

Morehead City  
Primary School  
Improvement Plan

2009-

2011

**SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE****LEA: CARTERET****SCHOOL: MOREHEAD PRIMARY****Team Members**

<b>Name:</b>	<b>Representing:</b>
Greg Guthrie	Principal
Terri Brett	Assistant Principal
Martha Ruffin	2 <sup>nd</sup> Grade – Chairperson
Lisa Kittrell	Central Services Liaison
Larry Vallance	Media
Colin Long	PE
Linda Marino	EC Teacher
Debbie Hults	Kindergarten
Sarah Morgan	Kindergarten
Jordan Blodgett	1 <sup>st</sup> Grade
Casey Stone	1 <sup>st</sup> Grade
Mary Castro	3 <sup>rd</sup> Grade
Susan Vallance	3 <sup>rd</sup> Grade
Delores Alger	Technology Assistant/Recorder
Meg Cornell	EC Teacher Assistant
Nicole Crane-Squires	1 <sup>st</sup> Grade Teacher Assistant
Stephanie Mason	2 <sup>nd</sup> Grade
Kelly Harris	Parent
Gilian Tyndall	Parent

**SCHOOL IMPROVEMENT PLAN FOR 2009-2011 PLANNING CYCLE****LEA: CARTERET****SCHOOL: MOREHEAD PRIMARY****Narrative**○ **Mission Statement:**

The faculty, staff and representative parents reviewed the school's belief and mission statements first published in the School Improvement Plan of 1999. From this review it was agreed that the Mission Statement continues to be a driving force in the School Improvement Plan and in the goals of our school. Our Mission Statement is "To meet the needs of each individual child by providing motivation, knowledge, and basic life skills."

○ **Belief Statements:**

- We believe that all children can learn.
- We believe that school should be a safe, positive learning environment for all children.
- We believe that there should be a close, positive communication among home, school, and the community.
- We believe we can help all children develop their potential to live successful, productive lives by meeting their intellectual, social, emotional, and physical needs while they are in our care.
- We believe that we have an obligation to help children appreciate the opportunities and responsibilities of a diverse, democratic way of life.

○ **School Demographics:**

Morehead City Primary School, which opened in 1994, serves approximately 680 students in pre-kindergarten through third grade. The school's attendance area encompasses the mainland town of Morehead City, and the island municipalities of Atlantic Beach, Pine Knoll Shores, and Salter Path. In addition, many Morehead City Primary School students live in rapidly-growing neighborhoods immediately

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adjacent to the town limits of Morehead City on Highways 24 and 70.

44.63% of Morehead City Primary School students were eligible for a free or reduced price lunch during the 2007-08 school year. 67% of the students are Caucasian, 10% are African American, 15% Hispanic, 6% are multiracial, 2% are Asian, and 0.1% are Native American.

Morehead City Primary School has one hundred and eleven employees. Sixty-three employees are full-time licensed and forty-eight classified. Morehead City Primary School provides a positive student-teacher ratio with average class size ratios as follows:

Kindergarten	16.6
First Grade	18.1
Second Grade	19.0
Third Grade	19.5

In addition to the above mentioned grade levels, Morehead City Primary School has two pre-kindergarten classes. One is designed as a More at Four preschool class. The other pre-kindergarten class is a Special Education preschool. A self-contained special education class is also located at Morehead City Primary School. Most classrooms have two adults consisting of a licensed teacher and an instructional assistant.

- Community and Parent Demographics and Involvement

Carteret County was established in 1722 and is centrally located on the east coast of North Carolina. It lies approximately halfway between New York and Florida directly on the Atlantic Ocean. It contains approximately 1,064 square miles of which 520 square miles are land with a coastline of nearly 80 miles. The largest town in the county, Morehead City, was established as a planned "railroad" town, named after John Motley Morehead, who served as Governor of North Carolina from 1841 to 1845.

Today, Carteret County has a commissioner/manager form of government. The commissioners are nominated by districts and then voted on countywide. Carteret County has 11 municipalities, each of which has its own town council.

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Cherry Point Marine Corps Air Station is the leading employer of Carteret County residents. There are approximately 1,770 civilian employees at Cherry Point with approximately 30% of those employees residing in Carteret County. In addition, approximately 10% of the active military population at Cherry Point resides in Carteret County.

The Carteret County School System employed a staff of 1,200 for the 2007-08 school year. Within Carteret County there are 16 public schools with a mission as a school system of preparing students to be productive citizens.

The parents of Morehead City Primary School contribute in a number of ways. Parents are active in the school's Advisory Council and on the Site-Based (Planning) Team. Both groups are active in the decision-making processes of the school. In addition, parents are active in a highly effective Parent-Teacher Organization (PTO), which serves to raise funds assisting in classroom instruction in a number of ways. Technology and facilities are two areas PTO has assisted in raising funds. Parents are also active by serving as volunteers in the classroom and office settings.

- Brief Analysis of Successes

Morehead City Primary School has been a North Carolina School of Distinction from 2000-2008. This indicates that the school achieved at least 80% proficiency in the math and reading End of Grade Test scoring, and also achieved no less than expected growth each of the years. In addition, Morehead City Primary School was recognized as a National Title I Distinguished School winner in 2008. This achievement was in the area of exceptional student performance for two or more years.

Morehead City Primary School continues to be a high performing school with a diverse population. The school is the English as a Second Language (ESL) setting for K-3 students in the county. About 100 students speak English as a second language (ESL), and many of the school's teachers have volunteered to augment the services of the schools ESL teachers. These personnel work with Special Education and Title 1 specialists to offer instruction in a variety of settings designed to best match student needs.

Community partnerships are a key component of the successes at Morehead City Primary School. The United Methodist Church provides reading tutors and student outreach help. Coast Guard personnel stationed at Fort Macon Coast Guard Station tutor students who are

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struggling. Students from West Carteret High School serve as after school study buddies and mentors. In addition, Morehead City Primary School works collaboratively with both Carteret Community College and East Carolina University in hosting student-teachers and internships.

To further enhance a safe and orderly school environment, an upgraded security system has been installed in the fall of 2009, featuring sixteen interior and nine exterior cameras. This was a combined effort with the school's PTO.

Technology is growing by the year at Morehead City Primary School. Currently, ClassScape and Orchard programs are being utilized in classrooms and in the technology lab for instruction. In addition, smartboards, airliners, document cameras and now interactive whiteboards are being utilized in the classrooms to assist in instruction. Classroom projection systems are in the process of being mounted into ceilings as well.

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**NOTE: Use the ENTER key to expand the cell vertically-- to insert additional rows, right-click in a cell in the location where the rows are to be added and choose insert/insert row.**

	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011	
<b>STUDENT DATA</b>					
Enrollment of School	677	685			
Each Grade	Pre-K: 24 K: 157 1 <sup>st</sup> : 188 2 <sup>nd</sup> : 153 3 <sup>rd</sup> : 155	Pre-K: 33 K: 157 1 <sup>st</sup> : 165 2 <sup>nd</sup> : 175 3 <sup>rd</sup> : 155			
Male	Pre-K: 17 K: 65 1 <sup>st</sup> : 95 2 <sup>nd</sup> : 68 3 <sup>rd</sup> : 79	Pre-K: 19 K: 79 1 <sup>st</sup> : 66 2 <sup>nd</sup> : 89 3 <sup>rd</sup> : 72			
Female	Pre-K: 7 K: 92 1 <sup>st</sup> : 93 2 <sup>nd</sup> : 85 3 <sup>rd</sup> : 76	Pre-K: 14 K: 78 1 <sup>st</sup> : 99 2 <sup>nd</sup> : 86 3 <sup>rd</sup> : 83			
Ethnic	Caucasian: 453	Caucasian: 449			

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	African American: 65 Asian: 14 Hispanic: 105 Multi: 39 Amer. Indian: 1	African American: 68 Asian: 11 Hispanic: 99 Multi: 56			
Attendance Rate	96%	96%			
Proficiency Academic Scores (EOG or EOC) List all subjects, Writing, Computer, and Competency (if it applies)	Reading 68.4% Math 88.2%	Reading 78.1% Math 92.5%			
Percentage of students meeting expected or high growth by subject area	Math 80.28%	Math 79.22% Reading 66.66%			
AP Scores (Please list)					
Identification of Subgroups ( Please list: ESL, ED, SPED, Minority Groups)	ESL: 89	ESL: 78			
Identification of Special Needs by	Autistic: 9 Developmentally	Autistic: 10 Developmentally			

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Categories (Use December 1 Headcount info)	Delayed: 31 Other Health Impaired: 13 Serious Emotionally Delayed: 3 Specific Learning Disabled: 12 Speech/Language: 51 Multiple Handicaps: 1 Orthopedically Impaired: 1	Delayed: 30 Intellectually Deficient: 2 Other Health Impaired: 17 Serious Emotionally Delayed: 4 Specific Learning Disabled: 16 Speech/Language: 49			
Male	84	90			
Female	40	50			
Ethnic Groups	White:86 African-American: 16 Hispanic: 12 Asian: 1 Multi: 8 American Indian: 1	White: 96 African-American: 18 Hispanic: 12 Asian: 2 Multi: 11			
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011	
Identification of Academically Gifted	8	12			
Male	4	4			
Female	4	8			
Ethnic Groups	Caucasian: 8	Caucasian: 12			
Suspension /Discipline Data					
Non-Reportable Acts					

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	160	180		
Incidents Reported to Law Enforcement	3	0		
OSS Referrals	29	34		
ISS Referrals	18	12		
Time-Out/Lunch Detention/Other	110	134		
CERTIFIED DATA				
Bachelors		63		
Masters		22		
Doctorate		0		
Highly Qualified		60		
National Board Certified		14		
Male		4		
Female		59		
Ethnic		White 60		
		African-American 2		
		Multi-Racial 1		
Attendance Rate	95.5%	96.1%		
	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011

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CLASSIFIED DATA		48			
Male		4			
Female		44			
Ethnic		White 40			
		African-American 7			
		Multi-Racial 1			
Attendance Rate	95.3%	94.5%			
CURRICULUM DATA					
Assessment Tools Used	Commons (Quarterly) Assessments	SRI (Scholastic Reading Inventory) Commons (Quarterly) Assessments			
Remediation Strategies	Tutors (Paid) Study Buddies (ESL)	Tutors (Paid) Study Buddies (ESL) Orchard Computer Program			
# of students in AP Courses	N/A	N/A			

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# of students in Online Courses	N/A	N/A			
# of students in Dual Enrollment Courses	N/A	N/A			
<b><u>OTHER</u></b>					
<b><u>Teacher Working Conditions Survey</u></b>					
Top five priorities					
	<ol style="list-style-type: none"> <li>1. Professional development with emphasis on English Language Learners.</li> <li>2. Professional development on reading strategies.</li> <li>3. Instructional leadership from teachers.</li> <li>4. Adequate time for professional development.</li> <li>5. More hours for structured collaborative learning.</li> </ol>	Continue to emphasize top five priorities.			

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	2007-2008 (Baseline)	2008-2009	2009-2010	2010-2011	
SAT Scores	N/A	N/A			
Percentage going to 4 year college/university	N/A	N/A			
Percentage going to community college	N/A	N/A			
4 Year Graduation Rate	N/A	N/A			
Drop Out Rate	N/A	N/A			
Change in Drop Out Rate	N/A	N/A			
Top 3 reasons for Dropping Out	N/A	N/A			
Percentage meeting Exit Standards by Subject	N/A	N/A			
Other survey Data					

**Goals Established by the State Board of Education.****Globally Competitive Students**

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- **Rigorous and relevant curriculum**
- **Assessments that inform instruction and evaluate knowledge**
- **Course of study designed for global competitiveness**
- **Technology to access and demonstrate new knowledge and skills**
- **Opportunity to graduate with Associate's Degree or college transfer credit**

