. Supplemental Programs		Continuous	Computers & Software	Teachers Parents Students Community Leaders	EC progress Competition performance	Software
--------------------------	--	------------	----------------------	--	--	----------

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 3: Administration, teachers and staff will create and maintain a positive, nurturing environment which develops and supports responsible, self-disciplined students within the school.

- The counselors will be available in the Counseling Center for individual and group counseling.
- The Hawk Center will continue to evolve as an alternative environment where students can gain self-control and reflect upon negative actions.
- Administration and staff will be visible and vigilant in monitoring student behavior, eating habits, and life skills (such as dressing correctly)
- Student achievement and citizenship will be recognized via programs like Caught Being Good, Star Student of the Week, Gold Medal Readers, Citizen of the Month, Honorable Hawks, 3rd grade block party, TERRIFIC Kids, and Academic Achievement.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Counselor Availability		Continuous	Computers	Counselors Administration School Psychologist	Discipline data Counselor reports Academic performance Behavioral performance	N/A
2. Hawk Center		Continuous	Computers & Software	Hawk Center Facilitator Administration Staff Students Parents	Discipline data	N/A
3. Monitoring Student Behavior		Continuous	N/A	Staff Students Administration	Discipline data	N/A

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 50*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

4. Good Citizenship		Continuous	N/A	Staff Administration Student Community	Discipline data	Awards Rewards
---------------------	--	------------	-----	---	-----------------	-------------------

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 4: Newport Elementary School will maintain daily physical education for all K-5 students within the school 5 days a week, thus ensuring the state requirement of 150 minutes per week per student.

- The PE department will implement a new SPARK (Sports, Play, and Active Recreation for Kids) curriculum, a comprehensive and challenging physical education program.
- Block scheduling will allow for daily physical education.
- Budget proposals will continue to reflect the need for 5 positions of physical educators.
- NES will maintain adequate teaching spaces to allow for daily physical education.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. SPARK (Training)		Fall 09 (Completed Fall 09)	N/A	Physical Education Teachers Administration	Physical Fitness Test	N/A
2. Block Scheduling		Continuous	N/A	Teachers Administration	Academic achievement Discipline data	N/A
3. Adequate PE Staff		Continuous	N/A	Administration	Student performance (Academic/Behavior)	Funding for PE positions
4. Adequate PE Facilities		Continuous	N/A	Administration Community	School Safety Reports	N/A

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 52*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 5: Stakeholders will create a safe, healthy, and orderly environment for staff and students.

- Bus Safety Education will be offered two times per year and Fire Safety Education one time per year.
- Required Emergency Drills (fire, tornado, intruder, code red) will be run on a routine basis.
- Students will be assigned responsibilities within the classroom.
- Student records will be checked to make sure that all vaccinations and health assessments are up to date. Dental screenings will occur for all kindergarten and 5th grade students. Vision screenings will be available for students who are referred.
- NES will continue to request school improvements (such as new ceiling tiles, floor tiles, update school security cameras, alarm systems).
- Kindergarten students will be provided a free and nutritious breakfast daily.
- The Assigned Duty Roster for entire school year will be published and revised as needed.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
1. Bus/Fire Safety Education	No	Continuous	N/A	Community Teachers Administration	Bus Discipline data School Safety Reports	N/A
2. Emergency Drills	No	Continuous	N/A	Administration Community Staff Students	Safety Reports	N/A
3. Student/Classroom Duties	No	Continuous	N/A	Students Staff	Discipline data	N/A
4. Health Assessments	No	Continuous	NC Immunization Registry Website Computer Printer	Nurse Staff Administration	Health Records	N/A

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 53*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE**LEA: Carteret****SCHOOL: Newport Elementary School**

5. School Improvements (physical)	No	Spring '10	N/A	Custodians Administration Staff Students Carteret County Maintenance	Physical Appearance Safety Reports	Capital funds for upgrades
6. Free Kindergarten Breakfast	No	Continuous	N/A	Carteret County Nutrition Dept. Admin, Cafeteria, Kindergarten Teachers	Discipline data	N/A
7. Duty Roster		Spring '10	Computer	Staff Administration Police Department	Safety Reports Discipline Reports	N/A

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

NES Objective 6: Administration and staff will innovate schedules which allow for maximum focus for students in art and other specials by always allowing set-up time for distinct “planning units”.

- Admin will meet with all specials to consider instructional needs.
- Admin and staff will derive creative schedule options.

Strategy #	PD	Completion Date	Technology Needs	Responsible Persons	Evaluation	Budgeted Resources
Meet with specials	No	Spring 2010	N/A	Teachers Administration	Informal interviews	N/A
Derive creative schedules	No	Summer 09 (Completed Summer 09)	Computer	Admin SBMT	Informal surveys	N/A

Bibliography and Data Sources

Burke, Cheryl. "School options reviewed." Crystal Coast Online . 06 Aug 2008 .

<<http://www.carteretnewstimes.com/articles/2008/08/06/news-times/news/doc4899c0cf8036b492872411.txt>>.

Carteret County Schools Opinion Surveys from Students, Parents and Teachers of Newport Elementary School, 2008

Governor Easley’s Teacher Working Conditions Initiative, Newport Elementary School 2008

< http://ncteachingconditions.org/reports/report_main.php?orgID=160&masterSiteID=160-324>

Marzano, Robert, Waters, and McNulty. **School Leadership That Works**. Mid-continent Research for Education and Learning, 2005.

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 55*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

North Carolina Healthy Schools< <http://www.nchealthyschools.org/>>**North Carolina Window on Information for Student Education (NCWise)**< <http://www.ncwise.org/>>Millush, David. "**Carteret County School s EOG Results**". Testing and Accountability Division.< <http://www.carteretcountyschools.org/testing/testing/tstrsrlts/tstrsrltshome.htm>Pippin, Jannette. "**Only two of Carteret's 17 schools failed requirements.**" JDNews.com. 09 Aug 2008<http://www.jdnews.com/news/growth_58691___article.html/schools_high.html>.Pippin, Jannette. "**School switch offered.**" JDNews.com. 06 Aug 2008<http://www.jdnews.com/news/school_58614___article.html/schools_elementary.html>.Pippin, Jannette. "**New year brings more room.**" JDNews.com . 26 Aug 2008<http://www.jdnews.com/news/school_59021___article.html/new_first.html>**School Choice article** by Cheryl Burke. Carteret County News-Times (Aug 6, 2008).Taragasi, Erin. "**Schools miss fed standard.**" Crystal Coast Online . 23 Jul 2008 .<<http://www.carteretnewstimes.com/articles/2008/07/24/news-times/news/doc488749c186d25171045498.txt>>.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Waivers

Law, regulation, or policy from which an exemption is requested	Description	How waiver will be used	How the waiver will promote increased achievement
G.S. 115C-301. This requirement limits class size and the number of students contacted per day restrictions.	Class Size	To accommodate student population expansion during the school year and within specific instructional programs.	Addresses academic/instructional needs. Allows flexibility in differentiated instruction.
Approved by G.S. 115C-105.25	Textbook/Supplies	Transfer classroom/instructional supply dollars to textbook dollars and textbook dollars to instructional supply dollars.	Will allow flexibility to purchase tests or supplies to support academic growth.
Approved by G.S. 115C-105.25	Support personnel positions to teacher positions	Transfer non-instructional support personnel positions to teacher positions.	Provide flexibility to have more teachers if needed.
Approved by G.S. 115C-105.25	Teacher position to instructional supply	Transfer classroom teacher positions to classroom/instructional supply dollars.	Provide flexibility to convert hired positions to instructional supply dollars for the school.
Approved by 115C-98	Textbook adoption	Select, procure, and use textbooks that have not been adopted by the State Board of Education for use throughout the LEA.	Provide flexibility to use alternative text if better suited to meet the needs of our student population.

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 57*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Newport Elementary School-wide Title I Plan 2009 - 2010

SCHOOLWIDE PROJECT SCHOOLS NARRATIVE

Provide a school summary of the ten (10) school wide components being implemented, as described in section 1114. All activities in school wide projects should reflect the statutory requirement that schools particularly address the needs of low achieving children and those at risk of not meeting the state student academic achievement standards as determined by the comprehensive needs assessment of the school. Attach additional pages as needed.

1. COMPREHENSIVE NEEDS ASSESSMENT Summarize the needs as identified and prioritized in the data analysis.

Student Achievement

Newport Elementary School uses the following assessments to track student achievement.

Math

- Fastt Math
- Math Profiles K-2
- NC Basic Skill Builders
- CCC Assessments
- EOG Math 3-5
- Teacher-made Assessments
- Classcapes
- RTI Progress Monitoring
- BRIDGES Math Program

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 58*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Reading

- Reading Profiles K -3
- Wireless Generation M Class for Reading Assessment of K-2,
- (Palm Pilots)
- Accelerated Reader
- NC Basic Skill Builders
- STAR Assessments
- Scholastic Reading Inventories (Lexiles)
- CCC Assessments
- Teacher-made Assessments
- DIBELS (RTI Progress Monitoring)
- EOG Reading 3-5
- Read 180 Assessments
- Classcapes
- E Books Grant (B. Huebner)

Science

- EOG Science Grade 5
- Teacher-made Assessments

Writing

- EOG Writing Grade 4
- Teacher-made Assessments
- County Assessment

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 59*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Grade Level	Year	Reading % Proficient	Math % Proficient	Writing % Proficient	Science % Proficient
3 rd Grade	05-06	91.8	85.1		
	06-07	86.8	69.8		
	07-08	66.1	78.2		
	08-09	73.2	89.9		
4 th Grade	05-06	82.4	71.4	52	
	06-07	88.5	61.5	49	
	07-08	65.2	71.2	52.9	
	08-09	78.3	82.5		
5 th Grade	05-06	>95	62.8		
	06-07	88	64.7		
	07-08	60.2	66.4		
	08-09	78.3	76.1		70.3

Instructional Programs***To target Exceptional Children and Economically Disadvantaged subgroups, NES has incorporated:***

- Orton-Gillingham
- Flexible Schedule for Remediation: Targeted for Grades 3- 5
- Hill Center
- Project Read Writing Program K-2
- Remediation Tutors for Grades 3, 4, 5
- Small group instruction by EC and Reading Specialists

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 60*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- RTI Strategies
- Reading Foundations
- CCC for Reading, Math, and Writing
- Math Blasters
- Fastt Math
- NC State Writing Assessment Proposal
- Foss Science Kit Program
- Classcapes
- Read 180
- Literacy Circles
- After-school Remediation and Enrichment Grades 4/5
- After-school Kindergarten Camp (C. Mizelle)
- Energizers
- Paraprofessional In-School Tutoring for Grades 3 – 5

School Organization

Newport Elementary School operates under the school wide model. To provide a relevant and rigorous curriculum, the school incorporates:

- Involved Administrative Staff
- Office Staff
- SIMS Officer
- Regular Education Teachers
- Curriculum Mapping/Long Range Planning
- Team Teaching based on test data
- Reading Specialists
- Exceptional Children Specialists

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 61*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Art, Music, PE, Guidance Specialists
- Speech and Occupational Therapists
- After School Remediation and Enrichment
- Paraprofessionals for Grades Pre K- 2
- Weekly Team Meetings with Administration
- SCOS Focus (desk referents)
- Hawk Center for Discipline
- Minority Male Role Models Program ---- (DOG)
- Parent Conferences
- RTI
- Active PTO/ Parent Advisory Council
- Volunteer Program
- Registered Nurse - 4 days/week
- Media Specialist and Paraprofessional
- Technology Specialist and Paraprofessional
- Science Teacher for Grade 5

Parental Involvement

Data analysis shows that more effort needs to be made to involve parents in their children's educational process. Strategies to increase parent involvement include:

- NES Title I– workshops, newsletters, after school parental activities, surveys, contracts
- Open House
- Technology/EOG Night
- Reading Specialists' Open House
- Parents Involved in Reading and Talking Every Day (Bright Ideas Grant for Title I)

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 62*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Parent Conferences
- PTO/ Parent Advisory Council
 - Harvest Festival
 - Bingo Nights
 - Movie Nights
- Volunteer Round Up Night
- Volunteer Program
- Art Origami Nights
- Fourth Grade Discipline Workshop for Parents
- Grades 3-5 After School Chorus Program

Professional Development

Newport Elementary School teams will work together to align the curriculum with the NC SCOS. Staff will be given opportunities to improve methodology in order to present the curriculum more effectively. Efforts include, but are not limited to:

- School wide RTI Training
- Reading Foundations Training
- Scholastic Reading Inventory and Lexile Training
- Hill Center Training
- NC Writing Assessment Proposal Modules
- Literacy Circles
- Science Staff Development
- Beginning Teachers Ongoing Training
- Reading Specialists' In-House Staff Training
- BRIDGES Math Training: K – 5
- Professional Learning Communities (PLC's)
- Wireless Generation M Class

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 63*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- On-Site Workshops and Mentors for Beginning Teachers

2. SCHOOL REFORM STRATEGIES

Early identification of need and comprehensive intervention for children shall be the key goal of Newport Elementary School. Reform strategies are designed to increase the amount and quality of instructional time. These strategies include, but are not limited to:

- RTI Implementation/Reading Foundations
- Flexible Remediation Interventions – Reading Specialists
- Paraprofessional In-School Tutoring for Grades 3 - 5
- Scholastic Reading Inventory (Lexiles)
- Leveled Readers (Lexiles)
- Read 180
- Hawk Discipline Center
- Hill Center (Exceptional Children)
- Orton-Gillingham (Reading Specialists Grades 1,2)
- Project Read Literacy Program (Grade 1)
- Literacy Circles
- Science Kits
- CCC
- After School Remediation and Enrichment
- Middle School Student Tutors
- Volunteer Program
- NC State Writing Assessment Proposal
- Classcapes
- Progress Monitoring
- Team Teaching Based on Test Data
- Academic Awards

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 64*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Boys and Girls Club/St. James UMC (after school program)
- Technology Paraprofessional

3. INSTRUCTION BY HIGHLY QUALIFIED STAFF

Newport Elementary School shall be staffed by 100% highly qualified teachers and paraprofessionals as mandated by “No Child Left Behind Act of 2001” and the State of North Carolina.

4. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT

Professional development is a key component of Newport Elementary’s school wide Title I plan. Emphasis is placed on reading and math. All professional staff will receive training which includes the use of Title I funds. All professional development will be built upon scientifically based research instruction. Professional development includes:

- In-service training of teachers and paraprofessionals
- NC State Writing Assessment Proposal
- Reading Specialists’ In-House Workshops
- Inquiry-based Science Workshop
- Scholastic Reading Inventory (Lexiles)
- Hill Center
- Reading Foundations
- Literacy Circle Techniques
- Thinking Maps
- Running Records and Literacy Assessment Review (Central Office)
- RTI
- BRIDGES Math Training
- NC State Revised K-3 Literacy Assessment Training
- Wireless Generation M (Palm Pilots) Training

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 65*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

5. STRATEGIES TO ATTRACT HIGH QUALITY TEACHERS TO HIGH NEEDS SCHOOLS**Newport Elementary School continues to attract highly qualified teachers by:**

- Low Class sizes through the combined use of Title I funds and limited local support
- Mentoring Support
- School-based pacing guides
- SCOS desk referents
- Daily planning time
- Collaborative team planning with administration
- Duty-Free Lunch provided for grades 3- 5
- Disciplinary support of students
- Administrative open door policy
- Regional and state job fairs
- Local salary supplements
- Site-based Management Team

6. INCLUDING TEACHERS IN DECISIONS REGARDING THE USE OF ASSESSMENTS**Teachers shall continue to be involved in decisions regarding the use of assessments.**

- Hand-held computers in use by Grade 1,2 teachers and reading specialists for running record assessments
- Basic Skill Builders administered 3 times/year to selected first, second, and third grade students to provide input to teachers
- RTI progress monitoring
- Weekly, quarterly, and unit assessments
- Classcapes
- Site-based management team input

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 66*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

7. STRATEGIES TO INCREASE PARENTAL INVOLVEMENT

The philosophy of Newport Elementary is that parental support and cooperation is a vital component of the school wide program.

- Open House at the beginning of each school year
- Academic Award Assemblies
- Gold Medal Reader Award Assemblies
- Good Citizens Award Assemblies
- Terrific Kids Award Assemblies (Kiwanis)
- Title I Reading Open House
- Parent Education Opportunities – NES Reading Specialists
- Parent Surveys – Title I as well as County
- Technology/EOG Night
- Parent Conferences
- RTI Parent Meetings
- PTO Meetings
- Bingo Nights
- Fall Festival
- Parent Notification of EOG test results and grades (Report Cards)
- Fundraisers
- Landscaping Efforts
- Christmas Angels

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 67*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

8. PRESCHOOL TRANSITION STRATEGIES

The pre-kindergarten program standards in Carteret County are built on the premise that in order to be successful in school, children need to be prepared in the major domains of development as outlined by The National Education Goals Panel. The domains are: health and physical development; social/emotional development; approaches toward learning; language development and communication; and cognition and general knowledge.

- Funded by a state More At Four Grant
- Inter-agency Collaboration
- Instructed by a certified B-K teacher
- Full time paraprofessional
- Voluntary Participation
- Students' Age: be 4 years old by August 31.
- First Priority Selection: At-Risk Financially and no childcare services
- Second Priority Selection: Eligible for financial services, but receiving assistance
- Third Priority Selection: Served in childcare setting that does not meet state standards and are at-risk financially
- Screening Clinic at registration in March
- Final placement decisions in June
- Parent meeting in June or August
- Home visits in August
- Staggered entry for students
- Dial Assessment given after the first month

9. ACTIVITIES FOR CHILDREN EXPERIENCING DIFFICULTY

Students experiencing difficulty shall be provided a variety of remediation and strategies.

- Title I Reading Specialists and Exceptional Children's teachers – supplemental instruction
- Flexible Remediation by reading specialists

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 68*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Paraprofessionals In-School Tutoring for Grades 3- 5
- Speech and Occupational Therapists – services
- Orton-Gillingham and Hill Center Approaches – small group instruction
- Read 180
- Afterschool remediation
- Hawk Center (Behavior/Discipline)
- Parent Volunteers
- Middle School Student Tutors
- CCC; Study Island
- DARE/Terrific Kids
- Boys and Girls Club (after-school program)
- Guidance Interventions
- Intense Remediation for EOG's
- EOG Exam Blitz

10. COORDINATION AND INTEGRATION OF FEDERAL, STATE, AND LOCAL SERVICES

Newport Elementary School designs and implements a fully integrated program to benefit all of the children in the school through the combination of federal funds, exceptional children's funds, technology funds along with state and local funds.

Resources used in programs

- Administrative Staff
- Office Staff
- SIMS Officer
- Reading Specialists – greatest need students in grades 1 – 5
- Exceptional Children Specialists – identified students in K – 5

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 69*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

- Pre-kindergarten Program
- School Psychologist
- Speech and Occupational Therapists
- Technology Specialist and Paraprofessional
- Part-time AIG Specialist
- School Nurse
- County Social Worker
- Guidance Counselors
- Art, Music, PE Specialists
- Regular Education Teachers
- Paraprofessionals K – 2
- Media Specialist and Paraprofessional

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 70*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Other Federal, State, and Local Programs Included

Federal

Title I Reading Specialists
Exceptional Children's Program

Presidential Academic Fitness Awards

State

More At Four Pre-kindergarten
Regular Education Classes
Exceptional Children's Program
Guidance Counselors
Speech/Language Therapists
Physical Therapist
Occupational Therapist

Technology and Media Specialists
Physical Education Teachers
Art Teacher
Nurse
Social Worker
School Psychologist
Teacher Assistants

Local

Regular Education Classes
Exceptional Children's Program
Teacher Assistants
Parent Teacher Organization (PTO)
Computer Updating
Parent Volunteer Program
Gold Medal Readers
Honorable Hawk Society
Megaskills
Terrific Kids

Citizen of the Month
Bright Ideas Grants
Accelerated Reader Program
In-Service Staff Development
Morning Announcements
School Assemblies
Chorus
Parent Nights
Open House

*"Nurture the whole child;
Direct all students on the path to productive global citizenship."*

*Date Revised: 1/28/10
Page 71*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

How assessment results are reported to parents

- Individual and school results provided in writing
- School-wide report cards
- Individual printouts of EOG and writing test results
- Quarterly assessments
- AR reports
- CCC reports
- Classcape reports
- Read 180 reports
- Conferences
- RTI progress monitoring
- Exceptional Children's Tests
- Progress reports
- Title I Screening Results
- Personal Education Plans (PEP)
- Individual Education Plans (IEP)
- NC Wise reports

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

Newport Elementary School Discipline Plan

The school discipline policy is the county discipline policy. Administrator(s) will be involved with all major infractions; The Hawk Center coordinator will deal with all other infractions, per guidelines.

The Hawk Center will be utilized for the following:

1. Chill Out

- Students may be sent to Chill Out at anytime during the school day to refocus and gain self-control before returning to the classroom.
- When a student is sent to Chill Out no other consequences will be assigned. Student will normally remain in Chill Out for at least 30 minutes

2. Discipline/In-School Suspension**If before noon – rest of day, if after noon rest of day, plus next**

- First offense – rest of day ISS, plus next day ISS.
- Second offense – Student conference with Counselor, rest of day ISS, plus next day ISS.
- Third offense – rest of day ISS, plus next 2 days ISS.
- Fourth offense –Administrator(s) Intervention and possible OSS.

*Teachers are to call ext. 1135 or send student with brief explanation, as well as all class work and appropriate supplies for the duration of the Discipline/Suspension.

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

*Teachers are to complete and return Hawk Center Referral Form to Mrs. Bedsole. (*Form can be found in NES folder and can be sent via email as an attachment*)

*All referrals, both ISS and OSS occurrences, will be documented.

ISS- In-School Suspension

OSS- Out-of-School Suspension

Newport Elementary School Safety Plan (sent to Central Services separately)

*“Nurture the whole child;
Direct all students on the path to productive global citizenship.”*

*Date Revised: 1/28/10
Page 74*

SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE

LEA: Carteret

SCHOOL: Newport Elementary School

VOTE

_____ % of eligible school staff voted to approve this plan on December 10, 2009.

Signature of Principal _____