

The primary purpose of grading and ranking students is to keep parents and students fully informed of each student's progress and to provide a continuous and accurate record of each student's achievement for use in instruction. High school principals shall compile class rankings periodically and make the information available to the student, his or her parents or guardians, and other institutions, at the request of the student or his or her parents or guardians. While high school principals may designate a valedictorian and salutatorian, the board encourages principals, with input from teachers, parents and students, to develop alternative or additional means for recognizing academic achievement.

Principals shall ensure that class ranking is computed in a fair and consistent manner with adequate notice to students and parents. The superintendent or principal shall provide written procedures on how students with equal grades, or grades that may be perceived as equal, will be treated. Nothing in this policy provides any legal entitlement to a particular class rank or title. Although the student grievance procedure may be utilized to formally resolve disputes, the board encourages parents, students and principals to informally reach a resolution on any matters related to class rank.

The superintendent shall develop a regulation in accordance with this policy.

Legal References: G.S. 115C-47, -81, -276, -288; 116-11(10a); State Board of Education Policy GCS-L-004

Cross References: Parental Involvement (policy 1310/4002), Goals and Objectives of the Educational Program (policy 3000), Recognizing Excellence (policy 3440)

Adopted: January 3, 2012