

Carteret County Public Schools



High School Course of Study and Course Descriptions

CROATAN HIGH SCHOOL



1 Cougar Lane
Newport, NC 28570
Phone: (252) 393-7022 Fax: (252) 393-1223

Mission Statement: To ensure that our students learn the skills necessary to become life-long learners who are productive members of society.

PRINCIPAL, JOE POLETTI

Assistant Principals: Kay Zimarino, Sarah Weinhold, Intern

Counselors: Kim Krohn, Becky Stewart, and Kate Short
Career & Technical Education Coordinator: Lenny Westmoreland
Registrar: Portia Blair

EAST CARTERET HIGH SCHOOL



3263 Highway 70 East
Beaufort, NC 28516
Phone: (252) 728-3514 Fax: (252) 728-3487

Mission Statement: To promote an environment that inspires all students to achieve their potentials and become responsible, honorable citizens and life-long learners.

PRINCIPAL, RALPH HOLLOWAY

Assistant Principals: Wendy Thomas, DeAnne Rosen, Intern

Counselors: Elizabeth Kappel, and Sandy Treadway
Career & Technical Education Coordinator: Crystal Bailey
Registrar: Bridgette Brummett

WEST CARTERET HIGH SCHOOL



4700 Country Club Rd.
Morehead City, NC 28557
Phone: (252) 726-1176 Fax: (252) 726-6290

Mission Statement: To ensure all students graduate with the knowledge, skills, and attitudes necessary to reach their potential and become responsible citizens in a changing world.

PRINCIPAL, CAROLYN HELLER

ASSISTANT PRINCIPALS: CLINTON MONTFORD, SHERRILL MORAVEN, COURTNEY ROSE,
INTERN

Counselors: Robert Lancaster, Aileen Lindogan, Annie Swain, and Peggy Mirabella
Career & Technical Education Coordinator: Allison Parker
Secretary/Registrar: Donna Willard

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HOW TO USE THIS BOOKLET

The High School Course of Study Guide is a publication of the curriculum offerings in Carteret County Public Schools. Students and parents are encouraged to read all of the information about the offerings and registration procedures. Whether today's high school graduates choose to continue their education after high school or begin working right out of high school, each must be prepared for the future. The goal of Carteret County Schools is to provide students the best instruction possible.

The high school day is organized into four 90-minute class periods. Students take four courses each semester and can earn eight units of credit per year. During the four years of high school, a student has the opportunity to earn 32 credits.

In this guide, courses are categorized within departments. The order of listing varies by department. Courses required for graduation are listed in the sequence taken by most students, beginning in grade 9, moving through grade 12. Electives are listed after the required courses. The format of the course entry includes **Department, Course Title, School, Grade Level, Description, Prerequisite,** and **Level.** Each segment is defined as follows:

Department: Section within a school offering instruction in a certain field

Course title: Name of the course for registration purposes

Grade: Recommended grade classification for a student to take a course

Course description: An overview of the course - Students are encouraged to talk with counselors and teachers for a more complete description of course content and performance expectations.

Prerequisite: Skills, competencies and courses required before enrolling in a course.

Level: The state high school standardized transcript designation for weighting purposes in calculating grade point average. Courses offered by the community college that give high school credit, will have the level designation in accordance with state guidelines. These college courses are the same courses taught to college students.

For more information call: Mat Bottoms, Assistant Superintendent of Curriculum and Instruction, Carteret County Public Schools, (252) 728-4583.

SACS ACCREDITATION

All of the public high schools in Carteret County are accredited by the Southern Association of Colleges and Schools, (SACS) a national board that requires high standards for membership.

EQUAL EDUCATIONAL OPPORTUNITY

It is the policy of the Carteret County Board of Education that no student or employee shall, on the basis of gender, race, color, religion, national origin, or disabilities, be excluded from participating in, be denied the benefits of, or be subjected to discrimination of any kind while involved in any educational program or activity.

This booklet is printed once per year through funding from the NC College Tech Prep Grant. Please visit the High School Course of Study on the Carteret County Public School System's Website to view any changes made since the publication of this booklet.
www.carteretcountyschools.org

Course of Study Options for Rising Seniors in 2011-2012

For students entering the 9th grade for the first time, in 2008 there are three Course of Study options for students in the high schools. One diploma that is based on a student successfully completing one of three approved courses of study will be awarded. Course of Study options include: **COLLEGE/UNIVERSITY PREP** Course of Study, **COLLEGE TECH PREP** Course of Study, or, if the student meets the requirements, **OCCUPATIONAL** Course of Study. The Certificate of Attendance recognizes students who meet course requirements but are unable to meet the diploma requirements. All seniors should talk with a counselor to ensure they have taken all courses necessary to graduate on time.

