



East Carteret High School Graduation Project PRODUCT RUBRIC

STUDENT'S NAME: _____

ACADEMIC ADVISOR'S NAME: _____

STUDENTS: Give this form to your advisor for grading when have finished your Product by 5-3-11!!

ADVISORS: Please return completed form directly to Mrs. Sheehan by 5-5-11!!!

PRODUCT RUBRIC:

Please circle the number 1-4 corresponding with the student's achievement. Please reference the rubric explanation on the back of this form.

COMPLETION GOAL	ASSESSMENT			
Meets/exceeds number of hours.	4	3	2	1
Demonstrates sufficient time management.	4	3	2	1
Product represents sufficient learning stretch.	4	3	2	1
Demonstrates adequate/relevant link to research topic or sufficient explanation of gap if applicable OR demonstrates reasonable evaluation of research in original product.	4	3	2	1
Demonstrates sufficient creativity, decision-making, reasoning, and/or problem-solving.	4	3	2	1
Demonstrates sufficient connection to real-world situations.	4	3	2	1
Exhibits adequate results using talents, abilities, and varied resources.	4	3	2	1
Displays sufficient use of detail.	4	3	2	1
Shows self-directed actions, with possible help.	4	3	2	1
Displays evidence of competent technical skills.	4	3	2	1
Demonstrates ethical standards in product development.	4	3	2	1

Please add any comments on the back of this sheet which may be helpful, constructive criticism and encouragement for this student's future presentations and projects.

Please check & initial here if student did not participate or submit this component: _____



East Carteret High School Graduation Project **PRODUCT RUBRIC**

Definitions for Graduation Project Rubric Descriptors:

Numerical Achievement Level	Rubric Term	Definition/Explanation
4	EXEMPLARY	Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model graduation project worthy of showcasing and emulating.
3	SATISFACTORY	Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.
2	DEVELOPING/EMERGING	Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.
1	UNSATISFACTORY	Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for Graduation Project completion. Minimum points earned implies that the student has considerable work to do to complete the Graduation Project component satisfactorily.

COMMENTS FOR STUDENT BENEFIT AND REFLECTION: