



## East Carteret High School Graduation Project **PRESENTATION RUBRIC**

STUDENT'S NAME: \_\_\_\_\_

PRESENTATION DATE: \_\_\_\_\_

**PRESENTATION RUBRIC:**

Please circle the number 1-4 corresponding with the student's achievement. Please refer to the rubric explanation on the back of this form as needed.

COMPLETION GOAL	ASSESSMENT			
Generally speaks with appropriate volume, tone, articulation.	4	3	2	1
Frequently employs appropriate eye contact and posture.	4	3	2	1
Adequately employs appropriate nonverbal communication techniques.	4	3	2	1
Generally exhibits poise, enthusiasm, and confidence.	4	3	2	1
Generally employs standard grammar.	4	3	2	1
Adheres to prescribed time guidelines. (8-15 min)	4	3	2	1
Wears appropriate professional or authentic attire.	4	3	2	1
Employs appropriate visual aids that relate to presentation.	4	3	2	1
Adequately defines a main idea and adheres to its purpose throughout presentation.	4	3	2	1
Employs a logical sequence which the audience can follow.	4	3	2	1
Demonstrates sufficient use of supporting details/evidence.	4	3	2	1
Offers a clear evaluation of the project process.	4	3	2	1
Reflects on successes and challenges with sufficient depth and insight.	4	3	2	1
Generally reflects on the collaboration with the mentor.	4	3	2	1
Politely and accurately responds to judge's questions and comments.	4	3	2	1
Greets judges maturely and professionally and remembers to thank them at the end of the presentation.	4	3	2	1

Please add any comments on the back of this sheet which may be helpful, constructive criticism and encouragement for this student's future presentations and projects.

Please check & initial here if student did not participate or submit this component:  \_\_\_\_\_



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### Definitions for Graduation Project Rubric Descriptors:

Numerical Achievement Level	Rubric Term	Definition/Explanation
4	EXEMPLARY	Students performing at this level perform all components at a superior level beyond the level which is required for proficiency. Exemplary work implies that the student has exceeded expectations in every way and has presented a model graduation project worthy of showcasing and emulating.
3	SATISFACTORY	Students performing at this level perform all components at a consistent level and demonstrate acceptable proficiency. Satisfactory work implies that the student has worked diligently to do strong work on all components and has presented a worthy Graduation Project.
2	DEVELOPING/EMERGING	Students performing at this level have not shown sufficient proficiency in all components and have not achieved adequate proficiency. Developing/emerging work implies that the student has more work to do to present satisfactory work in order to complete the Graduation Project.
1	UNSATISFACTORY	Students performing at this level have not achieved proficiency in all components and have not met the minimum standards for Graduation Project completion. Minimum points earned implies that the student has considerable work to do to complete the Graduation Project component satisfactorily.

### COMMENTS FOR STUDENT BENEFIT AND REFLECTION: