



East Carteret High School Graduation Project PORTFOLIO RUBRIC

STUDENT'S NAME: _____

ACADEMIC ADVISOR'S NAME: _____

***STUDENTS: Give this form to your advisor with your portfolio for grading no later than 5-6-11!!!
ADVISORS: Please return completed form and portfolio to Mrs. Sheehan no later than 5-9-11!!
The portfolios MUST be in place for the student's presentation the following week!***

PORTFOLIO RUBRIC:

The following should be included in a well-organized portfolio:

- | | |
|--|-------------------------------|
| Ethical Commitment Form | Additional Artifacts/Evidence |
| Letter of Intent | Research Paper |
| Mentor Log and/or Official Documentation | Typed Self-Evaluation |
| Advisor Contact Log | |

Please circle the number 1-4 corresponding with the student's achievement. Please refer to the rubric explanation on the back of this form as needed.

COMPLETION GOAL	ASSESSMENT			
Adheres to most guidelines for portfolio appearance: neat, attractive, professional.	4	3	2	1
Exhibits sufficient organizational skills in portfolio compilation.	4	3	2	1
Meets most if not all portfolio contents requirements.	4	3	2	1
Demonstrates sufficient depth in academic and/or personal growth.	4	3	2	1
Demonstrates reasonable evaluation of research in original product.	4	3	2	1
Reveals sufficient insight into how the student anticipated changes and dealt with contingencies.	4	3	2	1
Sufficiently employs technology in portfolio construction.	4	3	2	1

Please add any comments on the back of this sheet which may be helpful, constructive criticism and encouragement for this student's future presentations and projects.

Advisor Signature & Date: _____

Please check & initial here if student did not participate or submit this component: _____



East Carteret High School Graduation Project **PORTFOLIO RUBRIC**

Definitions for Graduation Project Rubric Descriptors:

Numerical Achievement Level	Rubric Term	Definition/Explanation
4	EXEMPLARY	Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model graduation project worthy of showcasing and emulating.
3	SATISFACTORY	Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.
2	DEVELOPING/EMERGING	Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.
1	UNSATISFACTORY	Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for Graduation Project completion. Minimum points earned implies that the student has considerable work to do to complete the Graduation Project component satisfactorily.

COMMENTS FOR STUDENT BENEFIT AND REFLECTION: