



## Carteret County Schools Graduation Project **PRODUCT REQUIREMENTS**

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### **Explanation of the physical product:**

- The product component of the Graduation Project requires the senior to build, create, perform, teach, experience, volunteer, or otherwise demonstrate development and extension of prior knowledge and learning.
- The product is the “application” phase of knowledge (real-life, hands-on).
- The product should provide a learning “stretch” for the senior.
- The product must have “substance” and the student should be challenged by the product.
- Examples of products: learn to play an instrument, teach an adult to read, shape a surfboard, rebuild a motor, etc.

### **The role of a mentor:**

- The student must select a mentor who possesses expertise in the student’s research area.
- The mentor is a guide or advisor to the student during the product phase.
- The mentor should not be a parent, peer, or other near relative without the approval of the Graduation Project Advisory Committee.
- The minimum required time for working under the direction of the mentor on the product is 15 hours outside of the regular school day.
- The mentor must sign the Mentor Log after each session.
- Time spent working independently on the product should be recorded using the Progress Journal.
- The Mentor Log and the Progress Journal are required components of the Graduation Project Portfolio.

### **Student Responsibilities:**

- Keep all appointments with your mentor.
- Comply with Mentor’s professional standards, including attire.
- Write a thank you note to your mentor.