**21<sup>st</sup> Century Professionals**

- **21<sup>st</sup> century skills, content, context, tools, and technology**
- **21<sup>st</sup> Century Assessment system to measure knowledge skills, and performance**
- **Preparation in the interconnectedness of the world, including language study**
- **Ongoing high quality professional development**
- **Using data to inform decisions**
- **Public school professionals collaborate with higher education**

**Globally Competitive Students**

- **Rigorous and relevant curriculum**
- **Assessments that inform instruction and evaluate knowledge**
- **Course of study designed for global competitiveness**
- **Technology to access and demonstrate new knowledge and skills**
- **Opportunity to graduate with Associate's Degree or college transfer credit**

Educating our students to be globally competitive is a goal for schools throughout the country. To be globally competitive, students must have satisfactory reading, writing, math, and science skills, and be reaching grade level expectations. In addition students need to have a working knowledge of the latest trends in technology and school staff need to be well trained in the latest innovations in technology to better serve our students.

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<b>Strategy #</b>	<b>Professional Development Required</b>	<b>Date to be Completed</b>	<b>Technology needed</b>	<b>Persons Responsible</b>	<b>Ways it will be evaluated for success</b>	<b>Resources that must be budgeted</b>
To integrate technology tools into daily lessons and assessments	Training with: Interactive white boards Document cameras Laptops gps Digital cameras Wireless projectors	2011	Interactive white boards Document cameras Laptops gps Digital cameras Wireless projectors Up to date computer systems	Technology facilitator  Staff	Proficiency scores Growth scores Retention vs. promotion rates (K-3)	Funding for staff development
<b>Strategy #</b>	<b>Professional Development Required</b>	<b>Date to be Completed</b>	<b>Technology needed</b>	<b>Persons Responsible</b>	<b>Ways it will be evaluated for success</b>	<b>Resources that must be budgeted</b>
To identify individual student's instructional level in order to teach accordingly	Training with: Scholastic Reading Inventory Orchard ClassScapes  Access to online catalog Tumblebooks United	2011	Training with: Scholastic Reading Inventory Orchard ClassScapes  Access to online catalog Tumblebooks United Streaming Up to date	Technology facilitator  Staff	Proficiency scores Growth scores Retention vs. promotion rates (K-3)	Funding for subscription renewal Increase of bandwidth

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	Streaming		computer systems			
To identify students who are performing below grade level, focusing on and including targeted subgroups	RTI Training and Implementation (countywide and schoolwide)	2011	RTI Results Spreadsheet	Classroom teachers Title 1 teachers Parents	Fewer students being referred to SAT More students achieving at or above grade level	Funding for staff development
<b>Strategy #</b>	<b>Professional Development Required</b>	<b>Date to be Completed</b>	<b>Technology needed</b>	<b>Persons Responsible</b>	<b>Ways it will be evaluated for success</b>	<b>Resources that must be budgeted</b>
To continue implementation of Positive Behavior Support	Check in/Check Out PBS Tier 1 Training for new staff  PBS Tier 2 training for staff	October each year	None	PBS Team	Increases number of participants at quarterly PBS celebrations  Decreases number of office referrals	PBS instructional materials  Training for PBS members

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To provide teachers with innovative methods to teach the Science curriculum	Science Kit training	June 2011	Microscopes Computers	Classroom teachers	Teacher Observations	Science Kits Microscopes Science probes
To enhance student wellness	Implement Student Wellness Program	Ongoing	Heart rate monitors	PE Teachers Nurse Staff	Percentage of students participating  Fitness assessments	Stopwatches Chart booklets Awards

**21<sup>st</sup> Century Professionals (Must include a strategy for providing a duty free lunch for certified employees.)**

- **21<sup>st</sup> Century skills, content, context, tools, and technology**
- **21<sup>st</sup> Century Assessment system to measure knowledge skills, and performance**
- **Preparation in the interconnectedness of the world, including language study**
- **Ongoing high quality professional development**
- **Using data to inform decisions**

The employees of Morehead City Primary School strive to be 21<sup>st</sup> Century Professionals to insure the best possible education for their students. This strive for excellence will be achieved through the staff being trained in the latest technology and assessment systems. This desire to become more globally competitive will result in more globally competitive students.

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<b>Strategy #</b>	<b>Professional Development Required</b>	<b>Date to be Completed</b>	<b>Technology needed</b>	<b>Persons Responsible</b>	<b>Ways it will be evaluated for success</b>	<b>Resources that must be budgeted</b>
To provide teachers with tools to enable them to communicate and collaborate with other professionals throughout the worldwide educational community	Web 2.0 skills (blogs, wikis), Podcasts RSS feeds Google Earth	2011	Computers	Technology facilitator Teachers	Teacher, student and community feedback  Powerpoint instruction of evaluation process continues in monthly faculty meetings	Computers Webcams
<b>Strategy #</b>	<b>Professional Development Required</b>	<b>Date to be Completed</b>	<b>Technology needed</b>	<b>Persons Responsible</b>	<b>Ways it will be evaluated for success</b>	<b>Resources that must be budgeted</b>
To improve teachers' knowledge of skills and techniques in working with ESL students	Professional development for teachers of English Language Learners	Ongoing	Programs: SRI Fast Math Orchard ClassScapes Templates: RTI	ESL teacher Classroom teachers	Staff survey	Computers

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To provide teachers with tools for assessment and instruction	Training in SRI Orchard RTI Fast Math ClassScapes	Ongoing through June 2011	Program: Forms Creator Computers NC Wise	Technology facilitator Classroom teachers RTI team trainers	Student data	Computers Software
To provide teachers with tools for record keeping, data collection and communication	NCWise Class Webpages	Ongoing through June 2011	None	Technology coordinator Classroom teachers	Creation and ease of use of forms Interactive teleconferences	Webcams Forms Creator program
To provide a duty free lunch for certified employees	Faculty meetings	Ongoing		Instructional assistants	Master Schedule reflects duty free lunch for certified employees	None
To introduce and provide continual training throughout the school year	Faculty meetings Staff Development	2011	School webpage County webpage	Administration	Working knowledge and understanding of new evaluation instrument	Staff Development Funds
To emphasize the importance of collaborative efforts among all		2011	N/A	Staff	Assessments	Staff Development Funds

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grade levels through PLC'S.						
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**Waivers**

Law, regulation, or policy from which an exemption is requested

Description

How the waiver will be used

How the waiver will promote increased achievement

G.S. 115C-301. This requirement limits class size and the number of students contacted per day restrictions	Class Size	To accommodate student population expansion during the school year and within specific instructional programs.	Addresses academic/instructional needs. Allows flexibility in differentiated instruction.
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Approved by G.S. 115C-105.25	Textbook/Supplies	Transfer classroom/instructional supply dollars to textbook dollars and textbook dollars to instructional supply dollars.	Will allow flexibility to purchase tests or supplies to support academic growth.
Approved by G.S. 115C-105.25	Support personnel positions to teacher positions	Transfer non-instructional support personnel positions to teacher positions.	Provide flexibility to have more teachers if needed.
Approved by G.S. 115C-105.25	Teacher position to instructional supply	Transfer classroom teacher positions to classroom/instructional supply dollars.	Provide flexibility to convert hired positions to instructional supply dollars for the school.
Approved by 115C-98	Textbook adoption	Select, procure, and use textbooks that have not been adopted by the State Board of Ed for use throughout the LEA.	Provide flexibility to use alternative text if better suited to meet the needs of our student population.

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**Insert**

Title One Plan (Elementary Title One Schools)

School Discipline Plan

Safety Plan

**VOTE**

100 % of eligible school staff voted to approve this plan on December 7, 2009.

Signature of Principal \_\_\_\_\_