To be prepared for post secondary education and training, graduates of today's high schools need a technical skill base as well as an academic knowledge base. **College Tech Prep** is a program of study that integrates college preparatory course work with a rigorous technical education concentration. If a student's career choice is one that requires a four-year bachelor's degree, the **College/University Prep** courses need to be chosen that will meet admission requirements for the college of choice. In addition to graduation requirements, the student needs to pass 2 units in a foreign language and advanced courses in one or more academic areas.

English	4 Credits: I, II, III, IV	4 Credits: I, II, III, IV	4 Credits: Occupational English I, II, III, IV
Mathematics	4 Credits: Algebra I, Algebra II, Geometry, and higher level math course with Algebra II as prerequisite *For UNC System, must be Adv. Functions & Modeling, Discrete Math, AP Statistics, Pre-Calculus or Calculus BC.	3 Credits: Algebra I, Geometry, Algebra II OR Algebra I, Technical Math I & II	3 Credits: Occupational Mathematics I, II, III
Science	3 Credits: Earth/Environmental Science, Biology, a Physical Science course	3 Credits: Earth/Environmental Science, Biology, a Physical Science course	2 Credits: Life Skills Science I, II
Social Studies	3 Credits: World Studies, Civics & Economics, US History (two courses to meet UNC minimum admission requirements- US History & one elective)	3 Credits: World Studies, Civics & Economics, US History (two courses to meet UNC minimum admission requirements- US History & one elective)	2 Credits: Social Studies I (Government/US History) Social Studies II (Self-Advocacy/Problem-solving)
Second Language	2 Credits: In the same language	Not Required *	Not Required
Health & Physical Education	1 Credit: Health/ Physical Education	1 Credit: Health/ Physical Education	1 Credit: Health/ Physical Ed.
Career/Technical	Not Required	4 Credits: Select courses appropriate for career pathway to include a second level (advanced course)	4 Credits: Career/Technical education electives
Arts Education Dance, Music, Theatre Arts, Visual Arts. JROTC	Recommend at least 1 credit in an arts discipline and/or requirement by local decision	Recommend at least 1 credit in an arts discipline and/or requirement by local decision	Recommend at least 1 credit in an arts discipline and/or requirement by local decision
Electives or other requirements	11-12 Elective Credits and other credits designated by LEA	10 Elective Credits and other credits designated by LEA	Occupational Preparation: 6 Credits: Occ. Preparation I,II,III,IV ** 6 Elective credits/ completion of IEP objective/ Career Portfolio required/ No Exit Exam
Total	28 Credits	28 Credits	28 Credits

* A student pursuing a College Tech Prep course of study may meet the requirements of a College/University course of study by completing 2 credits in the same second language and 1 additional unit in mathematics.

** Completion of 300 hours of school-based training, 240 hours of community based training, and 360 hours of paid employment.

*** Examples of electives include JROTC and other courses that are of interest to the student.

Future-Ready Core Course and Credit Requirements Checklist

For Ninth Graders Entering in 2009-10 and Later

ENGLISH (4 Credits)	English I - 1 Credit ____ Completed	English II - 1 Credit ____ Completed	English III - 1 Credit ____ Completed	English IV - 1 Credit ____ Completed		
MATHEMATICS (4 Credits)	Algebra I - 1 Credit ____ Completed	Geometry - 1 Credit ____ Completed	Algebra II - 1 Credit ____ Completed	4 th Math- 1 Credit ____ Completed		
SCIENCE (3 Credits)	a physical science course ____ Completed	Biology ____ Completed		Earth/Environmental Science ____ Completed		
SOCIAL STUDIES (3 Credits)	Civics and Economics ____ Completed	US History ____ Completed		World History ____ Completed		
HEALTH & PHYSICAL EDUCATION (1 Credit)	Health & PE - 1 Credit ____ Completed					
ELECTIVES OR OTHER REQUIREMENTS (6 Credits)	2 Elective credits of any combination from either: – Career and Technical Education (CTE) – Arts Education – Second Languages		+	4 Elective credits (four course concentration) from one of the following: – Career and Technical Education (CTE) (pgs.7-8) – JROTC (pg. 8) – Arts Education (pg. 9) – Academic - Subject area cluster, AP, CCC (pg 9)		
	1 Credit ____ Completed	1 Credit ____ Completed		Course 1 ____ Completed	Course 2 ____ Completed	Course 3 ____ Completed
				Course 4 ____ Completed		
SECOND LANGUAGE	Not required for graduation. Two units of same language are required to meet minimum admission requirements for UNC System. Language: _____ 1 Credit ____ Completed - 2 nd level Credit ____ Completed					
Plus 7 additional general electives (local requirement)	* Course and credit requirements are only one of several requirements students may need to meet in order to receive a high school diploma. For the complete list of high school graduation requirements, please go to the NC Graduation Requirements Web site at: www.ncpublicschools.org/gradrequirements .					
TOTAL 28 credits	** A student, in rare instances, may be able to take an alternative math course sequence as outlined under State Board of Education policy. Please see your school counselor for more details.					

Career Technical Education Career Cluster Option

If you select Career Technical Education as your 4-course cluster, select 4 courses from ONE cluster area below including 1 course with a *.

Courses with a “▲” may substitute for the 4th math for students not planning to attend a 4 year university.

Agriculture, Food & Natural Resources Cluster	Agriscience Applications Animal Science I Animal Science II* Animal Science II* – Small Animal Agricultural Mechanics I Agricultural Mechanics II* Agricultural Mechanics II* – Small Engines Horticulture I	Horticulture II* Environmental & Natural Resources I Environmental & Natural Resources II* Agricultural Education Cooperative Work Agricultural Education Advanced Studies* Teen Living Foods I – Fundamentals Foods II* – Advanced ▲	Family & Consumer Sciences Co-op Family & Consumer Science Adv. Studies* Agricultural Ed. Internship Community College – Agricultural Ed. Principles of Business & Finance Business Law MS IT Academy Personal Finance	Family & Consumer Sciences Internship Small Business Entrepreneurship Marketing Introduction to Engineering and Design Drafting I My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Architecture & Construction Cluster	Carpentry I Carpentry II* ▲ Drafting I Drafting Architectural II* ▲ Trade & Industry Co-op Trade & Industry Adv. Studies* Teen Living Housing & Interiors I	Housing & Interiors II* ▲ Family & Consumer Science Co-op Family & Consumer Science Adv. Studies* Agricultural Mechanics I Principles of Business & Finance Business Law	MS IT Academy Community College – Family & Consumer Sciences Ed. Family & Consumer Science Internship Small Business Entrepreneurship PLTW Introduction to Engineering	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Arts, AV Technology & Communications Cluster	Teen Living Apparel Development I Apparel Development II* ▲ Family & Consumer Sciences Co-op Family & Consumer Sci. Adv. Studies*	Drafting I Principles of Business & Finance Business Law MS IT Academy Housing & Interior Design I	Community College – Family & Consumer Sciences Ed. Family & Consumer Science Internship Small Business Entrepreneurship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Business Management & Administration Cluster	Principles of Business & Finance Business Law Small Business Entrepreneurship ▲ (when paired with Principles of Business & Finance)	MS IT Academy Multimedia and Webpage Design* Business & Information Technology Co-op Business Advanced Studies*	eCommerce I Community College – Business & Marketing Business & Information Technology Education Internship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Human Services Cluster	Teen Living Parenting & Child Development Personal Finance Early Childhood Ed. I Early Childhood Ed. II* – EDU 119 CCC Family & Cons. Co-op	Family & Cons. Sci Adv Studies* Cosmetology I, II, III, IV* (CCC) Principles of Business & Finance Business Law MS IT Academy	Small Business Entrepreneurship Community College – Family & Consumer Sciences Education Family & Cons. Sci. Internship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____

Marketing Cluster	Marketing Small Business Entrepreneurship* Sports & Entertainment Mkt. I Sports & Entertainment Mkt. II*	Marketing Ed. Coop Marketing Advanced Studies* Principles of Business & Finance Business Law eCommerce I	Community College – Bus & Mkt. Ed. Internship MS IT Academy	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Science, Technology, Mathematics & Engineering Cluster	Courses Through Project Lead the Way (PLTW): Introduction to Engineering Design Principles of Engineering ▲ Digital Electronics	Civil Engineering & Architecture* Drafting I Trade & Industrial Education Coop Work	Trade / Industrial Advanced Studies* MS IT Academy Community College – Technology Education Technology Ed. Internship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Health Science Cluster	Anatomy - Physiology or Honors Biology II Chemistry or an advanced science Certified Nurse Assistant (CCC)*	EMS 110 (CCC)* Medical Terminology I & II* (CCC) Biology 168/169* (CCC) Teen Living	Parenting and Child Development Foods I – Fundamentals MS IT Academy CCC – English 111 Psychology 150 Nutrition (Bio 155)	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Information Technology Cluster	MS IT Academy I & II Multimedia & Webpage Design eCommerce I eCommerce II* Business & Information Advanced Studies*	Business & Information Tech. Coop Trade & Industrial Ed. Coop Trade & Industrial Ed. Advanced Studies*	Principles of Business & Finance Business Law Community College – Bus. & Mkt. Marketing Education Internship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____
Hospitality and Tourism Cluster	Marketing Sports & Entertainment Mkt. I Sports & Entertainment Mkt. II* Teen Living	Foods I - Fundamentals Principles of Business & Finance Business Law MS IT Academy Personal Finance	University – Business & Mkt Courses Community College FACS Courses Community College – Bus & Mkt Marketing Education Internship	My Completed Courses: 1. _____ 2. _____ 3. _____ 4. _____

JROTC Option
If you select JROTC as your 4-course cluster, select 4 courses from list below:

Naval JROTC I	Naval JROTC III	NJROTC Basic Leadership
Naval JROTC II	Naval JROTC IIIB	NJROTC Advanced Leadership
	Naval JROTC IV	

Arts Cluster Option
If you select Art, Music, or Drama as your 4-course cluster,
select 4 courses from ONE cluster below:

Art	Music	Drama																				
<p>Select 4 units in Art. Choices include:</p> <p align="center"> Art I Art II Art III Art IV Honors Art IV Art History AP Visual Art Studio Art 3D Design </p> <p>Your Completed Art Courses:</p> <p>1. _____ 2. _____ 3. _____ 4. _____</p>	<p>Select 4 units in music. Choices include:</p> <table border="0"> <tr> <td>Band I</td> <td>Music Theory</td> </tr> <tr> <td>Band II</td> <td>Chorus I</td> </tr> <tr> <td>Band III</td> <td>Chorus II</td> </tr> <tr> <td>Band IV</td> <td>Chorus III</td> </tr> <tr> <td>Percussion</td> <td>Chorus IV</td> </tr> <tr> <td>Ensemble</td> <td>Vocal Music I</td> </tr> <tr> <td>Flag and Rifle I</td> <td>Vocal Music II</td> </tr> <tr> <td>Flag and Rifle II</td> <td>Vocal Music III</td> </tr> <tr> <td>Flag and Rifle III</td> <td>Vocal Music IV</td> </tr> <tr> <td>Flag and Rifle IV</td> <td></td> </tr> </table> <p>Your Completed Music Courses:</p> <p>1. _____ 2. _____ 3. _____ 4. _____</p>	Band I	Music Theory	Band II	Chorus I	Band III	Chorus II	Band IV	Chorus III	Percussion	Chorus IV	Ensemble	Vocal Music I	Flag and Rifle I	Vocal Music II	Flag and Rifle II	Vocal Music III	Flag and Rifle III	Vocal Music IV	Flag and Rifle IV		<p>Select 4 units in Drama. Choices include:</p> <p align="center"> Drama I Drama II Theatre Arts I Theatre Arts II </p> <p>Your Completed Drama Courses:</p> <p>1. _____ 2. _____ 3. _____ 4. _____</p>
Band I	Music Theory																					
Band II	Chorus I																					
Band III	Chorus II																					
Band IV	Chorus III																					
Percussion	Chorus IV																					
Ensemble	Vocal Music I																					
Flag and Rifle I	Vocal Music II																					
Flag and Rifle II	Vocal Music III																					
Flag and Rifle III	Vocal Music IV																					
Flag and Rifle IV																						

Subject Area Cluster Option
If you select a subject as your 4-course cluster,
Select ANY combination of 4 courses from the groups below:

Foreign Language	College / University	Academic	Advanced Placement
<p>Choose from:</p> <p align="center"> Spanish French Latin </p> <p>Other languages may be taken on NC Virtual Public High School or through a college or university</p>	<p>Select courses offered at the college transfer level. See the 2010-2011 High School Course of Study Guide for courses offered. Note: courses selected must be at honors level to be university transferrable</p>	<p>Speech and Debate I, II Discrete Math Statistics Honors Biology II Chemistry II Anatomy and Physiology Marine Science Forensic Science Physics Psychology</p>	<p>AP English Language and Composition AP English Literature and Composition AP Calculus BC AP Statistics AP Biology AP Chemistry AP Government and Politics AP US History</p>
<p align="center">Your Completed Subject Area Cluster Courses:</p> <p>1. _____ 3. _____ 2. _____ 4. _____</p>			

**NC Graduation Requirements Checklist - For students entering high school 2009-10 and after
FUTURE READY CORE**

CORE REQUIREMENTS	ADDITIONAL REQUIREMENTS															
<p><u>ENGLISH (4)</u> Honors</p> <p><input type="checkbox"/> English I <input type="checkbox"/></p> <p><input type="checkbox"/> English II <input type="checkbox"/></p> <p><input type="checkbox"/> English III <input type="checkbox"/></p> <p><input type="checkbox"/> English IV <input type="checkbox"/></p> <p><u>MATH (4)</u></p> <p><input type="checkbox"/> Algebra I <input type="checkbox"/></p> <p><input type="checkbox"/> Geometry <input type="checkbox"/></p> <p><input type="checkbox"/> Algebra II <input type="checkbox"/></p> <p><input type="checkbox"/> Discrete Math <input type="checkbox"/></p> <p><input type="checkbox"/> Adv. Functions/Modeling <input type="checkbox"/></p> <p><input type="checkbox"/> Statistics <input type="checkbox"/></p> <p><input type="checkbox"/> Honors Pre-Calculus <input type="checkbox"/></p> <p><input type="checkbox"/> AP Calculus BC (semester 1) <input type="checkbox"/></p> <p><input type="checkbox"/> AP Calculus BC (semester 2) <input type="checkbox"/></p> <p><input type="checkbox"/> AP Statistics <input type="checkbox"/></p> <p><u>SCIENCE (3)</u></p> <p><input type="checkbox"/> Earth Science <input type="checkbox"/></p> <p><input type="checkbox"/> Biology <input type="checkbox"/></p> <p><input type="checkbox"/> Physical Science (or Chemistry) <input type="checkbox"/></p> <p><input type="checkbox"/> Chemistry <input type="checkbox"/></p> <p><u>SOCIAL STUDIES (3)</u></p> <p><input type="checkbox"/> World History <input type="checkbox"/></p> <p><input type="checkbox"/> Civics & Economics <input type="checkbox"/></p> <p><input type="checkbox"/> US History <input type="checkbox"/></p> <p><u>HEALTH/PE (1)</u></p> <p><input type="checkbox"/> Health/PE <input type="checkbox"/></p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0; text-align: center;"> <p>EOC's Required for Graduation*</p> </div> <p><input type="checkbox"/> English I <input type="checkbox"/> Physical Science</p> <p><input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra II</p> <p><input type="checkbox"/> Biology <input type="checkbox"/> Civics & Economics</p> <p><input type="checkbox"/> US History</p>	<p><u>REQUIRED ELECTIVES:</u></p> <p>CTE, ARTS, or FOREIGN LANGUAGE (2)</p> <p>1. _____</p> <p>2. _____</p> <p>CTE, ARTS , ACADEMIC, or ROTC <u>CLUSTER of 4</u></p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>Additional elective credits (7)</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> <p>13. _____</p> <p>14. _____</p> <p>15. _____</p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p> <p>Course Credit Summary: # credits completed</p> <table border="1" style="width:100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width:10%;">Grade</th> <th style="width:40%;">Fall Semester</th> <th style="width:50%;">Spring Semester</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>10</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>11</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>12</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>	Grade	Fall Semester	Spring Semester	9	_____	_____	10	_____	_____	11	_____	_____	12	_____	_____
Grade	Fall Semester	Spring Semester														
9	_____	_____														
10	_____	_____														
11	_____	_____														
12	_____	_____														

*Must score at Level III or IV

Graduation Requirements

EOC Requirements

In order to receive a standard high school diploma, students will be required to perform at Achievement Level III (with one standard error of measurement) 5 End-of-Course (EOC) tests beginning with freshmen entering 9th grade in 2006-07. These EOCs are: Algebra I, English I, Civics and Economics, US History, and Biology. See page 8 for additional information on EOC requirements.

Graduation Project

The Graduation Project may be a requirement for all North Carolina High School Seniors beginning 2010. It is a culminating project of the student's choosing that the student presents to a panel for evaluation. Components of the project include: a physical project; a research paper, a panel presentation; and a project portfolio. Work on the project will be connected to a course taken during the student's senior year. Faculty advisors will work with students to help them prepare for their project presentations.

Early Graduation

Early graduation is an option for students with special educational goals or extenuating circumstances. Counselors can provide information on the application process. Students interested in early graduation should discuss this option with a counselor and complete all application requirements prior to registration and class enrollment for the senior year. The candidate must have: (1) satisfied all requirements of a four-year graduate, (2) qualified by virtue of extenuating circumstances or special goals.

Grade Placement

Students are classified according to the number of credits earned.

Sophomore: 4 credits **Junior:** 12 credits **Senior:** 20 credits (Must otherwise be eligible to graduate.)

Attendance Requirements

To receive credit for a course, a student must attend 82 class periods and have a course grade of at least 70. (Credit is not given for any student who is absent for more than 8 class periods or who has an average below 70.)

Grading and Ranking of Students

As required by State law, the Carteret County Public School System uses the grading and weighting standards for implementation of the North Carolina Standardized Transcript. This system of standards includes the following: standard grading scale, standard academic levels, standard weights, standard 4.0 grade point average calculation (GPA), and standard class rank.

- A weighted grade point average system is used as a means of ranking students.
- All courses in grades 9-12 are used for ranking purposes.
- All final grades in courses receive quality points.
- Honors courses receive one additional quality point.
- Advanced Placement courses receive two additional quality points if the AP exam is taken
- Remedial and vocational courses are not eligible for weighting.

Grading Scales

High Schools use the following grading scale. Conversion of percentage grades to letter grades is:

Assigned quality point values for grades		A = 93-100	B = 85-92	C = 77-84	D = 70-76	F= 69 and below
96-100%=4.00	91%=3.38		86%=2.75	81%=2.13	76%=1.50	0-69%=0.0
95%=3.88	90%=3.25		85%=2.63	80%=2.00	75%=1.38	
94%=3.75	89%=3.13		84%=2.50	79%=1.88	74%=1.25	
93%=3.63	88%=3.00		83%=2.38	78%=1.75	73%=1.13	
92%=3.50	87%=2.88		82%=2.25	77%=1.63	70-72%=1.0	

Courses eligible for weights include those taken in grades 9-12, and higher-level courses that fall into one of the following categories:

1. Honors sections of standard level academic courses add 1 point to quality points earned.
2. All AP college courses receive 2 points if the AP exam is taken.

Course Levels

Academic course levels and associated weights are regulated by state law and Carteret County Board of Education Policy IKAA.

Standard Standard (S) course content, pace, and academic rigor follow standards specified by the NC Standard Course of Study with occasional content enrichment as appropriate. Standard courses provide credit toward a high school diploma and require the end-of-course test where mandated.

Honors Honors (H) course content, pace and academic rigor place high expectations on the student and surpass standards specified by the NC Standard Course of Study. Such courses demand greater independence and responsibility. These courses provide credit toward a high school diploma and require an end-of-course test where mandated. The state weighting system adds the equivalent of one quality point to the grade earned in Honors courses if the Standard level of the course is offered at the high school.

Advanced Placement Advanced Placement (AP) course content, pace and academic rigor are college-level as adopted by the College Board Program and are geared to enable students to gain college credit. In cases where the AP course is the first course taken by a student in a subject, an end of course test is required if one is offered in the subject. The state weighting system adds the equivalent of two quality points to the grade earned in the AP course if the AP exam is taken and passed.

Advanced Placement Courses

The Advanced Placement (AP) Program is a cooperative educational endeavor between secondary schools, colleges and universities. It introduces high school students to college-level material through involvement in an AP course, and it gives them the opportunity to show that they have mastered it by taking an AP Exam. Colleges and universities can then grant credit, placement, or both to students who have done so. High schools in Carteret County offer AP courses in various content areas, as listed in the course descriptions. AP courses are taught by dedicated and committed high school teachers and college professors. Each teacher has received special training for the AP course.

There are many benefits for students who take AP courses. They can study subjects of interest and challenge themselves with students who are similarly motivated. Most colleges view any AP experience as a plus. When students apply to a college, the number of AP courses a student has taken compared to the number of AP courses offered at the high school is considered in the student acceptance process. Specific information about AP courses and exam scores accepted for credit at each of the 16 universities in the UNC system is available in the Guidance Department of each high school. College Prep students are encouraged to take AP courses for academic challenge and to increase their future options. Advanced Placement courses receive two additional quality points when the AP exam is taken.

Exams

An exam is an integral part of the learning process and its value and usefulness must be maintained. An exam is defined as a comprehensive test covering material during an entire course. Exams are intended to assess long-term mastery and retention. The exam provisions listed below were developed to promote success for each student.

- Exams are given at the end of each course.
- Each high school develops an exam schedule for the last few days of the course.
- A student taking an exam remains in the class during the entire exam period.
- A student may not be at another school during exam days. A student who remains on the high school campus but does not have an exam during a scheduled time will be assigned to a specific location where he will remain until the exam period has ended.
- Any deviations from the exam schedule by individual students must be approved in advance by the school administration.
- The exam grade counts as one-fourth (25%) of the course grade.
- End-of-Course tests (EOC) are required by the state for certain courses. These tests are given at the end of the courses and represent the final exams. No exemptions may be made for EOCs. EOC tests are currently required in Carteret County Schools for English I, Algebra I, Algebra II, Geometry, Physics, Chemistry, Biology, Physical Science, and United States History. As more EOC tests become available in the state, they will be added to Carteret County Schools' required exams.
- Criteria for exam exemptions may be developed at each high school and presented to the school administration for approval. Exam exemptions are not mandatory. (BOE Regulation IHAA)

EOC Assessments Retesting, Focused Intervention, and Review Process

If a student fails to pass a required EOC, the student will be given a maximum of 2 retest opportunities. The second retest opportunity must be preceded by focused intervention/remediation. The following guidelines have been taken from the State Board of Education Policy HSP-N-000 on EOC testing.

Effective with the 9th graders entering high school for the first time in 2006-2007 the following exit standards apply:

- 1) Students must score Achievement Level III or higher on the end of course assessment for English I, Algebra I, US History, Biology, and Civics and Economics.
- 2) If a student passes the class but fails to meet the EOC criteria, he/she may retest at a time set by the school but no later than 3 weeks from the receipt of test results.
- 3) If a student does not pass on the second administration he/she must have focused intervention/remediation, possibly including summer school, and take the test again at the end of the remediation. In eligible cases, there are specific guidelines that must be followed in presenting a portfolio of student work samples to satisfy the requirement.
- 4) If a student still does not score proficient on the test, a committee will be formed to look at each situation and make recommendations to the principal to assist the student in becoming proficient. This could be to retake the course, complete an alternate established plan for remediation, or show evidence with work samples and other documentation that the student is proficient and does not have to retake course.

