



Croatan High School Graduation Project **WORKING WITH YOUR MENTOR**

Explanation of the physical product:

- The physical product component of the Senior Project requires the senior to build, create, perform, teach, experience, volunteer, or otherwise demonstrate development and extension of prior knowledge and learning.
- The physical product is the “application” phase of knowledge (real-life, hands-on).
- The physical product should provide a learning “stretch” for the senior.
- The physical product must have “substance” and the student should be challenged by the product.
- Examples of physical products: learn to play an instrument, teach an adult to read, shape a surfboard, rebuild a motor, etc.

The role of a mentor:

- The student must select a mentor who possesses expertise in the student’s research area.
- The mentor is a guide or advisor to the student during the physical product phase.
- The mentor cannot be a parent, peer, or other near relative without the approval of the Graduation Project Advisory Committee.
- The minimum required time for working under the direction of the mentor on the physical product is 15 hours outside of the regular school day.
- The mentor must sign the Mentor Log after each session.
- Time spent working independently on the physical product should be recorded using the Progress Journal.
- The Mentor Log and the Progress Journal are required components of the Graduation Project Portfolio.

Student Responsibilities:

- Keep all appointments with your mentor.
- Comply with Mentor’s professional standards, including attire.
- Write a thank you note to your mentor.