



East Carteret High School Graduation Project RESEARCH PAPER RUBRIC

STUDENT'S NAME: _____

RESEARCH PAPER DUE DATE: _____

Students: Turn this in with your finished research paper for final grading.

English Teachers: Return a copy of this completed rubric to C. Sheehan no later than 4-24-09.

RESEARCH PAPER RUBRIC: Please circle the number 1-4 corresponding with the student's achievement. A score below 3 in any one category requires resubmission.

COMPLETION GOAL	ASSESSMENT			
Presents a thesis statement with adequate insight and focus.	4	3	2	1
Draws adequate connections between thesis and related ideas.	4	3	2	1
Adequately provides a progression of ideas and supporting information in the body of the paper.	4	3	2	1
Adequately uses transitions to connect supporting information.	4	3	2	1
Arrives at an adequately-documented conclusion.	4	3	2	1
Sufficiently synthesizes ideas from research sources.	4	3	2	1
Demonstrates sufficient selection of supporting information clearly relevant to the thesis and its related ideas.	4	3	2	1
Provides an adequate presentation of multiple perspectives.	4	3	2	1
Adequately balances use of quotations and student paraphrasing.	4	3	2	1
Effectively integrates student-generated visual aids (i.e. diagrams, charts, graphs, pictures, etc) to clarify content.	4	3	2	1
Exhibits good use of language, including some mastery of word choice, clarity, and consistent voice.	4	3	2	1
Demonstrates sufficient fluency through sentence structure, paragraphing, flow of ideas, and transitions.	4	3	2	1
Demonstrates adequate use of MLA format including title page, pagination, and citations.	4	3	2	1
Generally uses standard writing conventions in grammar, spelling, capitalization, punctuation, and usage.	4	3	2	1
Generally demonstrates integrity in citing practices.	4	3	2	1
Adequately employs a sufficient variety of primary and secondary sources including a sufficient amount of current information.	4	3	2	1
Demonstrates sufficient evaluation skills in determining resource credibility and reliability.	4	3	2	1

Please add any comments on the back of this sheet which may be helpful, constructive criticism and encouragement for this student's future presentations and projects.

Please check & initial here if student did not participate or submit this component: _____