North Carolina Academic Scholars Program

Students who complete the requirements for an academically challenging high school program will be named North Carolina Academic Scholars and receive special recognition. The students who qualify for this special recognition will be designated by the State Board of Education as NC Academic Scholars, will receive a seal of recognition attached to their diplomas, may receive special recognition at graduation exercises, may be considered for scholarships, and may use this special recognition in applying to post-secondary institutions. The Carteret County Schools Academic Scholars Program Course of Study will consist of units of credit as follows: 4 English, 4 Mathematics (Algebra I, Geometry, Algebra II and one unit of mathematics for which Algebra II is a prerequisite) taken in grades 9-12, 3 Science (Biology, Chemistry, Physics or one other advanced science in lieu of Physics), 3 Social Studies (Civics & Economics, U. S. History, one world studies course), 2 Foreign Languages (two levels of the same language), 1 Health/Physical Education, 2 Additional units selected from among English, Mathematics, Science, Social Studies or Foreign Language courses, 10 Electives, with an unweighted grade point average of 3.5.

To Be a North Carolina Scholar a student must:

- ✓ begin planning for the program before entering grade 9 to ensure they obtain the most flexibility in their courses.
- ✓ complete all the requirements of this North Carolina Academic Scholars Program.
- ✓ have an overall four-year unweighted grade point average of 3.5.
- ✓ complete all requirements for a North Carolina high school diploma.

Credits	The following designated number of credits per subject area listed below must be taken in grades 9-12.
4	English Language Arts I, II, III, IV
4	Mathematics (Algebra I, Algebra II, Geometry, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as prerequisite)
3	Science (a Physics or Chemistry course, Biology, and an Earth/Environmental Science course)
3	Social Studies (World History, Civics/Economics, U.S. History)
2	Languages other than English (two credits of the same language)
1	Healthful Living
1	Career and Technical education
1	Arts Education (Dance, Music, Theatre Arts or Visual Arts)
5	Elective Credits to include at least two second-level or advanced courses (Examples of electives include JROTC and other courses that are of interest to the student.)
24	Total

Note: Adopted by the State Board of Education in August 2002. The above is the single plan applicable to students who enter the ninth grade for the first time in or after 2003-2004.

Student Athletes North Carolina High School Athletic Association General Requirements

There are a number of general requirements established by the NCHSAA, a few of which are listed below. Any student athlete with questions concerning his/her eligibility for participation in high school sports should check with the school Athletic Director or one of the coaches.

Attendance: A player must have been in attendance for at least 85 percent of the previous semester at an approved high school or, in the case of a first-year student, in an approved middle school. Students in grades 9-12 granted transfer requests to an out of attendance area school will be *ineligible* for participation in athletics for a period of 365 calendar days following their date of enrollment.

Scholastic Requirements: A student must have passed a minimum course load during the preceding semester to be eligible at any time during the present semester. A minimum course load is defined as three courses per semester. The student must also pass all Carteret County Board of Education promotion requirements.

Eight Semester Rule: A student, upon first entering grade 9, is eligible for competition on high school athletic teams only during the succeeding eight consecutive semesters.

Age of Player: No student may be approved for any athletic contest if his/her 19th birthday comes on or before October 16 of the current year.

Felony Policy: Any student who is convicted of a crime classified as a felony under North Carolina or federal law, or is adjudicated delinquent for an offense that would be a felony if committed by an adult, is not eligible to participate in the NCHSAA sports program.

Medical Examination: A student must have received a medical examination by a duly licensed physician, nurse practitioner, or physician's assistant within the previous 365 days.

Carteret County Schools Academically and Intellectually Gifted Program

The Carteret County Schools AIG plan was approved by NC DPI in July 2010. The plan is posted on the Carteret County Schools website. Students coming into high school enrolled in the AIG program are encouraged to take advantage of opportunities such as Governor's School, Summer Ventures and other enrichment program. AIG students are also encouraged to enroll in honors and Advanced Placement courses.

School Fees

Certain courses at the high school level require the purchase of materials and supplies unique to the courses. The Board of Education has approved the collection of fees from students who take these courses to fund certain activities, materials and supplies that are used in projects that will become the property of the student. Students with financial hardship may receive help in paying a required fee (BOE Policy JN). Required fees are collected by the teacher at the beginning of the course. Approved fees are:

Art I-IV	\$5.00	Locker Fee	Not to exceed	\$ 5.00
Agriculture	\$5.00	Class Dues (CHS & ECHS)	Not to exceed	\$10.00
Trade and Industry	\$5.00	Parking Fee	Not to exceed	\$25.00
Business Education	\$5.00			
Marketing Education	\$5.00			
Foods I & II	\$12.00			
Family & Consumer Science (all other than Foods)	\$7.50			

In addition to BOE approved fees, there may be additional expenses for certain courses. Membership in student leadership organizations is an integral part of the instructional program. Students join the organization in order to participate fully in the learning opportunities available. Examples are FCCLA, FBLA, DECA, SkillsUSA, NTHS.

Scheduling Procedures

Semester Block Scheduling

Students in Carteret County high schools have the opportunity to take eight courses each school year. Taking eight courses each school year expands students' opportunities to broaden their knowledge base and perfect skills. The school year is organized into two semesters: Fall Term and Spring Term. Each semester runs for 90 school days. Each school day is built around four 90-minute instructional periods. The curriculum handbook explains the standards and requirements of the concentrated semester block-scheduling plan. Students are encouraged to read, study, and discuss this information carefully.

Procedures

In the spring, all students must register for eight courses - four courses for each semester.

During the summer, schedules will be mailed to the students' homes showing four classes for the Fall Term and four classes for the Spring Term. Registration is a commitment to take the courses selected. The following student schedules are given as examples of semester block scheduling. Some courses include a minimum recommended grade as a pre-requisite. **ALL STUDENTS TAKE FOUR COURSES EACH SEMESTER**

Sample Student Schedule – Grade 11:	Class Period	1 st Semester	2 nd Semester
	First	e-Commerce I	Chemistry
	Second	English III	Spanish II
	Third	Advanced Functions	e-Commerce II
	Fourth	CCC Elective course	*Elective of choice

* Be sure requirements for specific Course of Study are met. See Course of Study pages 2 & 3.

Schedule Changes

Students are to register for their courses and their alternates carefully after conferring with teachers, parents, and counselors. In some cases, personnel and space restrictions make it difficult to schedule a desired number of classes, especially in high-interest subject areas. When such a situation develops, students who have already enrolled in a class may not be allowed to withdraw merely for the sake of taking another class. The following exceptions may be made: (1) to add a course needed for graduation, (2) to add a course that was failed, (3) to replace a previously failed course under the same teacher, (4) to drop a course for which credit has previously been received, (5) to correct a computer error or scheduling conflict, (6) to accommodate a transfer student whose records arrive after formal class registration has ended or (7) to adjust class size as designated by the principal. Drop/Add dates will be listed on student schedules mailed home during the summer. Students wishing to make a schedule change must do so on announced Drop/Add days.

Additional guidelines concerning schedule changes are:

- Students may be allowed to drop a course only within the first five days of the course, in accordance with state guidelines. If a student wishes to drop a course, permission must be received from the principal. Both parent and teacher recommendations are required. During the first five days, if a student drops a course it will not appear on the transcript. The principal makes the final decision and assigns the student to a classroom for supervision.
- No new courses may be added after the fifth day.
- Sequenced or paired courses should be taken the same year (ex. Algebra Concepts and Algebra I; Honors Biology II and AP Biology.)
- Adjustments to course levels will be made on a case-by-case basis with approval of the principal. Course level refers to "Honors" or "Standard" versions of the same course. Examples: Algebra II has two levels - Standard and Honors; Pre-calculus has only one level - Honors. There is no standard level course in Pre-calculus.
 - A student may transfer from a Standard to an Honors level course with parent and teacher recommendation during the first five days of a semester.
 - A student may transfer from an Honors to a Standard level course with parent and teacher recommendation through the first ten days of a semester if the change does not affect other classes.

College Information for High School Students

ENTRANCE TESTS

College-bound students should take as many college preparatory courses as possible and plan for the college entrance exams. The PSAT is given only once a year during October and is usually taken during the student's Junior year. The SAT and/or the ACT are the tests required for college admission. The SAT is given seven times a year nationwide, and the ACT is given six times a year nationwide. Please refer to the chart below for when each test is given locally.

Month	Test	Class	Test Site
September	ACT	Juniors, Seniors	Out of County
October	*PSAT	Sophomores, Juniors	CHS, ECHS, WCHS
October	ACT	Juniors, Seniors	CHS
October	SAT	Juniors, Seniors	CHS
November	SAT	Juniors, Seniors	WCHS
December	ACT	Juniors, Seniors	WCHS
December	SAT	Juniors, Seniors	WCHS
January	SAT	Juniors, Seniors	CHS
February	ACT	Juniors, Seniors	CHS
March	SAT	Juniors, Seniors	Out of County
April	ACT	Juniors, Seniors	WCHS
May	SAT	Sophomores, Juniors	WCHS
June	SAT	Rising Juniors & Seniors	WCHS
June	ACT	Rising Juniors & Seniors	WCHS

***Junior year PSAT is necessary to qualify for National Merit Scholarships**

- Students who plan to take the SAT/ACT should enroll in Honors or Advanced Placement mathematics and English classes in grades 9-12. Students are encouraged to complete Algebra I and Geometry before taking the SAT/ACT and at least be enrolled in Algebra II. Both tests require mathematical knowledge using Geometry and Algebra II.
- SAT and ACT registration is available online at www.collegeboard.org for SAT and www.act.org for ACT. Students should see their counselor regarding questions about these tests. Students must choose the Writing optional test if taking the ACT.

THE UNIVERSITY OF NORTH CAROLINA is composed of the following sixteen colleges:

Appalachian State University	North Carolina A&T State University	Western Carolina University
East Carolina University	North Carolina Central University	Winston-Salem State University
Elizabeth City State University	North Carolina School of the Arts	University of NC: Asheville, Chapel Hill,
Fayetteville State University	North Carolina State University	Charlotte, Greensboro, Pembroke, & Wilmington

The University of North Carolina entrance requirements are listed in the graduation table on pages 5 & 6.