



East Carteret High School Graduation Project RESEARCH PAPER RUBRIC

STUDENT'S NAME: _____

RESEARCH PAPER DUE DATE: _____

Students: Turn this in with your finished research paper for final grading.

English Teachers: Return a copy of this completed rubric to C. Sheehan no later than 5-9-11.

RESEARCH PAPER RUBRIC: Please circle the number 1-4 corresponding with the student's achievement.

| COMPLETION GOAL | ASSESSMENT | | | |
|--|------------|---|---|---|
| Presents a thesis statement with adequate insight and focus. | 4 | 3 | 2 | 1 |
| Draws adequate connections between thesis and related ideas. | 4 | 3 | 2 | 1 |
| Adequately provides a progression of ideas and supporting information in the body of the paper. | 4 | 3 | 2 | 1 |
| Adequately uses transitions to connect supporting information. | 4 | 3 | 2 | 1 |
| Arrives at an adequately-documented conclusion. | 4 | 3 | 2 | 1 |
| Sufficiently synthesizes ideas from research sources. | 4 | 3 | 2 | 1 |
| Demonstrates sufficient selection of supporting information clearly relevant to the thesis and its related ideas. | 4 | 3 | 2 | 1 |
| Provides an adequate presentation of multiple perspectives. | 4 | 3 | 2 | 1 |
| Adequately balances use of quotations and student paraphrasing. | 4 | 3 | 2 | 1 |
| Exhibits good use of language, including some mastery of word choice, clarity, and consistent voice. | 4 | 3 | 2 | 1 |
| Demonstrates sufficient fluency through sentence structure, paragraphing, flow of ideas, and transitions. | 4 | 3 | 2 | 1 |
| Demonstrates adequate use of MLA format including title page, pagination, and citations. | 4 | 3 | 2 | 1 |
| Generally uses standard writing conventions in grammar, spelling, capitalization, punctuation, and usage. | 4 | 3 | 2 | 1 |
| Generally demonstrates integrity in citing practices. | 4 | 3 | 2 | 1 |
| Adequately employs a sufficient variety of primary and secondary sources including a sufficient amount of current information. | 4 | 3 | 2 | 1 |
| Demonstrates sufficient evaluation skills in determining resource credibility and reliability. | 4 | 3 | 2 | 1 |

Please add any comments on the back of this sheet which may be helpful, constructive criticism and encouragement for this student's future presentations and projects.

Please check & initial here if student did not participate or submit this component: _____



East Carteret High School Graduation Project **RESEARCH PAPER RUBRIC**

Definitions for Graduation Project Rubric Descriptors:

| Numerical Achievement Level | Rubric Term | Definition/Explanation |
|-----------------------------|---------------------|---|
| 4 | EXEMPLARY | Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model graduation project worthy of showcasing and emulating. |
| 3 | SATISFACTORY | Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project. |
| 2 | DEVELOPING/EMERGING | Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project. |
| 1 | UNSATISFACTORY | Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for Graduation Project completion. Minimum points earned implies that the student has considerable work to do to complete the Graduation Project component satisfactorily. |

COMMENTS FOR STUDENT BENEFIT AND REFLECTION: