



Carteret County Schools Graduation Project ROADMAP FOR THE PHYSICAL PRODUCT

What is your product going to be?

How does your product relate to your research paper?

Who will be your mentor? Where does your mentor work? Why did you choose this individual to be your mentor?

Student Responsibilities:

- Select a product that relates to the research paper and gain approval.
- Select a mentor and gain approval.
- Work with the mentor to schedule work sessions and decide on procedures for handling schedule conflicts.
- Work under the direction of the mentor at least 15 hours outside of school and document the sessions on the **Mentor Log**.
- Work independently on the product as necessary and document the sessions on the **Progress Journal**.
- Send a thank-you letter to the mentor.

Parent Responsibilities:

- Assist the senior with selecting a physical product that will be meaningful, challenging, and relative to the research paper.
- Assist the senior with selecting a physical product that will be within the student's/family's financial ability.

Mentor Responsibilities:

- Complete the **Mentor Commitment Form**.
- Work with the senior to schedule work sessions and decide on procedures for handling schedule conflicts.
- Sign **Mentor Log** after each work session verifying the senior's work on the product.
- Serve as a guide or advisor during the senior's physical product component.

Advisor Responsibilities:

- Complete the **Advisor Log**.
- Work with the senior to meet deadlines.
- Help senior prepare portfolio by going over checklist and reminding senior how to make it thorough and professional.
- Serve as a guide or advisor during as the senior prepares for senior boards.
- Evaluate and assess final Product Component.
- Evaluate and assess final Presentation Component.



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ROADMAP FOR THE PHYSICAL PRODUCT
